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ABSTRACT

The current status of three federally supported construction programs of facilities for the mentally handicapped is reviewed. The programs discussed are designed to provide assistance in the areas of: continuing research into causes and means of prevention of mental retardation, interdisciplinary training of professional personnel, and establishment of community facilities. Research centers operating under the program (P.L. 88-164) are described including location, area of study and funding statistics. University-affiliated facilities for the mentally handicapped set up to provide clinical training of professional personnel are examined. A brief description of each facility reviews the types of facilities and programs which have been supported with the funds and the current status of their construction. Community facilities approved for federal assistance under the construction program are listed by state and pertinent data such as type of facility, services available, retarded served, and estimated costs, are supplied in chart form. (CD)

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MENTAL RETARDATION CONSTRUCTION PROGRAM

EC 032 276

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of the Secretary
Secretary's Committee on Mental Retardation
Washington, D.C. 20201

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FOREWORD

Federal support for categorical construction programs is a relatively new principle. In fact, prior to 1963, no Federal legislation existed to support construction of facilities designed specifically for the mentally retarded.

Since the enactment in 1963 of the Mental Retardation Facilities and Mental Health Centers Construction Act (P.L. 88-164), three different but interrelated construction programs for the retarded have been initiated: Research Centers, University-Affiliated Facilities and Community Facilities. As of January 1971, a total of 12 Research Centers, 20 University-Affiliated Facilities, and 362 Community Facilities had been approved and funded. On October 30, 1970, President Nixon signed into law the Developmental Disabilities Services and Facilities Construction Act (P.L. 91-517). This new law extends the construction authority for mental retardation university-affiliated facilities and community facilities for the mentally retarded.

The three construction programs discussed in this booklet were designed to provide assistance in vital areas of concern: continuing research into the causes and means of prevention of mental retardation; inter-disciplinary training of professional personnel for research and service careers in both present and newly emerging programs; and establishment of a network of facilities where the retarded can obtain services in their own communities. This publication reviews the current status of these three construction programs for the mentally retarded.

Acknowledgement is given to Dr. Michael Begab, National Institute of Child Health and Human Development and Mr. Vivian Hylton and Mr. Ronald Almack, Division of Mental Retardation, Rehabilitation Services Administration, for their contributions to this publication. A special word of thanks is appropriate for Mrs. Betty Schmidt, a member of the Secretary's Committee on Mental Retardation staff, for her diligent work in manuscript preparation.

Patricia Reilly Hitt

(Mrs.) Patricia Reilly Hitt
Assistant Secretary for
Community and Field Services

February, 1971

INTRODUCTION

The Report of the President's Panel on Mental Retardation in 1962 resulted in a breakthrough of real significance for mental retardation programs. This Report was a culmination of the efforts of a group of distinguished Americans who studied the problem of mental retardation and reported on their findings. The Report outlined a number of areas for action, and provided a blueprint for planning and implementive programs of comprehensive services to the retarded. The Report in large measure was responsible for subsequent enactment of a number of Federal laws affecting the retarded, including authority for new construction programs.

Subsequent to issuance of the Report, a special message on mental retardation and mental health was sent to Congress in 1963. The message outlined areas of concern and suggested possible approaches. Three areas given special attention were research and prevention, manpower and community based services. In the same year Congress enacted the first Federal categorical construction programs for the mentally retarded: "The Mental Retardation Facilities and Mental Health Centers Construction Act of 1963" (P.L. 88-164).

The Developmental Disabilities Services and Facilities Construction Act of 1970 (P.L. 91-517) amended the Mental Retardation Facilities and Mental Health Centers Construction Act of 1963, to provide the states with broad responsibility for planning and implementing the comprehensive program services and to aid the states in the construction of community facilities for the mentally retarded with a combined formula and project grant program covering both construction of facilities and the provision of services to persons with developmental disabilities. The scope is broadened to include not only the mentally retarded, but also persons suffering from other serious developmental disabilities originating in childhood, including cerebral palsy and other neurological handicapping conditions. In the Act of 1963 (Title I, Part A, P.L. 88-164), project grants were authorized for the construction of public or non-profit centers for research that would develop new knowledge for preventing and combating mental retardation. The new act (P.L. 91-517) does not continue the authorization for construction of these research centers.

Title I, Part B, of the Act of 1963, authorized project grants to assist in the construction of public or nonprofit clinical facilities for the mentally retarded, associated with a college or university, which would: (1) provide, as nearly as practicable, a full range of inpatient and outpatient services; (2) aid in demonstrating provision of specialized services for diagnosis, treatment, training, or care; and (3) aid in the clinical training of physicians and other specialized personnel needed for research, diagnosis, treatment, training, or care. The new legislation (Title II, P.L. 91-517) extends the present authority to construct university-affiliated facilities for the mentally retarded through June 30, 1973, and authorizes a new project grant program to cover the costs

of administering and operating demonstration facilities and interdisciplinary training programs in such facilities.

Title I, Part C, of the Act of 1963 authorized Federal grants to states to assist in the construction of specially designed public and nonprofit community facilities to provide diagnosis, treatment, education, training, care, and sheltered workshops for the retarded. Title I of P.L. 91-517 replaces this authority to aid in the construction of community facilities by authorizing formula grants to states for planning, administration, services, and construction of facilities for the developmentally disabled. In other words, the previous authority to construct community mental retardation facilities is replaced by a broad new federal-state grant-in-aid program to assist the states in developing and implementing a comprehensive plan for meeting the needs of persons with developmental disabilities. States may use these funds to construct facilities, provide services, support state and local planning, provide administrative and technical assistance, train specialized personnel, and develop and demonstrate new service techniques.

Further information about the Developmental Disabilities Services and Facilities Construction Act (Public Law 91-517) is in the Programs for the Handicapped Number 70-5, available from the Secretary's Committee on Mental Retardation, U. S. Department of Health, Education, and Welfare, Washington, D. C. 20201.

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MENTAL RETARDATION RESEARCH CENTERS

Research and research training in mental retardation and related aspects of human development present unique demands in terms of facilities and resources. Recognition of these needs led, in 1963, to legislation authorizing construction grants for facilities in which biological, medical, social, and behavioral research relating to human development could be conducted to assist in finding the causes and means of prevention of mental retardation, and for finding means of ameliorating its effects.

Acceptance of applications for construction grant awards under the Act authorizing the Mental Retardation Research Centers closed on July 1, 1967. During the authorized four years of the Mental Retardation Research Center Construction Grant Award Program, a total of twelve centers were awarded to outstanding scientific institutions. During its construction phase this program was jointly administered by the Division of Research Facilities and Resources and The National Institute of Child Health and Human Development (NICHD). Continuing responsibility for the research program in the centers is carried on by NICHD.

The facilities constructed through the Mental Retardation Research Center Program will provide research facilities in particular environments where a cohesive program of research and research training can be accomplished. Most of the centers are large complex facilities in settings where a broad spectrum of research on mental retardation can best be carried out. A small number of specialized centers which have a concentrated scientific focus on a particular aspect of mental retardation are also supported by the program.

420-903 O - 71 - 2

UNIVERSITY OF WASHINGTON, SEATTLE, WASHINGTON

The Child Development and Mental Retardation Center at the University of Washington encompasses both a research center and a university-affiliated facility (see page 53). The Center has been designed to bring together the many scientific and professional disciplines concerned with the understanding and management of mental retardation and other handicapping conditions in children.

The Center consists of four units. In the Medical Research Unit, there are major research programs in developmental biology, perinatal biology and neurological sciences. In developmental biology, research is in progress in the areas of genetics, embryology, developmental biochemistry and immunology, teratology and dysmorphology. In general, this research is directed toward understanding and control of factors responsible for developmental abnormalities. The general objective of the perinatal biology program is greater understanding of the factors operating in utero and during the process of birth to produce abnormalities in the neonate. This program includes investigators from the Departments of Anesthesiology, Obstetrics and Gynecology, Pediatrics, Pharmacology, Radiology and Surgery. In the neurological sciences program, research is conducted on central nervous system development, convulsive disorders, neuropathology - particularly in prematurity - and on the visual system.

The Behavioral Research Unit also encompasses three major programs. The psychology program has been concerned with research on learning and perceptual development, attention and memory processes in retardates. The speech and audiology group has been engaged in research on the early stages of language development, imitative responses, the role of modality and habituation on responses to sensory stimulation and the effects of drugs on EEG audiometry. The psychiatric program has involved basic studies of social behavior in primates, studies of mother-child interaction and studies of the effects of early stimulation on infant development.

The Experimental Education Unit is engaged in research related to the development and evaluation of educational materials and classroom procedures for use with handicapped children. Special emphasis has been placed on the development of reading, arithmetic and vocational training materials and on methods for development of social behavior.

The Clinical Training Unit conducts clinical research directed toward improved methods of diagnosis and treatment.

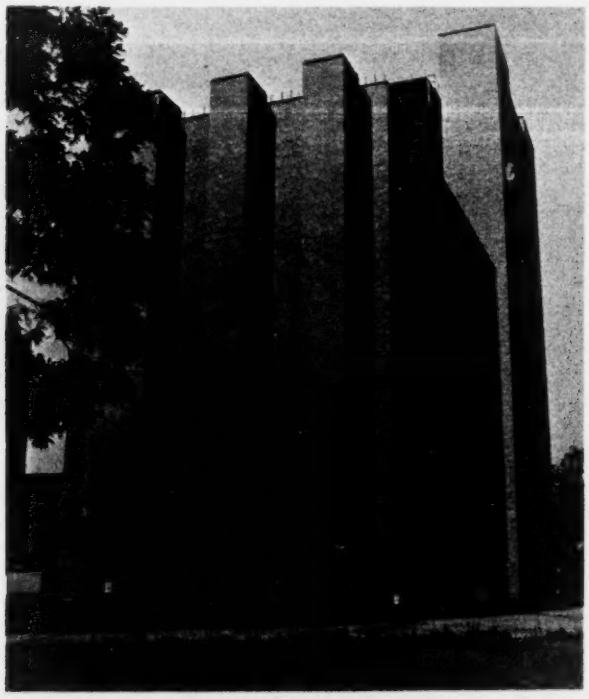
Total cost of project:	$10,581,204
Federal share:	6,610,809
Date of award:	10/22/64
Completion date:	4/25/69

Child Development and Mental Retardation Center
University of Washington, Seattle, Washington

CHILDREN'S HOSPITAL, CINCINNATI, OHIO

The Mental Retardation Research Center of Cincinnati (Institute for Developmental Research) is a part of the Children's Hospital Research Foundation and the Department of Pediatrics of the University of Cincinnati, College of Medicine. This research center is focusing, at the present time, on biomedical research.

Areas of study include congenital malformations with special emphasis on developmental defects of the central nervous system. Genetic as well as environmental causes are under investigation and mechanisms leading to congenital anomalies are being studied. Many animal models are available for study of the effects of environmental hazards upon the development of embryos and fetuses. A number of investigations deal with tests and methods for measurement of metabolites which are involved in brain chemistry or errors of metabolism. Electroanalytical methods for studying brain chemistry have been developed and are being applied to investigations of the physiology of the normal and the damaged brain. A Tissue Culture Laboratory is available for chromosome analysis, biochemical studies and electronmicroscopic investigations of tissues from children with mental retardation. An ensyme laboratory dealing with various lysosomal diseases is closely associated with the tissue culture facilities. Head injury, a frequent cause of mental retardation of postnatal and perinatal origin, is analyzed by studies of cerebral blood flow and its relation to intracranial pressure, glucose metabolism and oxygen utilization by the acutely injured brain. Although there are no residential facilities for children in this center, the



Children's Hospital, Cincinnati,
Institute for Developmental Research

CHILDREN'S HOSPITAL, CINCINNATI, OHIO (Contd.)

Institute for Developmental Research is clinically influenced by its setting in the Department of Pediatrics of Cincinnati and the Children's Hospital Medical Center, and by its association with the University Affiliated Clinical Program and Facility for the Mentally Retarded, a Clinical Research Center and a Convalescent Hospital.

Total cost of project:		$3,127,597
Federal share:	MR	1,724,000
	HRFR	356,000
Date of award:		5/26/65
Completion date:		10/68

WALTER E. FERNALD STATE SCHOOL, WALTHAM, MASSACHUSETTS

This Center is located on the grounds of an institution for the retarded and will place heavy emphasis on the retarded person as the object of study. Interchange with investigators in other fields will be encouraged and research will focus on prevention and amelioration. Among the disciplines included in this research program are neurology, psychiatry, pediatrics, epidemiology, experimental psychology, cytogenetics and education. An unusual feature of this project is the close cooperation between the Fernald School, Massachusetts General Hospital, and the Harvard Medical School.

Total cost of project:	$1,790,000
Federal share:	827,000
Date of award:	5/65
Estimated completion date:	1969

GEORGE PEABODY COLLEGE, NASHVILLE, TENNESSEE

This private college of education has a long and productive history of research and training in the field of mental retardation and related aspects of human development with a special emphasis on the behavioral sciences and education. The College rests within a large university center (also including Vanderbilt University, Meharry Medical College, Fisk University, and Scarritt College) which provides the rich variety of university resources required for a major research center.

The John F. Kennedy Center for Research on Education and Human Development at Peabody College makes possible a program of interdisciplinary research and training including strong cooperative research programs with Vanderbilt University Medical Center, Meharry Medical College, Fisk University and the Metropolitan Nashville Public Schools.

The research and training program at the Kennedy Center is directed at basic and applied research in the behavioral sciences aspects of the problem of mental retardation and developmental disability. Programs of research, evaluation and demonstration are currently ongoing with mentally retarded children, children with severe behavior disorders, culturally disadvantaged and environmentally deprived children, physically handicapped and sensory handicapped children and special studies of communication, cognitive development, early educational intervention programs and psychobiology studies. The research program is closely linked to the training activities of the Divisions of Human Development and Education.

The Center acquired two new facilities which were dedicated in March, 1968, and now house the research and training activities of 72 doctoral level research faculty from a variety of disciplines and institutions of higher education in the Nashville area.

Total cost of project:	$3,543,547
Federal share:	2,492,900
Date of award:	5/65
Completion date:	11/67

Mental Retardation Laboratory/Child Study Center building

George Peabody College for Teachers
Nashville, Tennessee

UNIVERSITY OF CALIFORNIA, LOS ANGELES, CALIFORNIA

The UCLA Mental Retardation Center houses a Mental Retardation Research Center and a University Affiliated Facility under joint administration. It is the only such facility in the country within a university department of psychiatry. Housed above the Neuropsychiatric Institute, the Center also includes extensive clinical research in the Community Liaison and Evaluation of Programs section, the Inpatient Service, the NPI School and the Outpatient Service. A high degree of researcher-clinician interaction is encouraged and is further aided by a pre- and post-doctoral training program designed to utilize the Center's interdisciplinary setting to its maximum advantage.

The laboratory research program now includes scientists from such diverse fields as Developmental Neurobiochemistry, Developmental Neurobiology, Neurophysiology and Socio-Behavioral Studies who work with clinicians to gain new knowledge about mental retardation. Some of the research investigations include studies on: PKU and other metabolic disorders, effects of certain hormones on the functional maturation of brain cells, protein synthesis in the neonatal brain, the effects of nutrition on brain development, the electrophysiological bases of learning and motor activity, attention in man and animal, anthropological and etiological aspects of mental retardation, and the adaptive behavior concept.

The Center enjoys close research collaboration with Pacific State Hospital in Pomona, California. The two facilities share personnel, support, research interests, and data on problems of both mentally retarded children and those with other kinds of impaired competence. Cooperative projects include studies on: epidemiology, program evaluation, adaptive behavior, chromosomes and genetics, data processing, electrophysiology and neurobiology. A newly developed information storage and system will enhance the Center's research, administrative and clinical capabilities.

Total cost of project:	$3,295,483
Federal share:	1,710,000
Date of award:	1/66
Completion date:	7/69

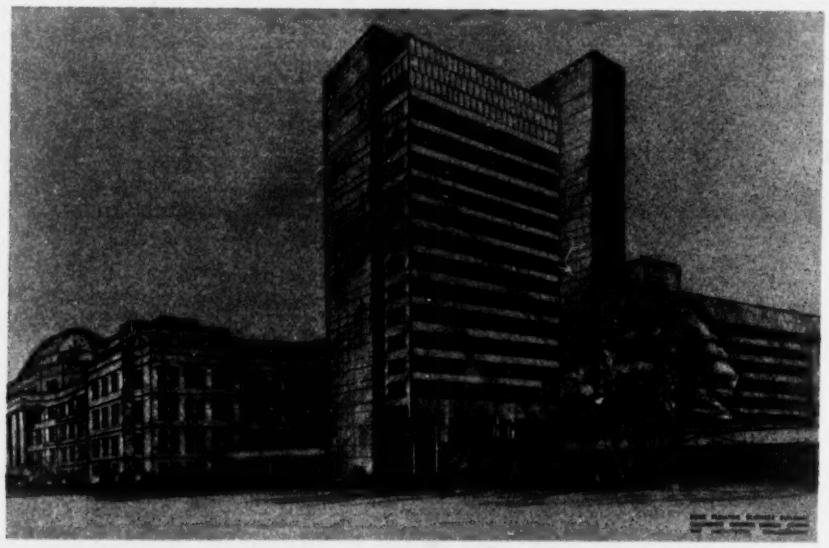
CHILDREN'S HOSPITAL MEDICAL CENTER, BOSTON, MASSACHUSETTS

This Center is closely affiliated with the Harvard Medical School and proposes an interdisciplinary research program directed toward the understanding, prevention, and amelioration of the handicapped and the mentally retarded. There are research programs in the interrelated biomedical areas of: (1) Neuroscience, (2) Genetics and systemic metabolism, and (3) Behavioral Science. Within each field, there are research projects at the clinical level supported by more basic projects of investigation. In addition, there are a number of specific instances of collaboration among investigators of different program areas.

Activities of the Neuroscience program involve investigation of the problems of cerebral fluids and solute transport, as well as studies of human hydrocephalus, electroneurophysiologic studies using computer averaged evoked potentials in humans supported by single unit microelectrode studies in animals. There are biochemical studies of brain enzymology and transmitter function, and a number of interdisciplinary projects centering about brain damaging conditions of the paranatal period.

The principal effort of the Genetics program consists of a continuing study of the assignment of genes to human chromosome and studies of the nature of regulatory events in mammalian cells, utilizing the techniques of cytogenetics, tissue culture, hybridization, etc. The metabolic laboratories concentrate on clinical problems relating to inborn defects of amino acid, lipid and mucopolysaccaride metabolism.

The primary emphasis of the behavioral science program is on human studies of neonatal rhythmic motor function and dysfunction as a possible predictor of brain damage and intellectual disorder, recognition of the important issue of early detection as a first step in management of the retardate. An additional focus of interest directs attention to minor degrees of intellectual dysfunction with regard to juvenile delinquent behavior, and inves-



Children's Hospital Medical Center,
Boston, Massachusetts

CHILDREN'S HOSPITAL MEDICAL CENTER, BOSTON, MASSACHUSETTS (Contd.)

tigation of male-female differences in cognitive style and reaction to brain dysfunction. The behavioral science program also includes studies of animal performance correlated with brain catecholamines in the experimental laboratory.

The Mental Retardation and Human Development Program represents the largest single commitment of resources in the institution's history to research in a single field.

Total cost of project:	$4,140,337
Federal share:	2,470,000
Date of award:	1/66
Completion date:	11/70

420-903 O - 71 - 3

UNIVERSITY OF KANSAS, LAWRENCE, KANSAS

The University of Kansas has a unique plan for the location of three research and research training units - at the University of Kansas Medical Center, the main campus of the University at Lawrence, and the Parsons State Hospital and Training Center, an institution for the retarded.

The long-range multidisciplinary research program is broadly conceived and focuses on biomedical and behavioral research relevant to mental retardation. Each of the three settings emphasizes specific areas of research. Studies at the Medical Center include reproductive physiology, biochemistry, neurophysiology and fetal and neonatal pathophysiology as well as studies on learning, language, and social behavior. At the Lawrence campus, research features preschool studies of behavior, and the processes of socialization, communication, and learning. The program at Parsons stresses research in training of children with deficits in language, socialization and adaptive behavior, in academic attainment and vocational skills.

The design of the research center is based upon several basic issues. The first is that mental retardation is a dynamic, developmental disorder and lends itself to intervention of a preventative, ameliorative and/or educational nature starting in infancy and extending throughout the life cycle of the individual. The second is that the problem is both biological and behavioral and calls for a number of research approaches that combine personnel from the several relevant fields. The third is that the problem is broad and complex and calls for a sustained, coordinated effort by investigators who study the retardate in both controlled and naturalistic environments. The fourth is that there are a large number of professionals and non-professionals who need the products of research centers and who require that the products are given to them in a form which they can understand and use. The fifth is that, since the number of researchers and settings undertaking significant research with the retarded are relatively few in number, the center should undertake to train additional research specialists to plan and execute research in other settings. Research at the Kansas Center thus approaches the

University of Kansas Medical Center

UNIVERSITY OF KANSAS, LAWRENCE, KANSAS (Contd.)

problem of mental retardation from conception to the optimum development of adult skills. The rationale is thus to touch on the whole continuum -- to design, develop, demonstrate and disseminate data stemming from research in the several thematic areas noted.

Total cost of project:	$2,921,978
Federal share:	2,150,000
Date of award:	9/65
Estimated completion date:	1971

University of Kansas, Lawrence, Kansas

Parsons State Hospital and Training Center, Kansas

UNIVERSITY OF COLORADO, DENVER, COLORADO

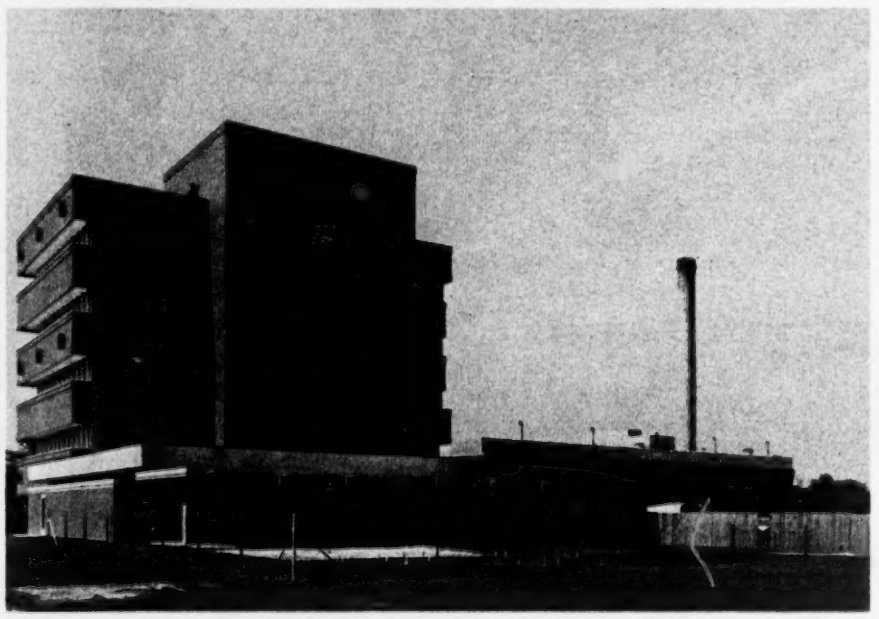
B. F. Stolinsky Research Laboratories

The center in Colorado is the smallest of the functioning research groups created under P.L. 88-164. It is also unique in that it operates as a division of the Department of Pediatrics rather than as an autonomous academic unit. This arrangement has had two consequences: in the first place, it has encouraged links with other departments in the school, notably with Biochemistry and the divisions of neurology and endocrinology in Medicine; in the second, it has led to a series of programs which, whilst deploying fundamental technology, are all very directly concerned with problems of development in children and especially with preventing mental retardation.

The program is largely biomedical in focus, with groups working in trace metal nutrition, inborn errors of metabolism, the gene defect in diabetes and the biochemical growth of the mammalian brain. The mass spectroscopy laboratory is primarily concerned with extending our diagnostic capacity in metabolic disease. The only embryology laboratory in the Medical Center is in the Stolinsky Laboratories. A cytogenetics unit utilizes automated technics with the capacity for relatively extensive surveys and more detailed morphological karyotype analyses.

There is a program in developmental pediatrics and a substantial PKU clinic. The objectives of this group are very practical - namely, to develop increasingly effective technics which can be applied by non-professional personnel, to screen for developmental retardation in pre-school children. It is appropriate that there is a strong educational research program in the associated care center orientated to this age group.

Total cost of project:	$440,000
Federal share:	330,000
Date of award:	12/22/66
Completion date:	7/1/68



B. F. Stolinsky Research Laboratories, University of Colorado, Denver

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA

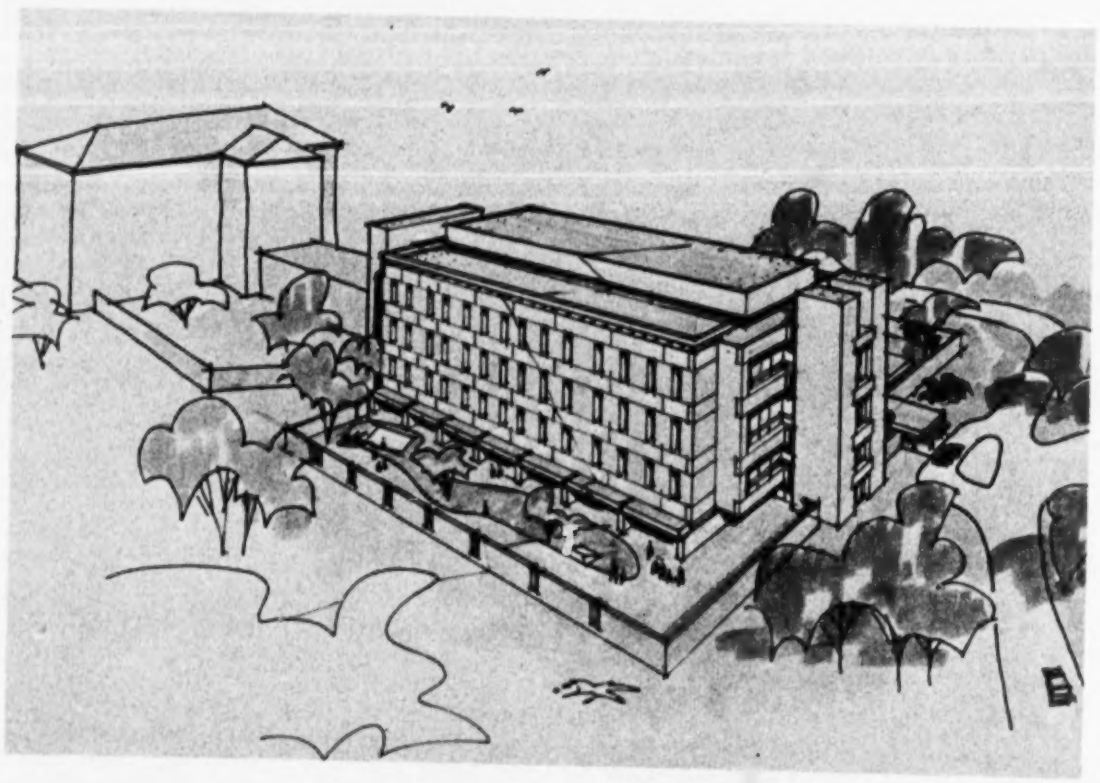
This National Mental Retardation Research Center has two major units: the Biological Sciences Research Center and the Frank Porter Graham Child Development Center.

The Biological Sciences Research Center addresses itself to the problems of development and maturation of the central nervous system and to the manifold causes of biological mental retardation. Its research programs include reproductive physiology, experimental embryology, developmental neurochemistry, neurophysiology, and neuroendocrinology. Applied laboratory research on the application of analytical, chemical techniques to the detection of metabolic disorders of genetic origin is also in progress.

Included in the Biological Sciences Research Center is a clinical diagnostic and training program (Division for Disorders of Development and Learning) which sees some 150 patients each year. A pilot day nursery program for these patients has been established.

The Division of Child Psychiatry operates a research inpatient unit for emotionally disturbed children. Research in this unit centers around behavior modification and the use of parents as co-therapists.

Investigators at the Frank Porter Graham Child Development Research Center are engaged in a series of programs focusing on the study and stimulation of developmental processes of the young child, particularly the child from



University of North Carolina, Chapel Hill, North Carolina

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA (Contd.)

limited resource environments. Current investigations involve a variety of disciplines in studies which include the investigation of environmental stimulation on the development of the child, the design of curriculum material to stimulate thinking processes, and the study of the transmission of infectious diseases in young children. A population of 40 children currently are seen daily in day care and preschool settings that provide the base for such studies.

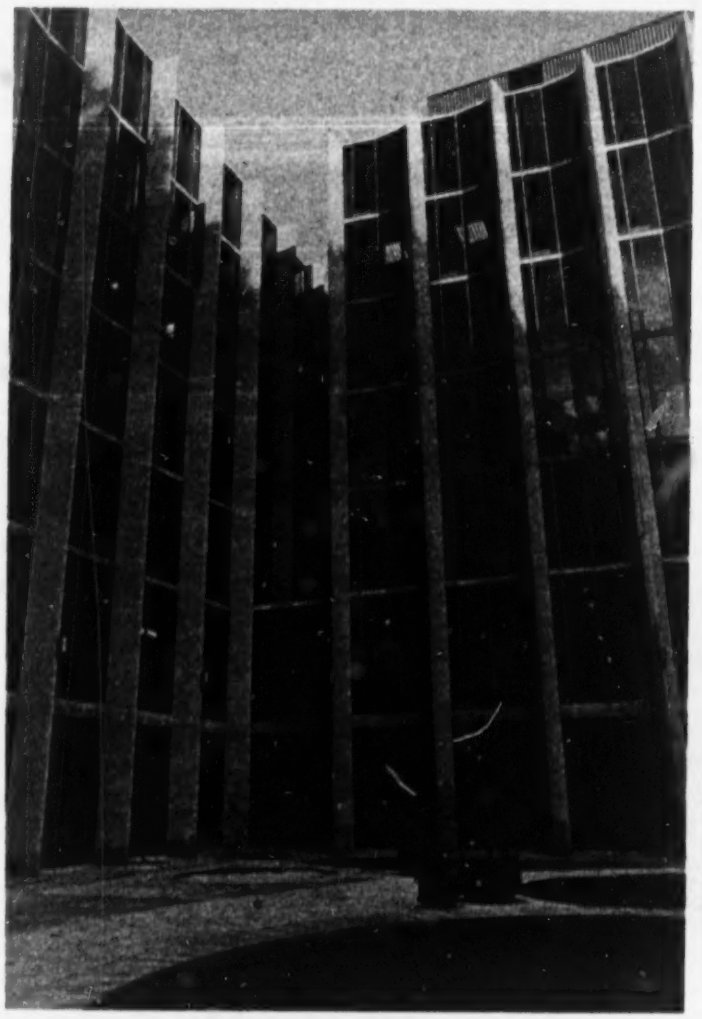
Additional planning is being carried out to execute similar multidisciplinary work, long range research programs in the stimulation of young infants, the establishment of a program and materials development and evaluation unit for early childhood programs, the study of the development of cognitive styles and sets in preschool children and the impact of individualization of instruction on primary school age children.

Total cost of project:	$3,423,241
Federal share:	2,439,400
Date of award:	11/66
Estimated completion date:	
B.S.R.C.:	11/70
F.P.G. Center:	4/71

UNIVERSITY OF CHICAGO, CHICAGO, ILLINOIS

The Joseph P. Kennedy, Jr., Mental Retardation Research Center is located in the Silvain and Arma Wyler Children's Hospital at the University of Chicago. The Center has been designed to place in a University medical school a balanced program to provide care, training and research in an integrated fashion. It is particularly hoped that all of the activities of the Center will be correlated with other programs within the medical school so that maximum advantage might accrue from the setting in a major medical school, medical center, and research center. A part of the research center is contiguous with the Chicago Lying-In Hospital which provides a resource for studies of prematurity and obstetrical conditions leading to retarded development. The Mental Development Clinic also serves as a source of patient material for research activities of the various basic science groups. This greatly facilitates our goal of achieving a close correlation of basic science and clinical medicine.

The components of the program are: Basic science research in biochemistry, genetics, cell differentiation, neuroendocrinology, neurochemistry, virology, and the operation of the Mental Development Clinic. The goal of these programs with respect to the practical and social significance of mental retardation may be outlined as follows: 1) bring to the care and prevention of mental retardation as rapidly as possible the fruits of medical and biological research, 2) develop basic knowledge in the area of growth and development so that a more basic understanding can be brought to bear on the fundamental problems of mental retardation, 3) where possible, to more directly apply techniques of biochemistry and cell biology to elucidation of the etiology and treatment of mental retardation, 4) afford model care for a limited population of mentally retarded children, 5) provide training in the care of patients with mental retardation at different levels, 6) assure exposure of a maximum number of medical students and pediatricians to the problems of mental development, 7) train a limited number of physicians as specialists in the care of the retarded, 8) provide for the interchange of information and interests between personnel working directly with patients and basic scientists in order to bring a maximum of intellectual effort on the problems of mental development.



Joseph P. Kennedy, Jr.
Mental Retardation Center

Amount of award:	$59,300
Date of award:	9/66
Completion date:	12/67

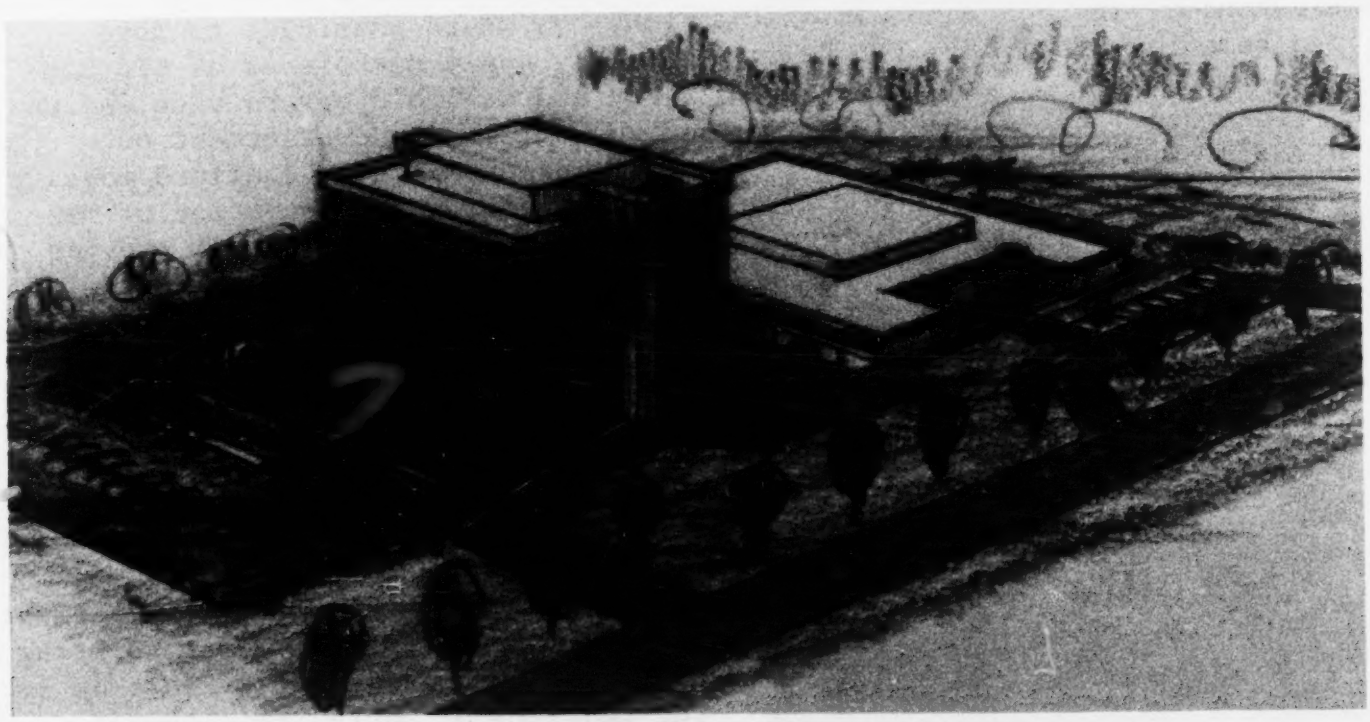
UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN

The University of Wisconsin has under construction a combined research and university-affiliated center containing laboratories and facilities for biomedical and behavioral research, experimental classrooms and sheltered work area. The center is committed to the philosophy of interdisciplinary research, where needed and feasible.

The Biomedical Unit has three differentiated but coordinated programs. Neurophysiology is investigating the problems of cerebral localization in sensory and motor systems, the interrelations of different systems and the contribution of each level of the brain to neural functions and behavior. In neuroendocrinology, emphasis is directed toward the role of the central nervous system in the regulation of hormonal factors in reproduction. The effects of inborn errors of metabolism on intellectual functioning are well established and an ongoing part of the research program.

The Behavioral Unit is composed of sections concerned with infant development and the behavioral, social, communication and treatment processes. Studies will focus on early detection of mild retardation and the acquisition of adaptive capabilities; cognitive and personality development; learning, reinforcement, attention and environmental influences; speech reception and reproduction, language acquisition; social processes and organizations; counseling, education and rehabilitation processes.

Total cost of project:	$3,219,474
Federal share:	2,263,000
Date of award:	1/67
Estimated completion date:	9/72



Mental Retardation Center, University of Wisconsin, Madison, Wisconsin

YESHIVA UNIVERSITY, BRONX, NEW YORK

The Rose F. Kennedy Center is an integral, interdepartmental unit of the Albert Einstein College of Medicine of Yeshiva University. It occupies a newly constructed 10 story research building in which are conducted multi-disciplinary research, research-training and clinical research services with a broad approach to mental retardation and other aspects of development disability. Patient facilities include an inpatient clinical research unit, a genetic counselling clinic, a Children's Evaluation and Rehabilitation Clinic, and an outpatient clinic for follow up of patients being studied by investigators in the Center.

The staff of senior investigators from the faculty of the College of Medicine and from other professional schools of Yeshiva University has been drawn from the behavioral sciences, the biomedical sciences and the biosocial sciences.

Important research highlights include:

- Work of a pioneering nature in the study of interneuronal communication mechanisms in developing cell systems and of abnormal processes that interfere with the establishment or formation of direct cell to cell communication.

- Development of testing procedures for the early identification of deafness through behavioral and neuropsychologic techniques.

- Accumulation of data on the behavioral development of children from birth to two years which show specific patterns resulting from social, familial and physical characteristics of the environment.

- Establishment of a learning center which is concerned with studying processes underlying educational failures and developing preventive, corrective and remedial procedures for helping children to learn.

- Evaluation of current rehabilitation techniques for handicapped and retarded children.

- Studies of biochemical genetics and chromosome aberrations.

- Epidemiologic studies of the effect of malnutrition on intellectual and physical development.

- Development of a program of pediatric dentistry for handicapped children.

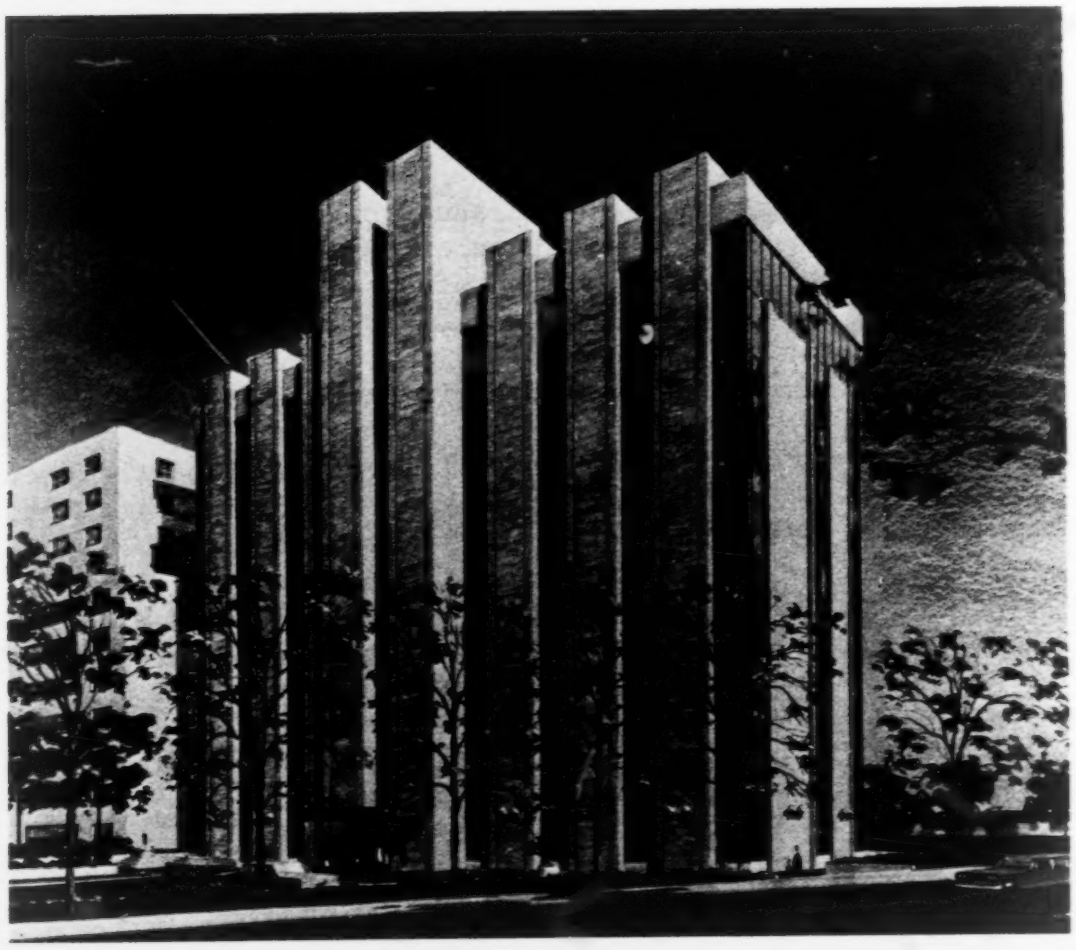
- And finally, transmitting its expertise and findings through consultations, clinical services and training programs to schools, health departments, state psychiatric hospital and schools, and other facilities for children and adults in the New York area.

420-903 O - 71 - 4

YESHIVA UNIVERSITY, BRONX, NEW YORK (Contd.)

- The Children's Evaluation and Rehabilitation Clinic, through its service, teaching and training activities, has pursued programs which are essentially those of a University Affiliated Facility for training for service to families of children with developmental disabilities.

Total cost:	$8,000,000
Federal share:	4,010,000
Date of award:	10/1/64
Date completed:	2/1/70



Rose F. Kennedy Center for Research
in Mental Retardation and Human Development
Yeshiva University, Bronx, New York

CONSTRUCTION AWARDS FOR
MENTAL RETARDATION RESEARCH CENTERS
December 31, 1970

Institutions	Total Cost	Federal Share	Estimated and/or Completion Date
University of Washington, Seattle, Washington	$10,581,204	$6,610,809	4/69
Children's Hospital, Cincinnati, Ohio	3,127,597	1,724,000	10/68
Walter E. Fernald State School, Waltham, Massachusetts	1,790,000	827,000	1969
George Peabody College for Teachers, Nashville, Tennessee	3,543,547	2,492,900	11/67
University of California, Los Angeles, California	3,295,483	1,710,000	7/69
Children's Hospital Medical Center, Boston, Massachusetts	4,140,337	2,470,000	11/70
University of Kansas, Lawrence, Kansas	2,921,978	2,150,000	1971
University of Colorado, Denver, Colorado	440,000	330,000	7/68
University of North Carolina, Chapel Hill, North Carolina	3,423,241	2,439,400	1971
University of Chicago, Chicago, Illinois	(Movable Research Equipment Award)	59,300	1967
University of Wisconsin, Madison, Wisconsin	3,219,474	2,263,000	1972
Yeshiva University, Bronx, New York	8,000,000	4,010,000	2/70
	$44,482,861	$27,086,409	

UNIVERSITY-AFFILIATED FACILITIES CONSTRUCTION PROGRAM FOR THE MENTALLY RETARDED

The program of Federal assistance for the construction of university-affiliated facilities for the mentally retarded was authorized under P.L. 88-164, "The Mental Retardation Act of 1963," and extended until 1973 under the Developmental Disabilities Services and Facilities Construction Act of 1970 (P.L. 91-517). This program includes provision of grants for the construction of university-affiliated facilities with programs for the developmentally disabled. Twenty university-affiliated facilities have been approved for funding under the authority of P.L. 88-164. Nineteen of these received funds from Title I, Part B of that Act and one from Title I, Part A.

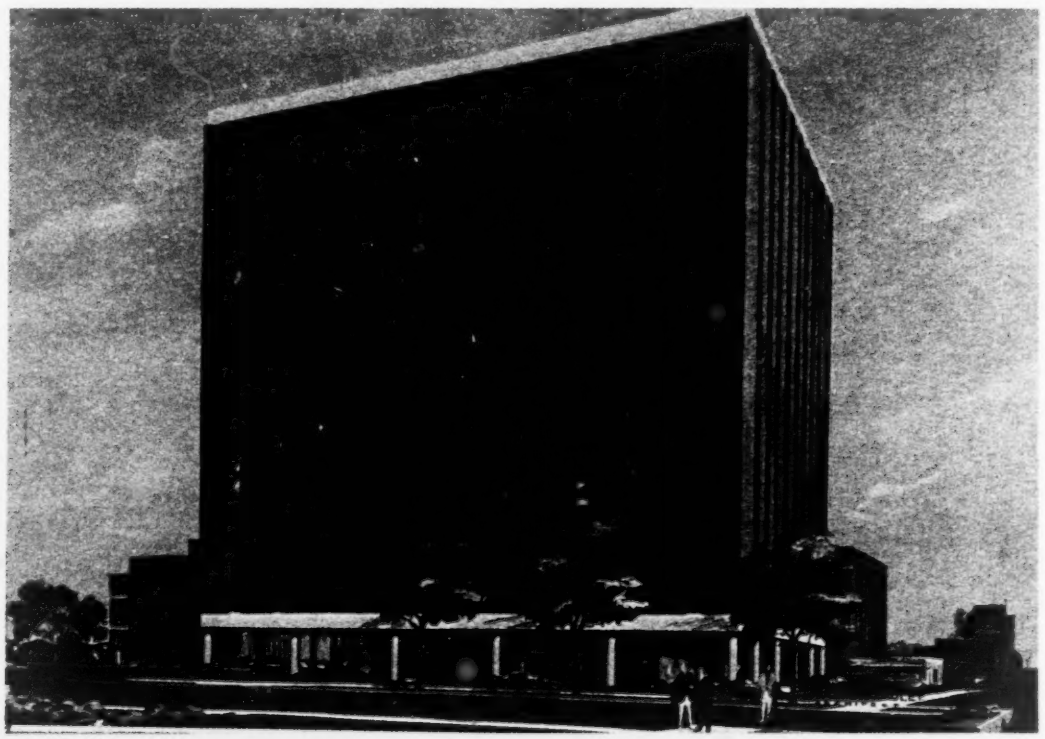
The primary purpose of the University-Affiliated Facilities Construction program is to provide facilities for the clinical training of professional and technical personnel essential for diagnostic services and the care, education, training, and rehabilitation of the mentally retarded individual and his family. Each facility is encouraged to conduct a comprehensive interdisciplinary training program integrating and coordinating the full range of professional and technical personnel concerned with mental retardation so that each discipline may be fully familiar with its own contributions and those of related disciplines to the total effort in the field of mental retardation. A full range of individual and group services and demonstration of new techniques and concepts in services for the mentally retarded are considered important elements in university-affiliated facility programs, and research incidental or related to activities conducted within the facility is authorized.

This construction program is administered by the Division of Mental Retardation, Rehabilitation Services Administration, Social and Rehabilitation Service, U. S. Department of Health, Education, and Welfare. The following descriptions review the types of facilities and programs which have been supported with these funds and the current status of their construction. Total costs indicated as "UAF" costs refer to a portion of a building or complex of buildings to which Federal participation is limited.

UNIVERSITY OF ALABAMA MEDICAL CENTER AT
BIRMINGHAM AND TUSCALOOSA, ALABAMA

The University of Alabama program is based at two locations, one in Birmingham and the other at Tuscaloosa.

The Medical School at Birmingham presently maintains a variety of services for the mentally retarded which serve as a base for training and will be expanded to increase diagnostic and evaluation capacity coupled with an intensive program of treatment and professional training in various disciplines.



University of Alabama Medical Center, Birmingham, Alabama

The Tuscaloosa facility presently provides specialized graduate training in a variety of disciplines including clinical psychology, experimental psychology, social work, special education, and communication disorders. Interdisciplinary clinical, research and educational programs were developed as a part of the Center program.

The Partlow State Hospital, located adjacent to the Tuscaloosa campus, with an inpatient population of 2,000, will utilize to maximum advantage the behavioral sciences faculty at the main University. Interdisciplinary training utilizing joint appointments in the University and the facility and the dual relationship with the University and Partlow School, will result in the application of knowledge of recent advances in research, training and service for the mentally retarded.

Training programs are coordinated through an advisory council consisting of the Deans of Medicine, Dentistry, Arts and Sciences, Education and the Graduate School. An interdisciplinary advisory committee consisting of the

UNIVERSITY OF ALABAMA MEDICAL CENTER AT
BIRMINGHAM AND TUSCALOOSA, ALABAMA (Contd.)

Chairman of the subgroups in the various schools and colleges of the University supervises training. The council, the committee and the Directors of the Tuscaloosa and Birmingham facilities are under the administrative direction of the Vice President of the University for Medical Affairs.

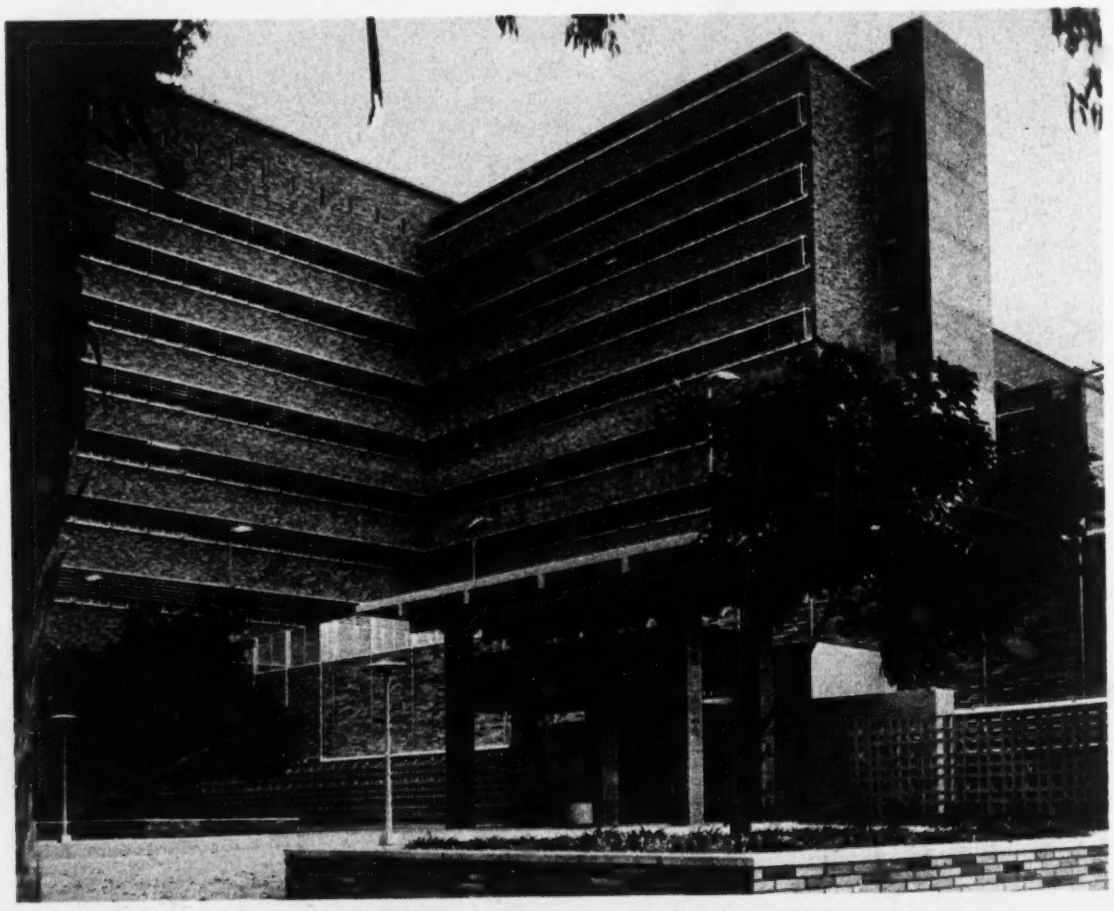
Total UAF cost:	$2,907,326
Federal share:	2,180,494
Date of award:	11/65
Completion date:	
Tuscaloosa:	10/68
Birmingham:	1/69

UNIVERSITY OF CALIFORNIA, NEUROPSYCHIATRIC INSTITUTE,
LOS ANGELES, CALIFORNIA

The Mental Retardation University-Affiliated Facility of the University of California Neuropsychiatric Institute is housed in a new four-story addition to the existing UCLA Medical School Complex.

The Mental Retardation Unit provides three 20-bed wards, one for young severely retarded children, one for ambulatory retarded children, and one for older children with varying degrees of retardation. The fourth floor houses the school facilities.

All children coming to the UCLA Medical Center, both inpatients and outpatients, are screened in the general pediatric clinic, and mentally retarded patients are referred to the Neuropsychiatric Institute for extensive diagnostic studies and evaluation. The outpatient department functions as a part of the total program at the present time. The major effort in mental retardation has been based at the Pacific State Hospital at Pomona, and the center will provide a facility to bring widely distributed services and training sites together.



University of California, Neuropsychiatric Institute
Los Angeles, California

UNIVERSITY OF CALIFORNIA, NEUROPSYCHIATRIC INSTITUTE,
LOS ANGELES, CALIFORNIA

The inpatient and outpatient evaluation and treatment program is utilized to support the interdisciplinary training effort that is being undertaken. Students in fields such as psychiatry, pediatrics, other branches of medicine, psychology, social work, special education and nursing are receiving training. All students have an opportunity for close interaction with extensive research programs carried out in the Center for Research in Mental Retardation and Related Aspects of Human Development funded under Title I, Part A, P.L. 88-164. (See Page 7).

The State Department of Mental Hygiene will provide basic research and training support for the center. The Schools of Education and Social Work of UCLA are associated with the Pacific State Hospital in coordinated research efforts. The interdisciplinary training program is broadly based within the center and is allied with the interdisciplinary research training program supported by the State and the U.S. Public Health Service.

Total UAF cost:	$4,232,196
Federal share:	2,638,335
Date of award:	7/65
Completion date:	12/68

JOHN F. KENNEDY CHILD DEVELOPMENT CENTER AND B. F. STOLONSKY RESEARCH LABORATORIES, UNIVERSITY OF COLORADO, DENVER, COLORADO

The Center is adjacent to an existing day care center located on the main campus of the Medical School. It is a three story building providing space for pediatricians, nurses, clinical psychologists, social workers, nurses, nutritionists, dentists, audiologists and speech therapy personnel in training. A special feature of the Center is a large indoor play area and school room where children may be observed.

Students from the Schools of Social Work and Psychology of the Denver University will be assigned to the Center. Students from the Departments of Physical Medicine and Special Education of Colorado State University will also be provided with training opportunities in an interdisciplinary teaching environment.

The importance of the Center in the overall State effort is exemplified by the Center's designation as a Regional Center in Mental Retardation. Training programs are coordinated through the Director of the Center who has a Medical School appointment. Interdisciplinary research and clinical efforts in the Stolinsky Laboratories associated with the Center are being conducted to discover the causes, prevention and treatment of developmental deviations and their attendant emotional disorders.

Total UAF cost:	$535,675
Federal share:	369,000
Date of award:	1/66
Completion date:	7/68

John F. Kennedy Child Development Center
and B. F. Stolinsky Research Laboratories
University of Colorado, Denver, Colorado

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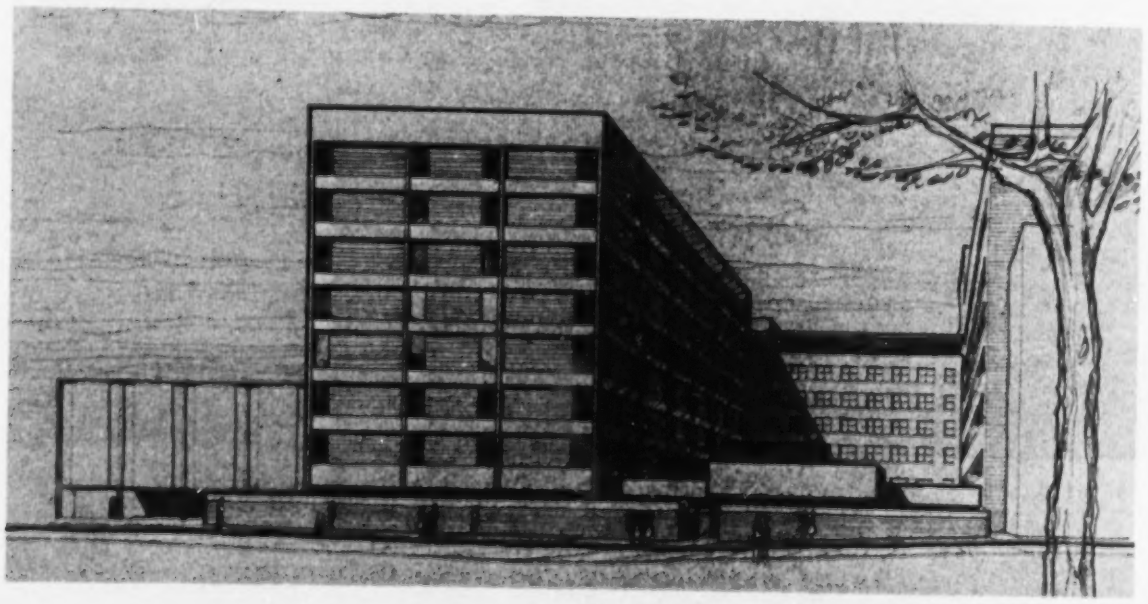
GEORGETOWN UNIVERSITY, WASHINGTON, D. C.

The University-Affiliated Center, which is an integral part of the Medical School complex, will be directed toward meeting the needs of the training effort related to: (a) more complete diagnostic evaluations, (b) longitudinal management and rehabilitation of the mentally retarded, (c) training of medical students, physicians and nurses. The social behavioral components in training involve other local universities, e.g., psychology students come from Catholic University, special education students from George Washington University, and social work students from Howard University under a consortium agreement to assure interdisciplinary training in which training content is determined by the affiliated universities. A small preschool nursery is staffed by the St. Johns Developmental School, a community facility. The District of Columbia, Virginia, and Maryland Departments of Vocational Rehabilitation will provide patient prevocation evaluations and will be closely allied with the Center.

Emphasis in the intramural phase of the program will be on early diagnosis and comprehensive programming for the preschool child. Diagnostic classrooms will be an essential resource for the program, with a special interest in individuals having both auditory and visual handicaps. Training in inpatient care will be provided in a 29-bed unit.

The Center will offer training in the fields of social work, special education, sociology, theology, and law, in addition to the biomedical professions, in an interdisciplinary approach to the problems of mental retardation. An extramural program directed at existing community resources of high quality will allow training programs and services to be integrated into the comprehensive needs of the mentally retarded in the metropolitan Washington area.

Total UAF cost:	$2,000,000
Federal share:	1,500,000
Date of award:	2/65
Completion date:	2/70



Georgetown University, Washington, D. C.

UNIVERSITY OF MIAMI, MIAMI, FLORIDA

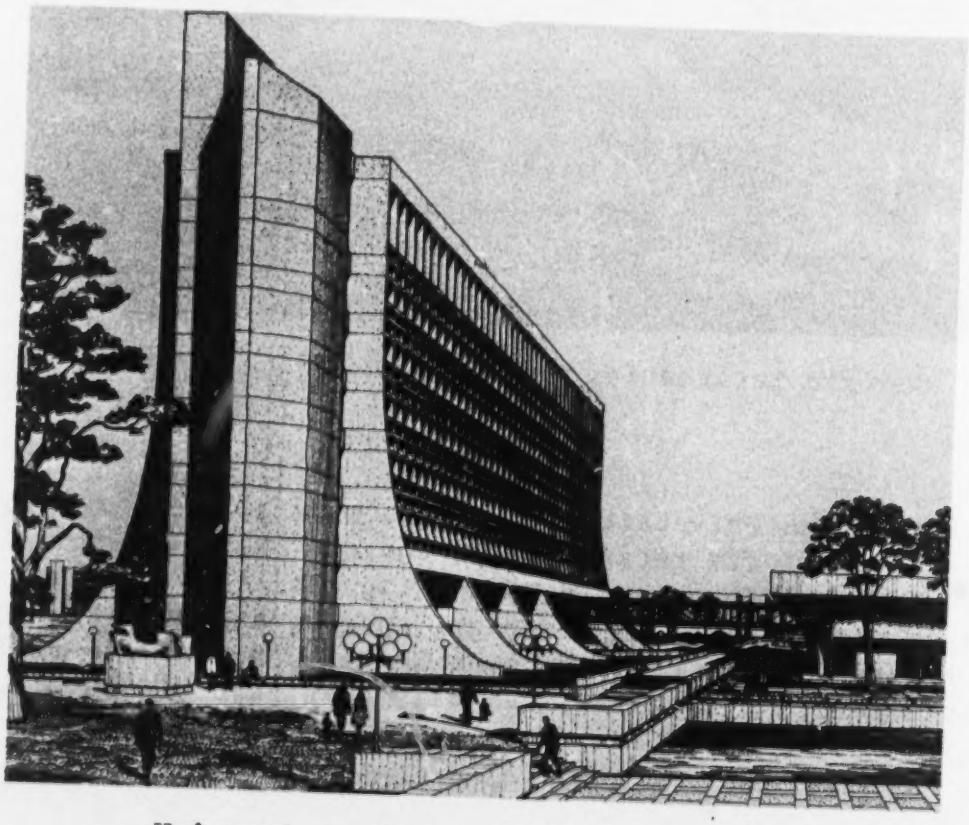
The Mailman Child Development Center will be located on the campus of the School of Medicine of the University of Miami, within the immediate vicinity of the Jackson Memorial Hospital and the National Children's Cardiac Hospital, which are teaching hospitals for the Medical School.

The Center provides an opportunity to make training in mental retardation a part of the learning experience of all medical, nursing, psychology, social work, special education, speech and law students. Students from the University of Miami, Florida State University, Barry College and the University of Florida will participate in the training programs. The programs will be devoted to seeking the causes and means of prevention as well as the methods of ameliorating psycho-social and medical effects of mental retardation and other handicapping conditions.

Training programs are under the supervision of a Director appointed by the President of the Main University. The Director serves as chairman of the interdisciplinary training committee whose members are selected by the Dean of the appropriate schools or colleges in the University.

Patients are admitted by referral from community and social agencies as well as private physicians. They will range in age from infancy to the older adults, and all levels of retardation will be seen and evaluated. The bulk will come from Dade and Broward Counties; however, there will be no geographical restrictions on admission.

Total cost:	$4,072,575
Federal share:	3,054,432
Date of award:	11/66
Estimated completion date:	12/70



University of Miami, Miami, Florida

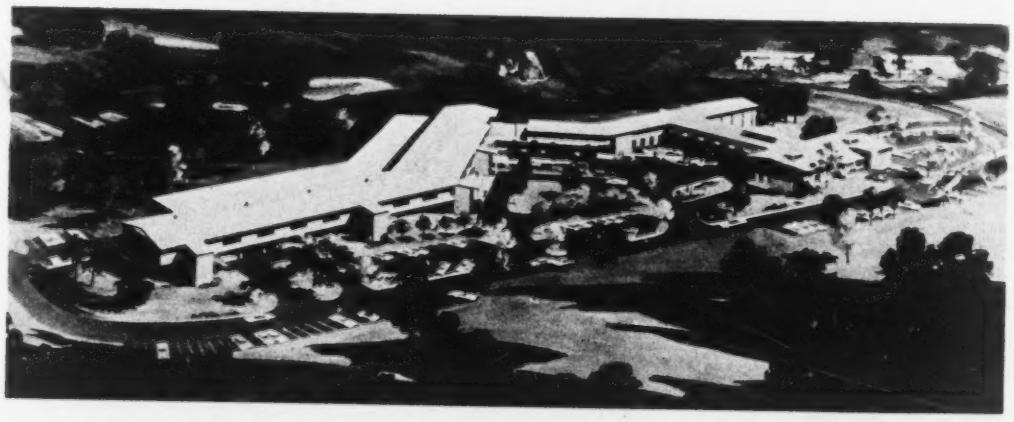
GEORGIA RETARDATION CENTER, GEORGIA DEPARTMENT OF PUBLIC HEALTH, ATLANTA AND ATHENS, GEORGIA

A facility located in Atlanta and a satellite facility to be built in Athens on the University of Georgia campus will comprise the Center.

Atlanta

The University Affiliated Center for the mentally retarded will be a part of a large state residential Mental Retardation Center in Atlanta. This comprehensive residential facility will serve approximately 1,000 resident retardates, and provide day care services for an additional 500 retardates. The following colleges and universities will be affiliated in the training programs of the Atlanta facility in the disciplines as indicated: 1. Atlanta University - special education and social work; 2. Interdenominational Theological Center - religious therapy; 3. University of Georgia - speech and hearing, recreation for the handicapped, special education, child development, guidance and counseling, vocational rehabilitation, psychology, and sociology; and 4. Emory University - pediatrics, psychiatry, physical medicine, physical therapy, occupational therapy, special education, nursing, psychology, sociology, religious therapy, and speech and hearing. All of the affiliated training programs will be at the graduate level, and the facilities will be made available insofar as practicable for undergraduate instruction.

Training programs are conducted through an Advisory Board for Training chaired by the Assistant to the Superintendent for the Georgia Retardation Center with members representing each university or college affiliated with the Center.



Georgia Retardation Center, Dekalb, Georgia

Athens

The Athens Facility at the University of Georgia will accommodate forty short term residents and forty retardates in the day care program. The facility will serve as a laboratory to teach diagnostic and therapeutic measures for speech pathologists in language, speech, and hearing problems of the mentally retarded. The University of Georgia, Department of Psychology presently conducts a psychological clinic as part of the program for training of clinical psychologists.

GEORGIA RETARDATION CENTER (Contd.)

Total UAF cost:	Atlanta	$2,278,860
	Athens	1,846,690
Federal share:	Atlanta	1,709,145
	Athens	1,385,018
Date of award:	Atlanta	8/66
	Athens	8/66
Completion date:	Atlanta	6/69
	Athens	10/69

INDIANA UNIVERSITY MEDICAL CENTER,
INDIANAPOLIS AND BLOOMINGTON, INDIANA

This Center for Mental Retardation consists of two facilities, one at the Indiana University Medical Center, Indianapolis, and the other at the Indiana University Campus in Bloomington, Indiana.

Primary training responsibility for student trainees will be under the direction of the appropriate departments. The program will be administered by two working committees and a steering committee under the direction of the Vice President for Research and Advanced Study at Indiana University. These working committees are the Professional Advisory Committee, Riley Child Development Center, and the Professional Advisory Committee.

Riley Hospital Child Development Facility, Indianapolis

This Facility will become a part of the Riley Hospital for Children, which is the only hospital in the state devoted entirely to the care of children. It has served as a referral Center for all difficult cases of pediatric diagnosis and treatment, and over 50% of the children are referred from throughout the state to the hospital. At least 40% of the children seen in the outpatient clinic are diagnosed as mentally retarded. Family interactions that are critical to mentally retarded youngsters have long been explored.

The physical plan of the Facility takes into account the latest trends in patient care, particularly ambulatory services. The consultative diagnostic and treatment clinic serves as a comprehensive consultation service to physicians within the state and also serves as a major educational activity at the Medical School. Pediatric residents are assigned to the Facility for three-month periods, and senior medical students are assigned to the clinic as part of a six-week pediatric training program. Students from the School of Nursing and the allied health professions, i.e., social work, psychology, audiology, occupational therapy, and speech therapy, attend sessions within the Facility.

As each patient is diagnosed and evaluated, an effort is made to develop continuity care and the designation made of specialty clinics which will be beneficial to the retardate after his return to the referring physician or his home.

Indiana University Developmental Training Facility, Bloomington

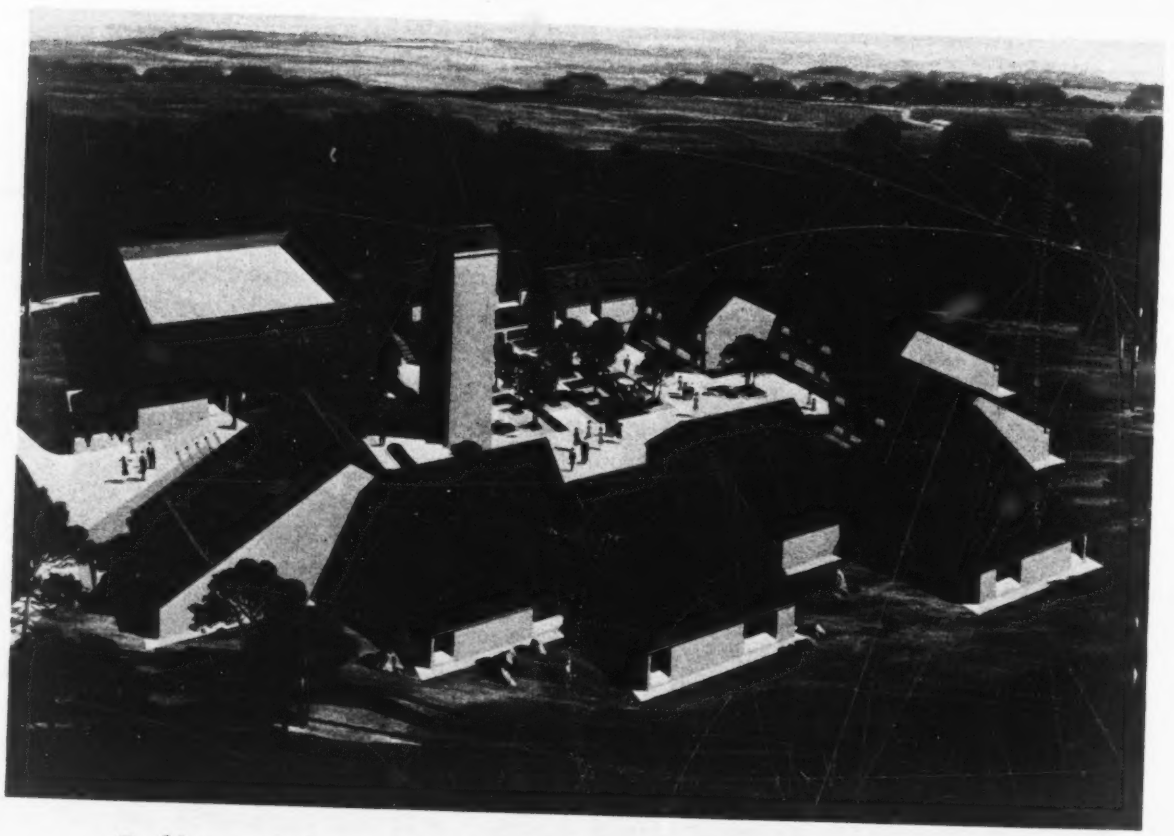
This Facility is located adjacent to the laboratory school.

The Bloomington Facility will house 48 children in eight "home units" arranged as "row houses." Each unit will be autonomous in that it will have the normal features found in a home and an attached apartment for cottage parents who will provide a home atmosphere and individuality for each unit.

INDIANA UNIVERSITY MEDICAL CENTER (CONTD.)

Coordination of training programs between the Riley Hospital Child Development Facility and the Indiana University Developmental Training Facility will be established. The Bloomington Facility will profit from consultation and guidance received from the Indianapolis Facility in the areas of pediatrics, neurology, psychiatry, nursing, and social work. Likewise, the Indiana University at Bloomington will provide consultation to the Riley Facility in the behavioral sciences, speech and hearing, special education, counseling and recreation.

Total UAF cost:	$4,277,635
Federal share:	3,157,231
Date of award:	12/65
Completion dates:	
Indianapolis:	12/70
Bloomington:	8/69



Indiana University Developmental Training Facility
Bloomington, Indiana

UNIVERSITY OF KANSAS AND PARSONS STATE HOSPITAL: LAWRENCE, KANSAS CITY, AND PARSONS, KANSAS

The University-Affiliated Facility to be constructed in Kansas will consist of three buildings - one to be located at the University of Kansas at Lawrence,, one at the Kansas University Medical Center at Kansas City, and one at the Parsons State Hospital. These Facilities will be adjacent or additive to the three buildings comprising the Kansas Center for Research in Mental Retardation and Human Development currently under construction. The multiple locations of the Kansas combined Center facilities make possible the utilization of varied research and clinical training resources. The three locations allow for the exploitation of resources of: (1) the academic community with its faculty and student population; (2) a modern medical center located in the heart of a metropolitan area; (3) a progressive residential construction project. Construction funds for the Kansas Center for Research in Mental Retardation came from Title I, Part A, P.L. 88-164. The combined Center in Mental Retardation will be coordinated by and administratively responsible to the Bureau of Child Research of the University of Kansas. Since 1957, the Parsons State Hospital, the Kansas University Medical Center, and the Bureau of Child Research have been engaged in behavioral and biological research and interdisciplinary training on a cooperative basis. The new construction will make possible the expansion and long-term projection of these activities.

The Medical Center serves the State of Kansas and adjoining areas as a major referral center for individuals with all types of behavioral and diagnostic problems. The University-Affiliated Facility will provide service and training programs on each campus to improve comprehensive evaluation for patients. In addition both patients and their families will have access to a comprehensive longitudinal care program centrally directed.

Training programs are conducted in an interdisciplinary environment in pediatrics, special education, psychiatry, nursing, speech and hearing, psychology, dietetics and nutrition, and social service.

The Lawrence Facility will draw upon all of the resources of the University and will include a large number of trainees which will serve as a primary resource for recruitment and for pre-professional training. The staff of the Lawrence Facility will share responsibilities at the other two settings in the training of disciplines mentioned above, and an emphasis on developmental factors will be stressed in the following areas: parent counselling, behavioral training, the importance of community and environment, social and educational skills, and learning processes.

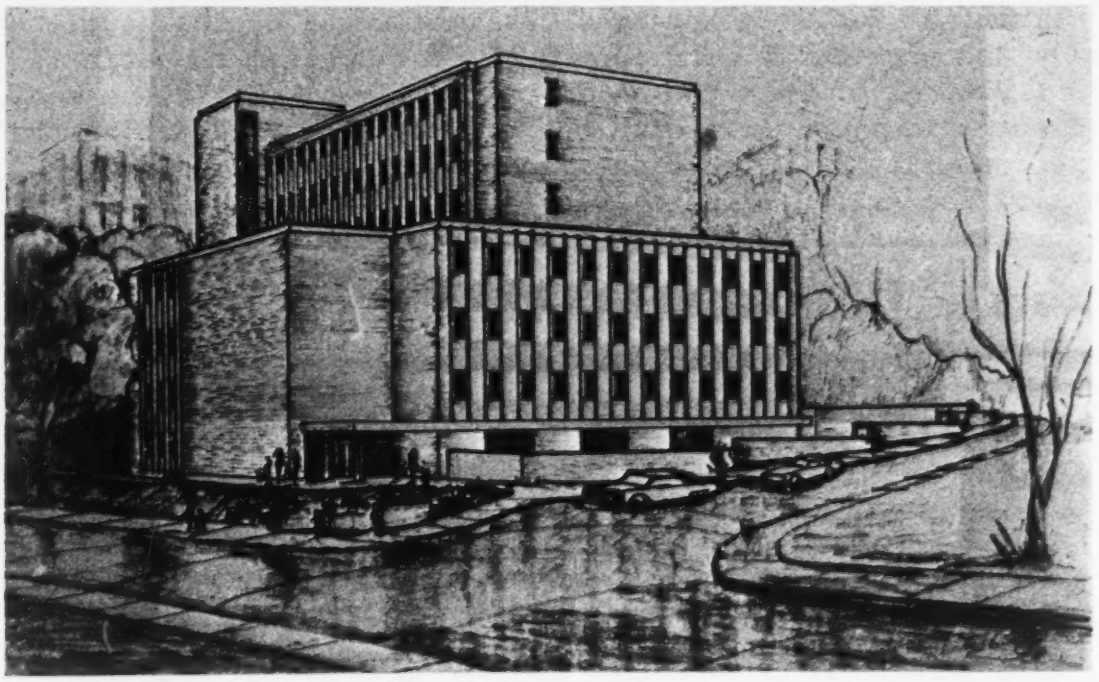
Parsons State Hospital and Training School

The Facility at the Parsons State Hospital and Training School will consist of a medical evaluation treatment section, a behavioral and evaluation section, and a section for audio-visual production. The plan for training clinical specialists at both Parsons and Kansas City will enable the training coordinators to draw upon resources of both the Research Center and the University-Affiliated Facility.

UNIVERSITY OF KANSAS (Contd.)

An administrative and coordinated structure has been organized in such a way that the levels of training responsibility are specified. A training director at each Facility will be responsible to the Center Director stationed on the Lawrence Campus. The training staff will stress the importance of interdisciplinary training and the need for proper utilization of inter-campus resources.

Total UAF cost:	$3,860,000
Federal share:	2,729,400
Date of award:	4/69
Estimated completion date:	7/72



University of Kansas University-Affiliated Facility

THE JOHN F. KENNEDY INSTITUTE (CHILDREN'S REHABILITATION INSTITUTE)
BALTIMORE, MARYLAND

The Children's Rehabilitation Institute is affiliated with the Johns Hopkins University Medical School, and faculty recognition and status has been given to the Institute staff. The Institute is placing major emphasis on the following three program areas of greatest concern: (a) recruitment of high-caliber students and personnel from all disciplines to the field of mental retardation, (b) providing broader training and concepts for all Johns Hopkins medical, nursing and professional personnel who come in contact with the retarded and (c) helping to foster interdisciplinary understanding of the problem of mental retardation in the medical school, university, and the community.

The program within the Facility stresses the importance of the habilitation of the mentally and physically handicapped child. Special emphasis is placed on the treatment of both the child and family by flexible use of inpatient and outpatient services with the primary aim of returning the patient to the community as a functioning member of society. The Institute makes full use of the multidisciplinary clinic approach by providing a full range of diagnostic, evaluation and therapeutic services. Such services help develop a better understanding of the problem and make possible better long-term management of the child by the family.

The John F. Kennedy Institute
(Children's Rehabilitation Institute) Baltimore, Maryland

An experimental school with a flexible curriculum and program for students ranging in age from five through twenty-one years is included in the institute. The school program includes prevocational training, sheltered

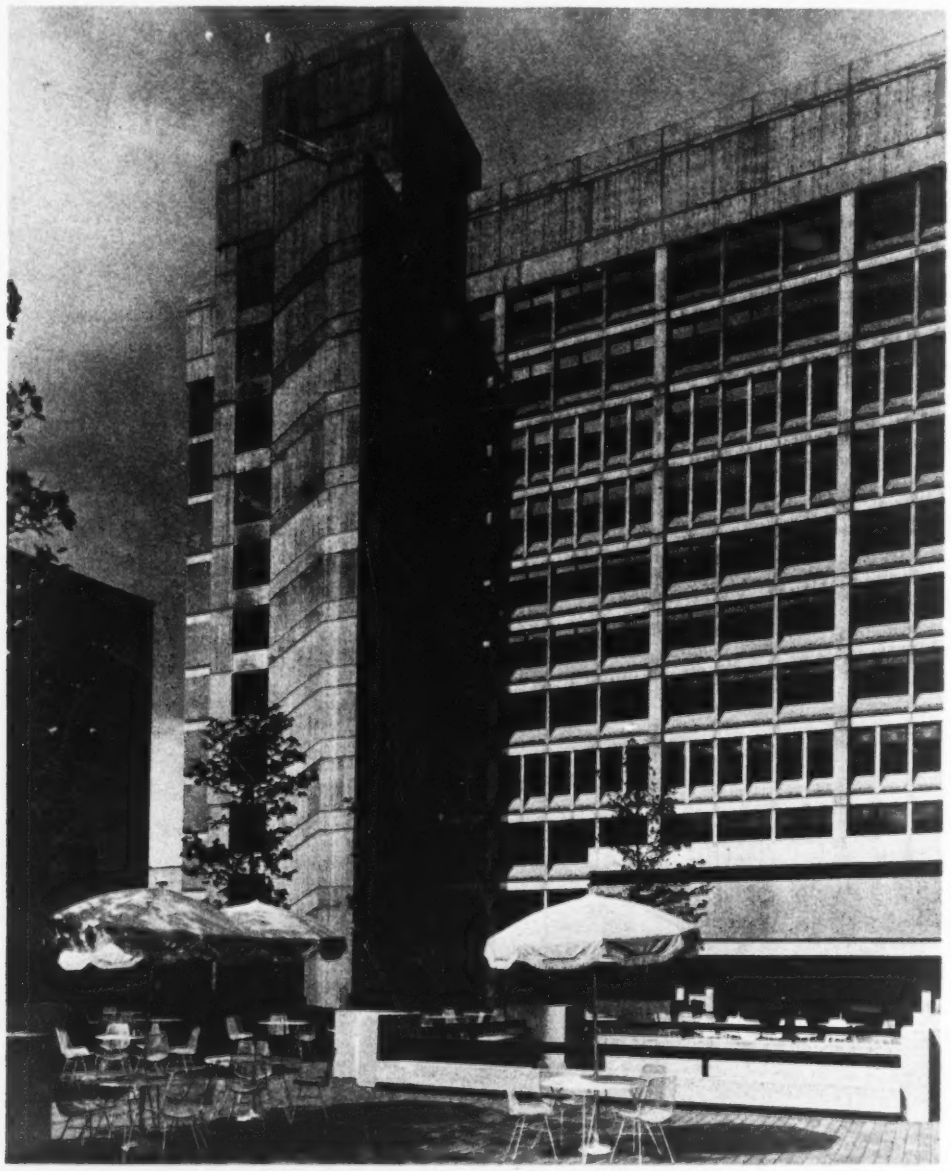
THE JOHN F. KENNEDY INSTITUTE, BALTIMORE, MARYLAND (Contd.)

workshop and work study programs. Residential patient care as well as training for parents is being provided in two residential units where parents are encouraged to live for a few days in order to obtain instruction as to the special needs and best methods of handling their particular child.

Total UAF cost:	$3,813,256
Federal share:	2,360,250
Date of award:	2/65
Completion date:	11/67

CHILDREN'S HOSPITAL MEDICAL CENTER, BOSTON, MASSACHUSETTS

The Children's Hospital Center is the principal pediatric teaching hospital of Harvard University and a good source for securing referrals of patients who are mentally retarded. The Center serves as a teaching facility in social service, psychology, physical therapy, audiology, and special education for trainees assigned from Simmons College, Northeastern University, Wheelock College and Boston University. In 1929 the Children's Hospital Center created the first inpatient unit in the country where retarded children could be studied and evaluated by a team composed of pediatricians, neurologists, psychologists, and social workers with consultation available in other appropriate specialties including orthopedic surgery, psychiatry, and neuosurgery. The School of Nursing already provides teaching in the care of the mentally retarded. The Simmons College School of Physiotherapy is based at the Children's Hospital with special training being provided for the retarded child with orthopedic handicaps. Teaching in the field of communication disorders is provided. The University-Affiliated Facility is located in the Children's Hospital Medical Center complex.



Children's Hospital Medical Center
Boston, Massachusetts

CHILDREN'S HOSPITAL MEDICAL CENTER, BOSTON, MASSACHUSETTS (Contd.)

Patients of the University-Affiliated Facility will be referred by various clinics and divisions of the hospital and by physicians and community agencies. The Children's Hospital Center serves most of the New England region and is a community hospital for a significant portion of the pediatric population in the Boston area. Where additional consultation in neurology, psychiatry, neurosurgery, otolaryngology, and orthopedic surgery is required, these services will be provided. The University-Affiliated Facility provides a nursery school for intensive observation or for diagnosis and evaluative purposes. After multiple studies have been concluded, evaluation of the patient and needs of family will be discussed and determined and a definitive program will be established.

The University Affiliated Facility maintains close liaison with several schools specializing in the training of nursery school teachers and programs of special training of teachers in the field of mental retardation. A modest program in vocational counseling, under the auspices of the Society for Crippled Children, has been in effect for the past several years.

The Facility is principally staffed by the departments of medicine, psychiatry, communication disorders, neurology and the divisions of psychology and speech and hearing of the Hospital Center. Affiliated training programs with other universities are supervised through the director of the Center with the appropriate heads of departments.

Total UAF cost:	$1,649,000
Federal share:	863,250
Date of award:	7/65
Completion date:	12/67

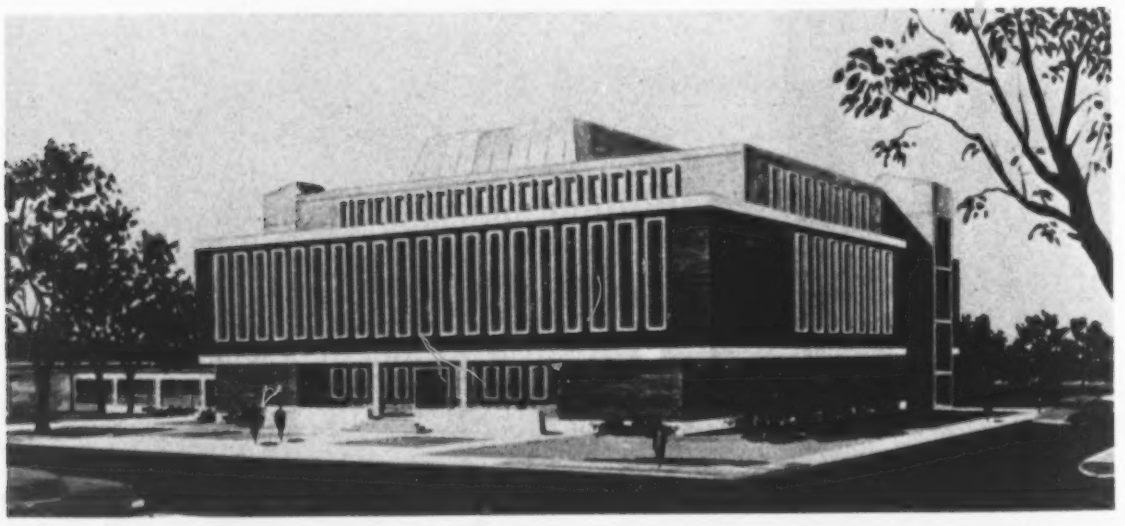
EUNICE KENNEDY SHRIVER CENTER, WALTHAM, MASSACHUSETTS

The Walter E. Fernald State School for the Mentally Retarded, which is affiliated with the Massachusetts General Hospital and through it, with Harvard University, is the site of both a University-Affiliated Facility and a Center for Research on Mental Retardation. The Center for Research received a separate award of funds under Part A of P.L. 88-164. These two new units make up the Eunice Kennedy Shriver Center. The Center has two main purposes: (1) To establish research and professional training programs in all the disciplines concerned with the care of the retarded; and (2) To utilize the talents and accomplishments of the research and professional training staff to develop outstanding service programs for both the outpatient and the residential units.

Research programs are conducted in biochemistry, dentistry, epidemiology, genetics, neurology, neuropathology, pediatrics, psychology, psychiatry and special education. There are professional training programs in these same disciplines and also neuroradiology, nursing, nutrition, occupational therapy, opthalmology, physical therapy, social service, speech pathology and audiology. In addition to the affiliations with Harvard University, joint training and research programs have been established with Boston College, Boston University, Brandeis University, Emerson College, the Massachusetts Institute of Technology, Simmons College and Tufts University.

Service programs are being carried out in close cooperation with the recently developed statewide plan. Emphasis has been on the development of community resources, particularly those which offer alternative patterns of care to residential placement for the mildly and moderately retarded, and the provision of a therapeutic residential environment which will encourage the emotional, social and intellectual development of the profoundly and severely retarded.

Total UAF cost:	$2,680,000
Federal share:	724,725
Date of award:	4/65
Completion dates:	
University-Affiliated Center:	11/69
Research Center:	7/70



Eunice Kennedy Shriver Center, Waltham, Massachusetts

NEW YORK MEDICAL COLLEGE, NEW YORK, NEW YORK

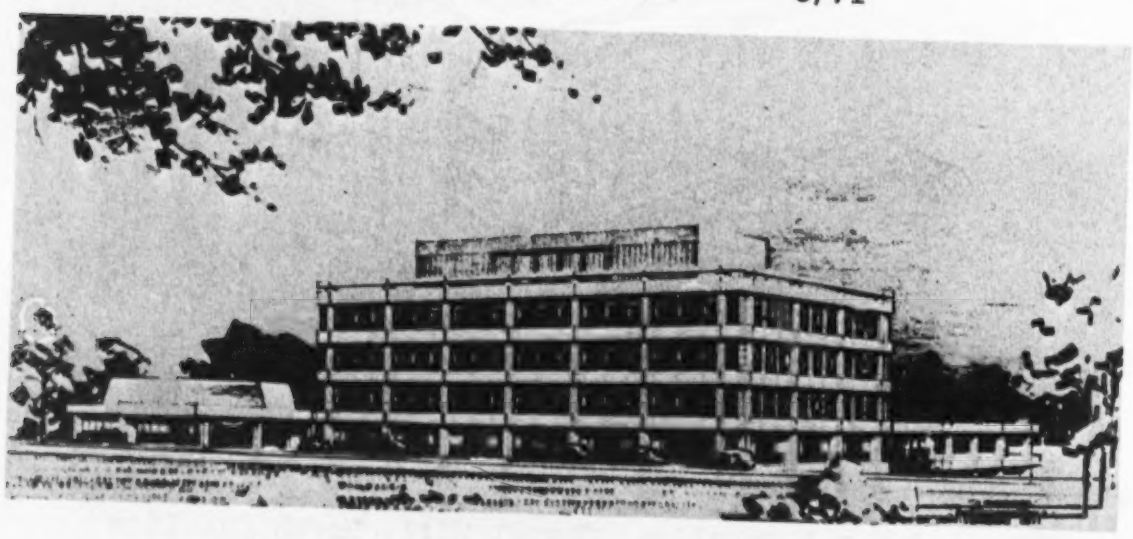
The University-Affiliated Facility is an integral part of the New York Medical College complex. The Medical College has operated a retardation center since 1950 and has an ongoing inter-disciplinary approach to training, service, and research in the field. The University-Affiliated Facility will allow an additional 500 persons to be accepted for evaluation and service annually. A 20-bed inpatient wing will provide intensive diagnostic, treatment, and training resources, and opportunity for observation of family-patient interaction.

New York Medical College will improve the clinical competence of its training programs by utilizing the Facility to provide a focal point for the diagnosis, care, treatment and rehabilitation of the retarded. With the additional facilities, it is expected that the Facility will accept 500 additional patients annually for evaluation and service. An inpatient wing of the proposed Facility will provide 28 beds for intensive diagnosis, treatment, services and training. Children from infancy through adolescence will be admitted; however, the Facility will serve patients at all levels of retardation--profound, severe, moderate, mild and border line.

The Administrative Director of the Facility is appointed by the Dean of the Medical School. The Director is responsible for the coordination of training from the affiliated universities: Columbia University, Fordham University, New York University.

Training programs will be conducted in pediatrics, psychology, neurology, psychiatry, social work, speech, nutrition, nursing, vocational rehabilitation, special education, physical and occupational therapy, dance, music and art therapy. The Training Program in mental retardation will include all levels of retardation. A variety of individuals, from profoundly to mildly retarded, with associated handicaps, will be represented in the clinical population. Provision is made for re-evaluation, longitudinal studies and management.

Total cost:	$6,230,861
Federal share:	3,000,000
Date of award:	12/65
Estimated completion date:	8/71



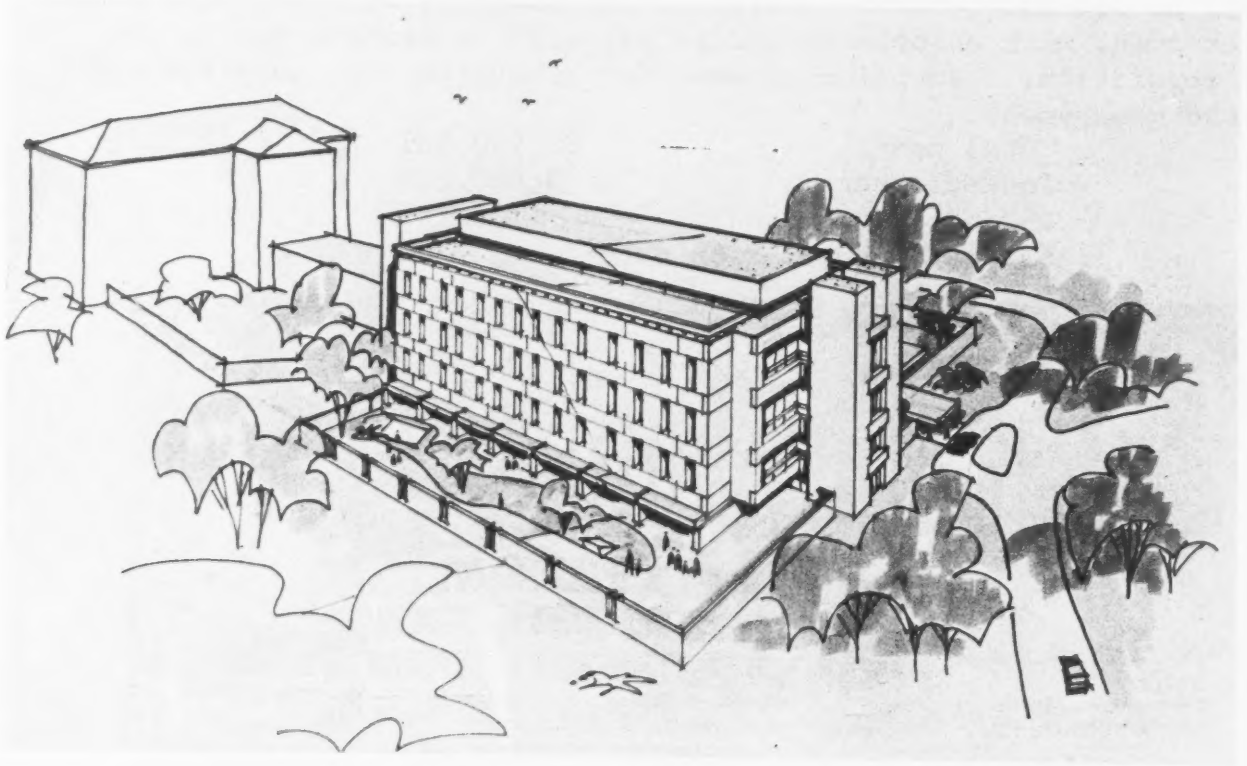
New York Medical College, New York

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA

The Division for Disorders of Development and Learning (D.D.D.L.) is a part of the Child Development Institute's Biological Sciences Research Center (B.S.R.C.). This center is located in the University of North Carolina School of Medici complex, which includes the following Schools: Medicine, Nursing, Public Health, Dentistry and Pharmacy. As a division of the B.S.R.C., the D.D.D.L. is an integral part of the Medical School program.

The primary function of the D.D.D.L. is the training of professional and specialized personnel in the diagnosis, treatment and management of retarded children. Other major responsibilities include working with practicing physicians and state-supported clinics throughout the state, and problem patients from these sources will be accepted and returned to the community after a comprehensive work-up. The D.D.D.L. will be responsible to the program director of the B.S.R.C. It will consist of two related units: (1) the outpatient facility for intensive evaluation, and (2) a day care facility for retarded children. The outpatient facility will be staffed by a multidisciplinary team to evaluate deviations from normal development and the establishment of treatment programs for the retardates and their families. Longitudinal follow-up will be a part of the program. The day care center will be utilized as part of the treatment program and will likewise involve a wide variety of necessary disciplines.

Approximately 150 new retarded patients will be seen and evaluated annually, and a follow-up system will be instituted to cover a minimum period of five years and return visits will eventually increase from 1,000 to 1,200 annually.



University of North Carolina, Chapel Hill, North Carolina

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA (Contd.)

Twenty children will be enrolled in the day care unit. The day care facility will serve as a diagnostic facility for prolonged observation of children suspected of mental retardation.

Total cost:	$667,748
Federal share (UAF):	500,811
Date of award:	9/66
Estimated completion date:	11/70

OHIO STATE UNIVERSITY, COLUMBUS, OHIO

This University-Affiliated Facility will provide programs in twenty-six areas concerned with prevention and problem solving in mental retardation. The Facility will also contain programs to train child care aides, home instructors, developmental and remedial physical educators, and will conduct a wide range of tutorial seminars and training sessions for currently active professional and non-degree candidates.

Coordination with the State mental retardation plan for Ohio insures that the program will meet the realistic needs of the community and the region. The training and planning has been interwoven with the community needs and is based upon interdisciplinary evaluations, management, and long-term planning. Training programs will be coordinated through a training committee which represents the appropriate schools and colleges, all of which are on the same campus.

The various colleges within the University have been quick to grasp the opportunities which the Facility training program provides: extension of the breadth of current training programs and introduction of significant areas of research for more effective prevention and limitation of the impact of mental retardation on the child.

Referral of children and their families, or young adults will be made by health, educational, or social agencies as represented by the family physician, the public health nurse, the school principal, a special class teacher, the county welfare agency or a professional person with a voluntary health agency. The children to be seen will range from the mildly to the profoundly retarded. The age range is expected to be 0-21 years, however, older persons may be considered for assessment.

From the ambulatory or outpatient evaluations area, arrangements can be made to admit a patient to one of the 22 inpatient beds further studies. Other indications for admission will be the occurrence of acute illness, children who are being cared for but cannot be managed at home, and social crisis of short duration in the family.

Ohio State University, Columbus, Ohio

OHIO STATE UNIVERSITY, COLUMBUS, OHIO (Contd.)

Complementing the inpatient and outpatient services as an integral part of the Facility operation is a Family Evaluation Unit made up of six motel-like facilities which will enable the family of the retardate to stay for the short time necessary for evaluation. There will also be an adolescent unit made up of 28 beds (14 for boys, 14 for girls), concerned primarily with preparing previously institutionalized retardates in their teens and late teens for return to the community.

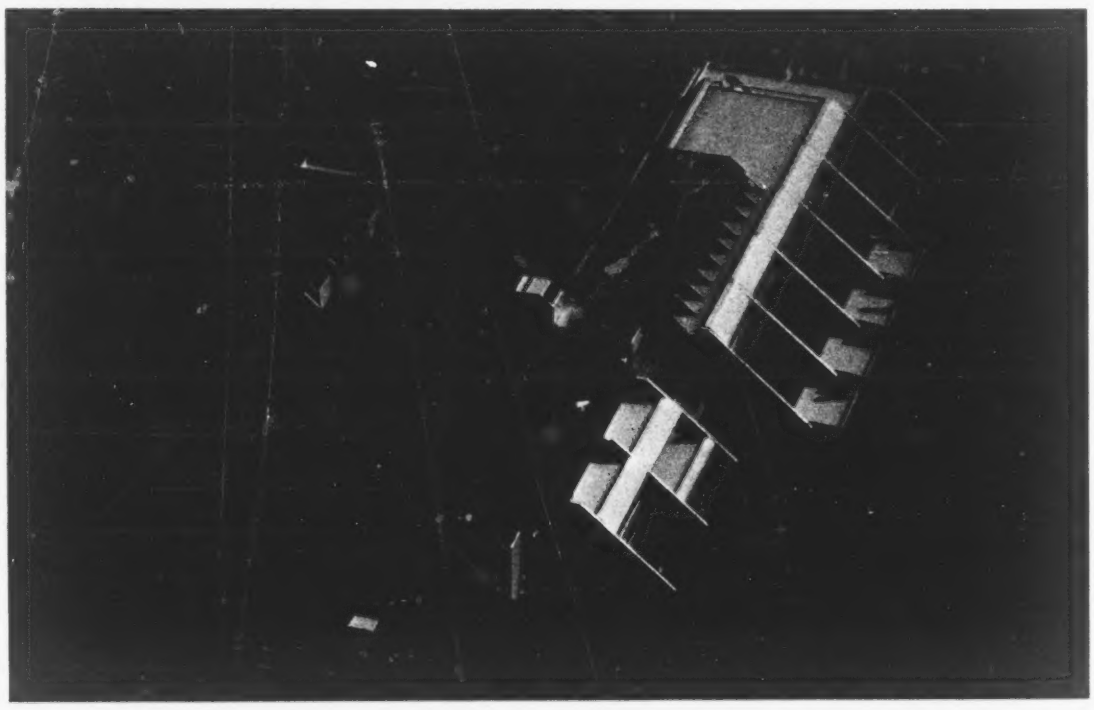
Total cost:	$4,950,000
Federal share:	3,600,000
Date of award:	1/69
Estimated completion date:	12/71

UNIVERSITY OF OREGON, PORTLAND AND EUGENE, OREGON

The Center will consist of two Facilities, one in Portland on the Medical School campus and one in Eugene on the University of Oregon campus. Both units will become the components of an ongoing professional training and demonstration program. The proposed inter-campus Center plan is predicated on the successful experience in a similar program in speech pathology and on 18 months experience with an ongoing pilot project in mental retardation being carried on at both campuses.

The Crippled Children's Division of the Medical School will implement the policy of the University-Affiliated Facility and the Oregon School of Education at Eugene will plan and execute the curriculum and course work for joint training of special education personnel in mental retardation and handicapping conditions.

The School of Social Work at Portland State College and the State Department of Special Education will participate in the training program to meet the training needs of the State. A physician with specialized training in the field of pediatrics will be assigned by the Medical School to the Eugene facility to be responsible for the medical and biological aspects of the teaching program on the University campus.



University of Oregon, Portland, Oregon

The Center will make it possible to coordinate and expand the present clinical services provided for the mentally retarded. The Center will have as its objectives: the further development of ongoing training programs; the expansion of the Mental Retardation Laboratory Clinic; the development and enrichment of curriculum development; the provision of an adequate number of specialized personnel needed within the communities of the State for the mentally retarded; the introduction of the interdisciplinary team

UNIVERSITY OF OREGON, PORTLAND AND EUGENE, OREGON (Contd.)

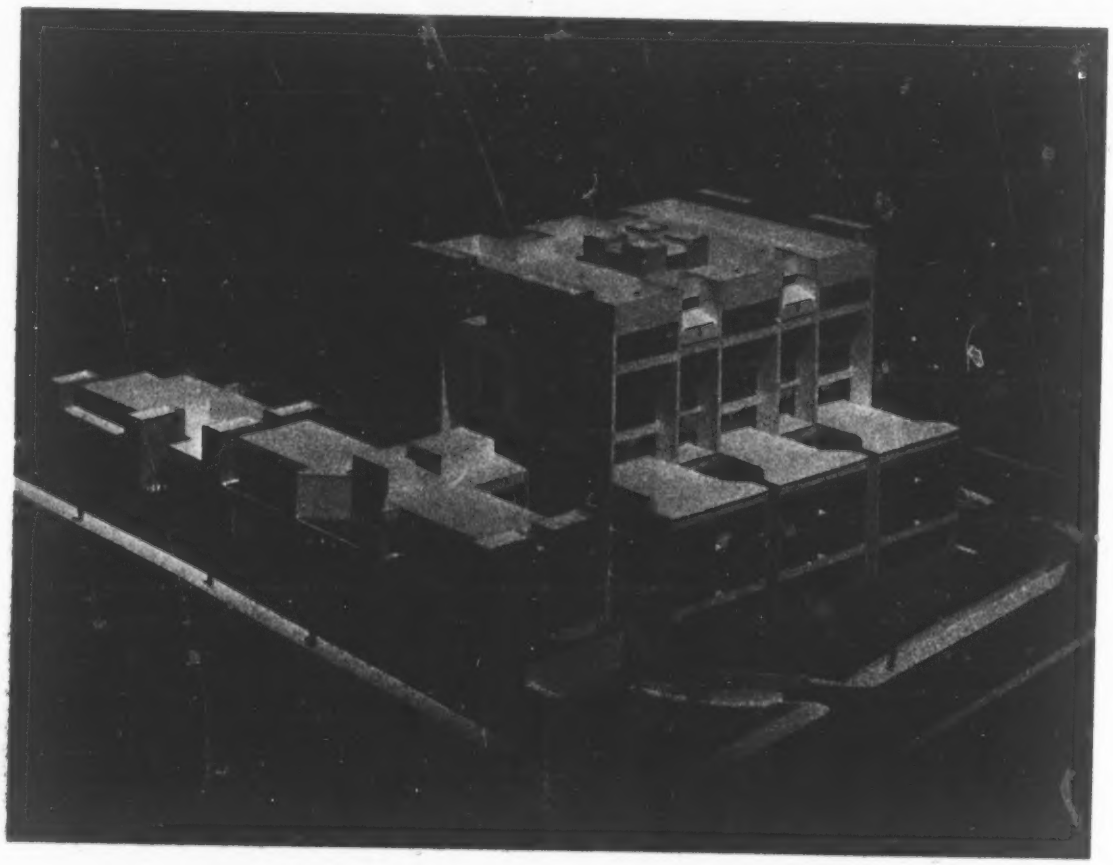
concept for exemplary patient care; the training of graduate and post-graduate students in the biomedical and behavioral sciences; development of short-term courses and institutes for practitioners in medicine, dentistry, and allied health personnel to enhance the opportunity for individual trainees to benefit in a multidisciplinary setting.

Total cost:	$4,953,476
Federal share:	3,706,500
Date of award:	8/66
Completion dates:	
Portland:	5/70
Eugene:	11/69

UNIVERSITY OF TENNESSEE, MEMPHIS, TENNESSEE

The University-Affiliated Facility, known as the University of Tennessee Child Development Center, is part of the University of Tennessee Medical Center, and, like its parent organization, serves the Midsouth area. The Child Development Center provides direct services to the mentally retarded, functions as an information and referral agency, and also serves as a clinical training facility for students enrolled in several Midsouth universities and colleges. A large percentage of the patient population is in the lowest socio-economic group which constitutes the high-risk segment of the mentally retarded population within the state. The staff of the Center has been active in the Memphis area in developing special education classes in public schools for the educable and the trainable, the development of a day care program for the severely retarded, the development of a preschool program for the mildly and the moderately retarded, the development of sheltered workshops, and the development of special classes for children with visual-perceptual motor handicaps.

Training is offered in several medical specialties, dentistry, nursing, speech pathology and audiology, psychology, nutrition, social work, special education, rehabilitation counselling, occupational therapy, and physical therapy. Training efforts are directed at both graduate and undergraduate levels. In addition to inpatient and outpatient service programs and special education classes, a day care program and a preschool program are planned.



University of Tennessee, Memphis, Tennessee

UNIVERSITY OF TENNESSEE, MEMPHIS, TENNESSEE (Contd.)

The Center will provide improved services and education in the special education classes and teachers from Memphis State University in the training program will receive a practicum experience by observation of the retarded child from the diagnostic and evaluative process through the classroom experience. The inpatient facilities will permit more intensive studies of patients and increase the training and research potential. Closed circuit television and one-way viewing windows in observation rooms will be utilized to observe the interdisciplinary approach in combating retardation.

Total cost:	$4,536,330
Federal share:	3,199,710
Date of award:	3/66
Completion date:	11/70

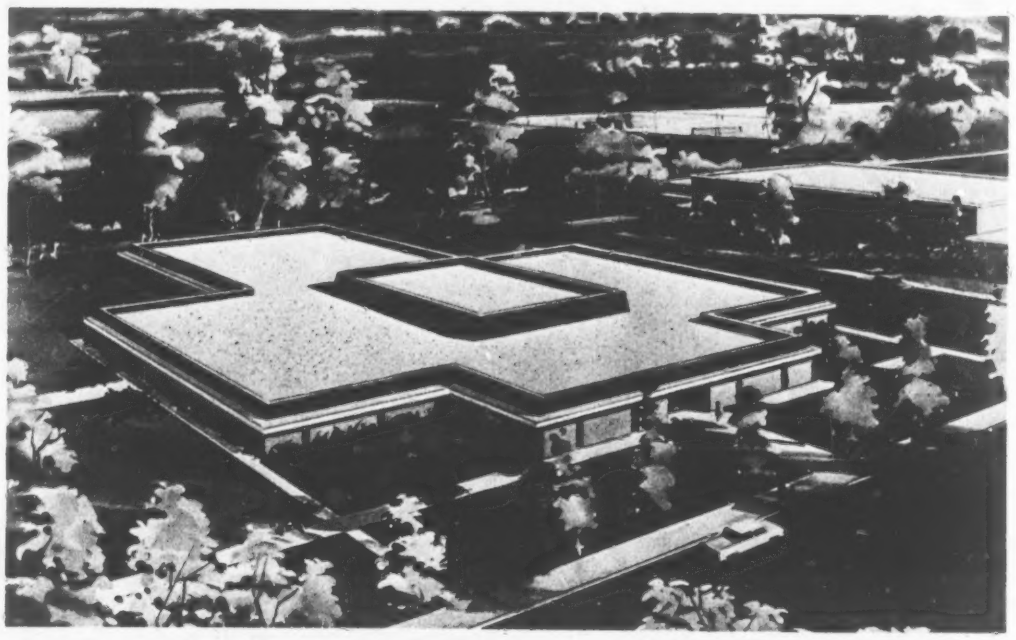
UTAH STATE UNIVERSITY, LOGAN, UTAH

This University-Affiliated Facility will be located on the Logan campus adjacent to the north wing of the Edith Bowen Laboratories School. The Departments of Special Education, Psychology, Social Work, Audiology-Speech Pathology, Family Life and Child Development, Elementary Education and the Department of Health, Recreation and Physical Education will cooperate in using the facility for the training of professional personnel in the field of mental retardation.

Students from the Department of Special Education, Utah State University, and Idaho State University, will receive specialized training in educational diagnosis of retarded children that will be extended to master degree candidates in remedial reading and in mental retardation. Students in psychiatry at the College of Medicine at the University of Utah will participate in short-term internships established in cooperation with the Director of Child Psychiatric Services at the College of Medicine. Students in nursing training at Weber State College will participate in short-term internships for training in medical training required by retarded persons who receive comprehensive diagnosis and evaluation.

The administration of the Facility will be under the direction of the Dean of the College of Education who will be assisted by the Head of the Department of Special Education. An advisory board will be established whose functions will consist of the development of long-term program plans for future expansion of the Facility; clarification of problems involving interagency communication; review of training proposals; and consultation in hiring of personnel.

Total cost:	$911,406
Federal share:	682,054
Date of award:	2/68
Estimated completion date:	12/71



Utah State University, Logan, Utah

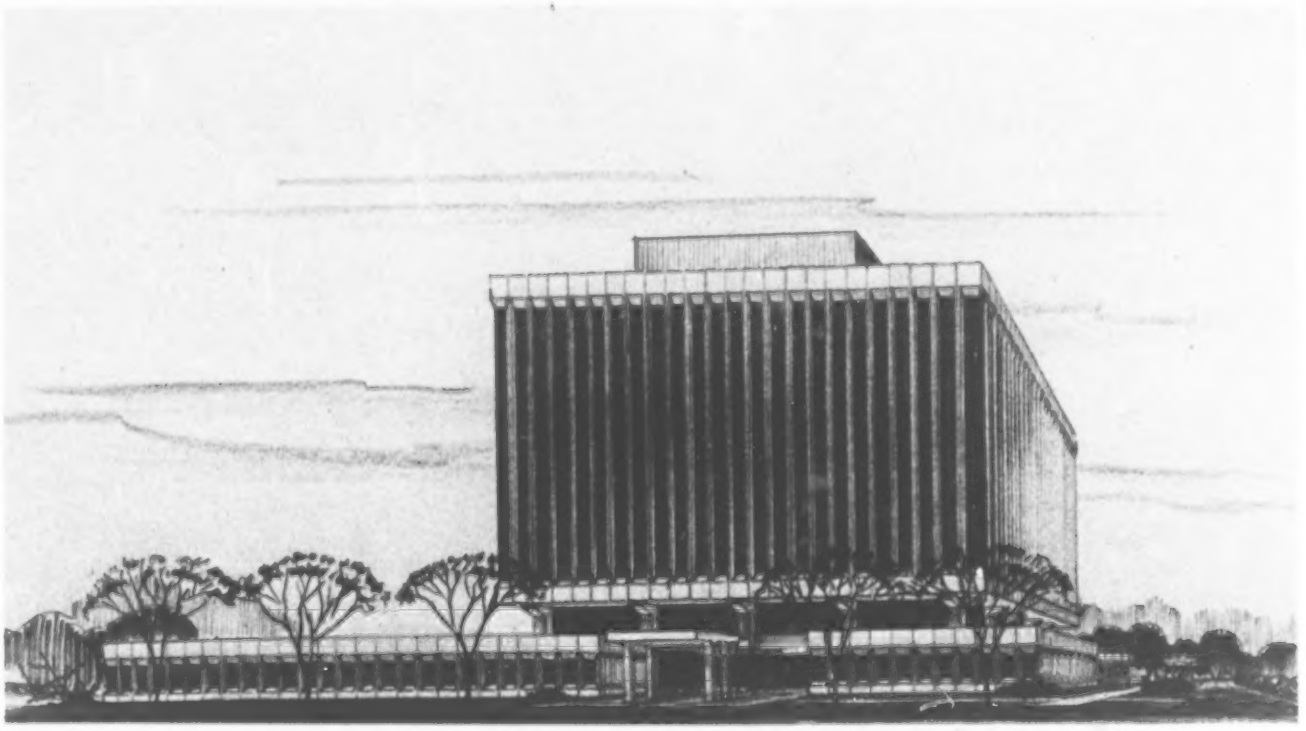
UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN

The University of Wisconsin Center in Mental Retardation and the Related Aspects of Human Development will provide a unique opportunity for training professional personnel in a multi-disciplinary approach to inpatient research and clinical services in the area of mental retardation. The Center is composed of a University-Affiliated Facility and a Research Facility funded under Title I, Part A of P.L. 88-164.

The Director of the Center is responsible to the Vice President of the University. The Center Director has the responsibility for coordination of the many activities being carried on in the Center. He is responsible for coordination of: the Biomedical Services Research Unit; the School Rehabilitation Unit; the High Risk Population Laboratory; and the Central Wisconsin Colony Unit. He is also responsible for developing and monitoring the Center training programs.

The programs to be conducted within the University-Affiliated Facility are structured so they will provide appropriate training in the research aspects of mental retardation as well as the training of professional personnel in the various disciplines considered necessary to provide a full range of services for the diagnosis and treatment, education, training, or care of the mentally retarded.

The Diagnostic and Treatment Outpatient Unit of the Facility will provide a full range of disciplines required in the comprehensive diagnosis of the mentally retarded, and it will serve as a major training resource for students in all fields represented and will provide a unique opportunity for interdisciplinary training.



University of Wisconsin, Madison, Wisconsin

UNIVERSITY OF WISCONSIN, MADISON, WISCONSIN (Contd.)

The Central Wisconsin Colony Inpatient Unit of the Facility will be an integral resource because of its unique relationship with the University in providing training opportunities for faculty and students of the University of Wisconsin. (The units located at the Central Wisconsin Colony do not receive any federal construction support).

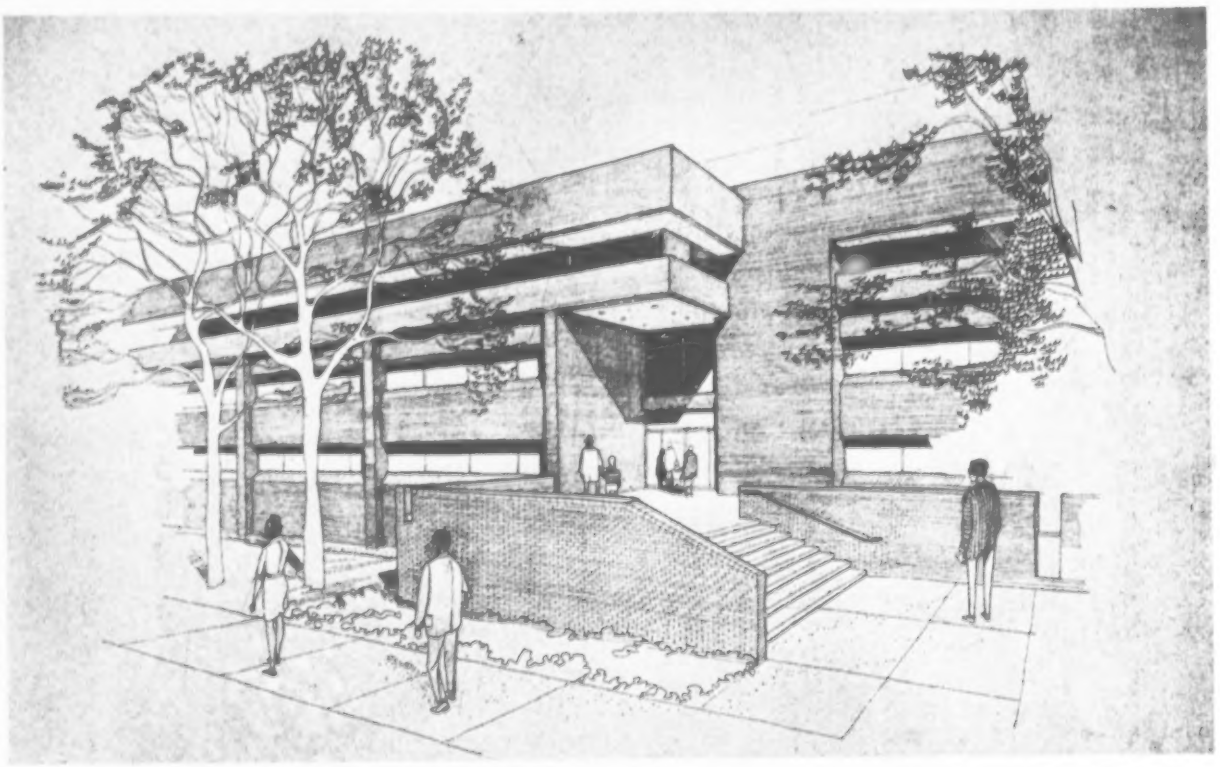
The School Rehabilitation Unit of the Facility will have as its major objectives: the development and demonstration of new and improved techniques of education and rehabilitation; and the training of teachers and vocational rehabilitation personnel.

Total cost:	$6,992,731
Federal share UAF:	2,616,783
Federal share Research:	2,263,000
Date of award:	1/69
Estimated completion date:	9/72

UNIVERSITY OF CINCINNATI AND CHILDREN'S HOSPITAL MEDICAL CENTER
CINCINNATI, OHIO

The University-Affiliated Facility in Cincinnati has as its major purpose the training of professional personnel in disciplines providing services to individuals with mental retardation and related developmental disabilities through University supervised and coordinated interdisciplinary programs. Students and trainees representing 18 disciplines and specialties from the University of Cincinnati and several local colleges are presently receiving training from faculty and consultants of 45 academic departments or specialties. An Advisory Council, chaired by a Vice Provost and with members designated by Deans of participating colleges, informs the University Administration about the Facility, and coordinates and keeps in balance the interdepartmental program.

The professional training program will be conducted in a setting designed to offer, in conjunction with the rest of the Children's Hospital and Medical Center and community agencies, the necessary continuum of comprehensive care through a complete gamut of interdisciplinary services for infants, children, and adolescents with developmental disabilities. The faculty and students will study, demonstrate, and evaluate optimal techniques for casefinding, diagnosis, treatment, counseling, education, and training, as well as alternative methods for delivery of services to the developmentally disabled from all socioeconomic levels. Clinical and applied research (including prevention) and research in behavioral sciences will complement and supplement the basic biological research programs of Children's Hospital Medical Center's Institute for Developmental Research and Clinical Research Center.



University of Cincinnati, Cincinnati, Ohio

UNIVERSITY OF CINCINNATI AND CHILDREN'S HOSPITAL MEDICAL CENTER, CINCINNATI, OHIO (Contd.)

The University Affiliated Facility will occupy 45.75 percent of the Convalescent and Services Pavilion, a new four-level structure of 75,000 net square feet, located in the northeast area of the University of Cincinnati "campus," one block from the College of Medicine, and across the street but connected to Children's Hospital. Functioning as a unified, non-fragmented evaluation and treatment complex for children with chronic handicapping disorders, the Pavilion will contain a number of community programs, presently geographically separated, including: Hamilton County Diagnostic Clinic for the Mentally Retarded; Children's Neuromuscular Diagnostic Clinic including the Myelomeningocele and Learning Disabilities Programs; Adolescent Clinic; Cerebral Palsy Center Children's Program; Children's Dental Care Foundation; and the Convalescent Hospital for Children including the Programs for Juvenile Arthritis, Muscular Dystrophy, and Asthma and Allergy. The Pavilion, together with the remodeled and expanded Children's Hospital, Research Foundation, and Institute for Developmental Research, constitute the Children's Hospital Medical Center.

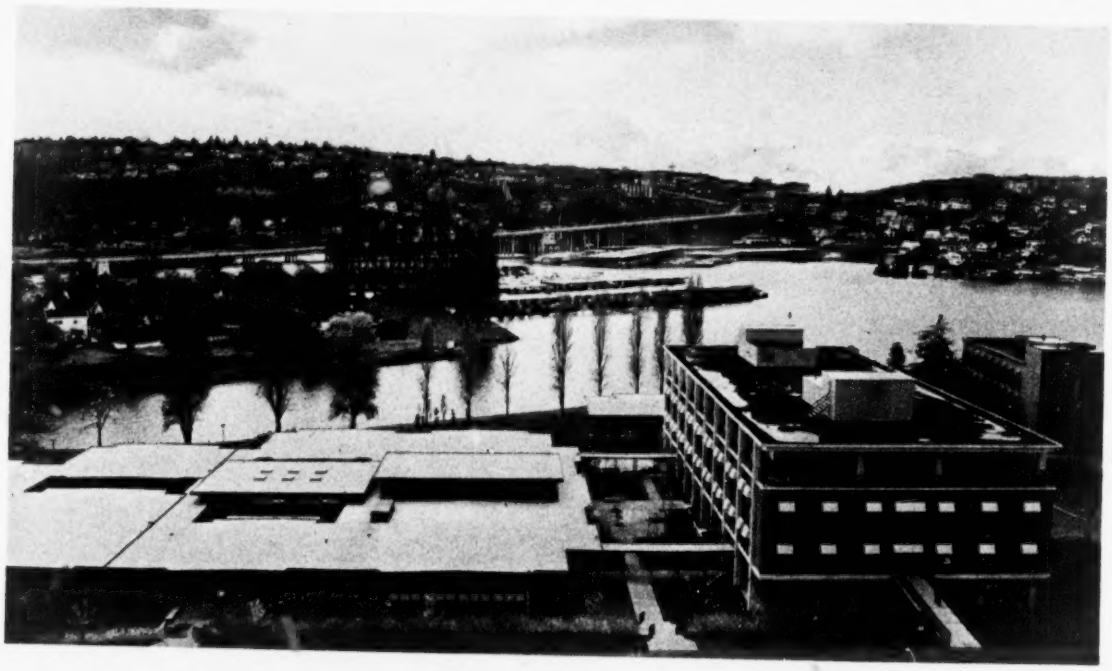
Total cost -	Pavilion:	$4,658,193
	UAF :	2,121,975
Federal share:		1,591,481
Date of award:		12/70
Estimated completion date:		1973

UNIVERSITY OF WASHINGTON, SEATTLE, WASHINGTON

The University-Affiliated Facility at the University of Washington is a component of the Child Development and Mental Retardation Center. Clinical training and behavioral research units are housed in one building; an experimental education unit occupies a second building; and a third provides thirteen apartment units for short-term residence.

The Clinical Training Unit has a full- and part-time staff of 70 professionals, representing ten disciplines. Eleven hundred patients from throughout the state made over 9,000 visits to the unit during the past year. In addition, a field team maintained liaison and provided in-service training and consultation to 12 regional clinics and various communities. Over 800 students received training in the diagnosis and management of handicapping conditions such as mental retardation, learning disabilities and others. Included in this number were medical students, pediatric residents and post-doctoral fellows, speech and hearing trainees and fellows, nutrition trainees and fellows, psychology graduate students and interns, psychiatry residents and fellows, nursing undergraduates, pre- and post-masters' nursing students and graduate social work students.

The Experimental Education Unit provides 13 classrooms for children ranging in age from 2-21 years. During the past year, 172 children from 17 different school districts were enrolled. Most of these were children so severely handicapped by mental retardation, emotional or behavior problems or by learning disabilities, that they were unable to participate in regular or special educational programs in their own school districts. The school program places emphasis on behavior modification principles and utilizes a detailed individual analysis of learning and behavior problems, continuous measurement of pupil performance and modification of materials and incentives to meet the needs of the individual child. In addition to the children



University of Washington, Seattle, Washington

admitted to the campus school, 150 children were enrolled in off-campus units under the direction of the staff. Over 800 university students received training in the unit and 6,300 visitors were registered. An extensive program of research is conducted, directed toward the development of improved educational materials and instructional methods.

The Behavioral Research Unit, together with the staff of the Clinical Training Unit, is engaged in a broad program of research related to the environmental, psychological and psychiatric factors involved in deviant development.

A residential facility provides short-term housing for families of children brought in for evaluation. It is also utilized for research on family inter-action, for the training of professional students in home-management problems, and for the training of parents.

University-Affiliated Facilities
Funded as of December 31, 1970
P.L. 88-164, Title B
(as amended)

Institutions	Total Cost	Federal Share	Estimated Completion Date
University of Alabama Birmingham and Tuscaloosa	$2,907,326	$2,180,494	Birmingham: January 1969 Tuscaloosa: October 1968
University of California Los Angeles, California	4,232,196	2,638,335	December 1968
University of Colorado Denver, Colorado	535,675	369,000	July 1968
Georgetown University Washington, D. C.	2,000,000	1,500,000	February 1970
University of Miami Miami, Florida	4,072,575	3,054,432	December 1970
Georgia Retardation Center			
Atlanta:	2,278,860	1,709,145	June 1969
Athens :	1,846,690	1,385,018	October 1969
Indiana University Indianapolis and Bloomington, Indiana	4,277,635	3,157,231	Indianapolis: December 1970 Bloomington : August 1969
University of Kansas Lawrence, Kansas City and Parsons, Kansas	3,860,000	2,729,400	July 1972
JFK Institute Baltimore, Maryland	3,813,256	2,360,250	November 1967
Children's Hospital Center Boston, Massachusetts	1,649,000	863,250	December 1967
Eunice Kennedy Shriver Center Waltham, Massachusetts	2,680,000	724,725	July 1970
New York Medical College New York, New York	6,230,861	3,000,000	August 1971
University of North Carolina Chapel Hill, North Carolina Cost of Center for Disorders:	667,748	500,811	March 1971
Ohio State University Columbus, Ohio	4,950,000	3,600,000	December 1971
University of Oregon Portland and Eugene, Oregon	4,953,476	3,706,500	Portland: May 1970 Eugene : November 1969

Institutions	Total Cost	Federal Share	Estimated Completion Date
University of Tennessee Memphis, Tennessee	$4,536,330	$3,199,710	November 1970
Utah State University Logan, Utah	911,406	682,054	December 1971
University of Wisconsin Madison, Wisconsin Total Cost of Center:	6,992,731	2,616,783	September 1972
University of Cincinnati Cincinnati, Ohio	2,121,974	1,591,481	1973
Total:	$65,517,739	$41,568,619	

Note: The University of Washington University-Affiliated Facility was funded from funds available under Title I, Part A of Public Law 88-164

COMMUNITY FACILITIES FOR THE MENTALLY RETARDED

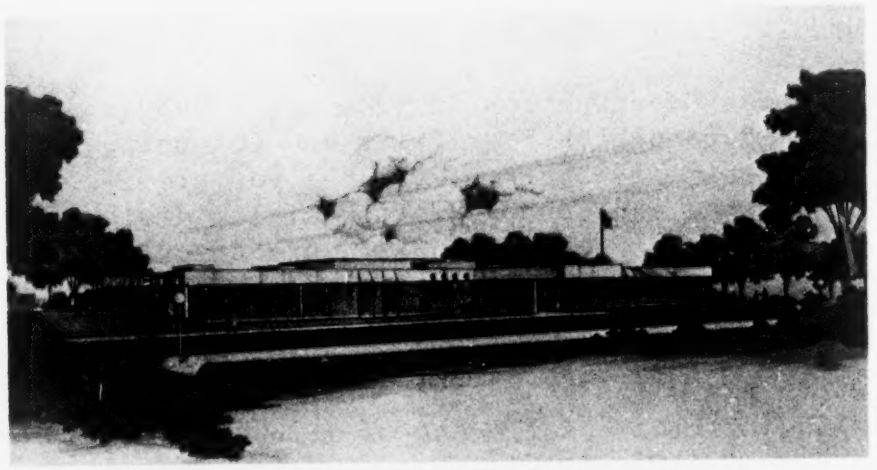
The Community Facilities Construction Program was authorized under Title I, Part C of the "Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963" (P.L. 88-164) and provided Federal grants to states to assist in the construction of specially designed public or other nonprofit facilities for the diagnosis, treatment, education, training, or personal care of the mentally retarded, including sheltered workshops which are part of facilities providing comprehensive services. The Developmental Disabilities Services and Facilities Construction Act of 1970 (Title I, Public Law 91-517), replaces the authority of Part C, Title I, Public Law 88-164. Title I of the Act of 1970 authorizes formula grants to states for planning, administration, and construction of facilities for the developmentally disabled. Further summarized information about Public Law 91-517 is in the Introduction on pages v and vi.

A list of definitions describing both the facilities and the services is included on pages 91-92. The program is administered at the state level by an officially designated state agency. Participation in the program requires the development of a state plan for the construction of community facilities for the mentally retarded based on an inventory of needed additional services and facilities. Construction projects are approved in accordance with the provisions of the state plan. Designated state agencies and allocations for construction of community facilities for the mentally retarded are shown on pages 92-95.

As of December 31, 1970, 362 projects had been approved for Federal assistance. The projects are classified by function; additional data is included in tabular form on pages 60-90. Of the 362 projects, 108 have been completed, 95 are under construction, and 170 are in the initial approval stage. The total estimated cost is approximately $208.4 million and the estimated Federal share is $74.6 million. Upon completion the projects will provide services to more than 114,000 retardates of which 57,000 have not previously received services, and 57,000 will be provided improved and more extensive services.

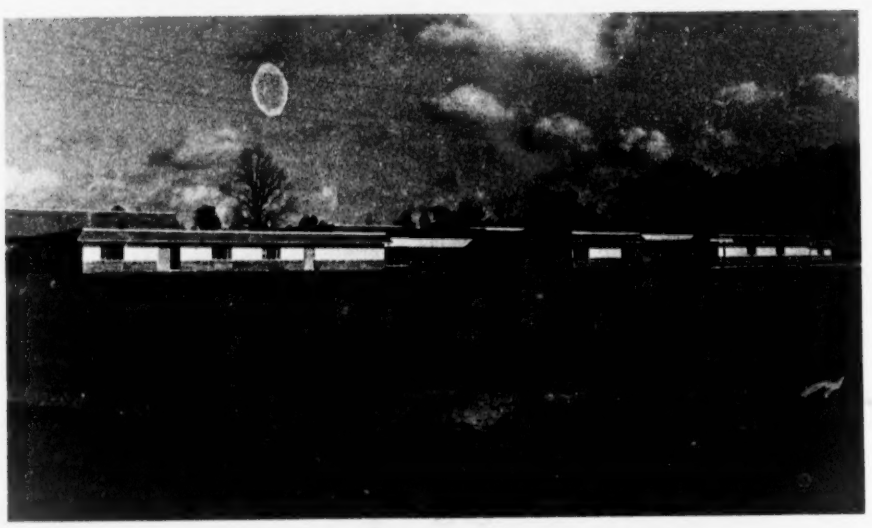
This construction program is administered by the Division of Mental Retardation, Rehabilitation Services Administration, Social and Rehabilitation Service, U. S. Department of Health, Education, and Welfare.

COMMUNITY FACILITIES FOR THE MENTALLY RETARDED



Blue Grass School for Retarded Children
Lexington, Kentucky

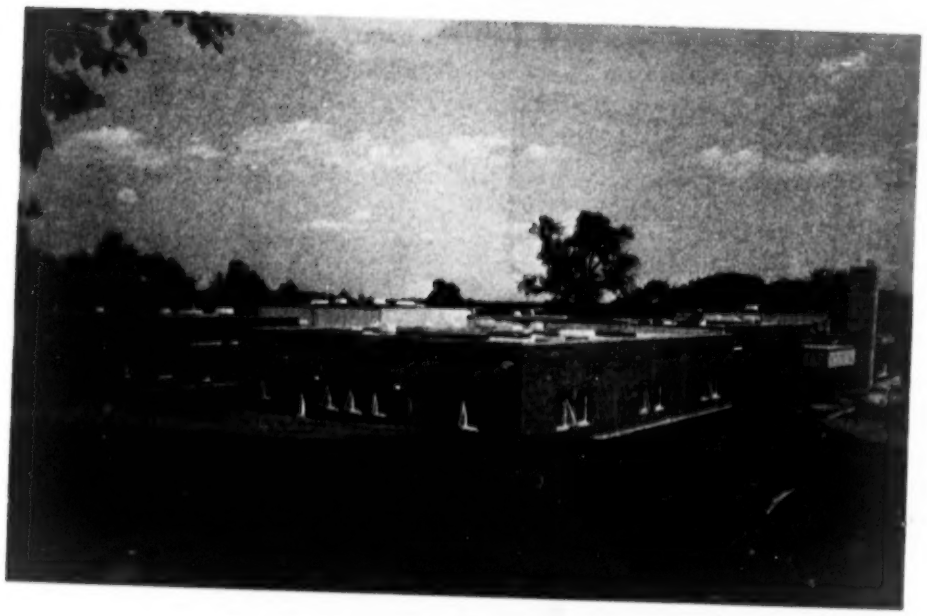
Las Trampas School, Lafayette, California



Marvin E. Beekman Center, Lansing, Michigan

COMMUNITY FACILITIES FOR THE MENTALLY RETARDED

Laradon Hall, Denver, Colorado



New Haven Regional Center,
New Haven, Connecticut

Mercer County Association
for the Retarded, Inc., Sharon, Pennsylvania

FACILITIES APPROVED FOR FEDERAL ASSISTANCE UNDER THE MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963

Title I, Part C, P.L. 88-164, as amended

(As of December 31, 1970)

STATE STATUS/NAME OF FACILITY*	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE	RETARDED SERVED					ESTIMATED COST (IN THOUSANDS)		
					NUMBER			LEVELS OF RETARDATION	AGE GROUPS			
				D&E TRT EDU TRG PC SWS	PRES	ADD	TOT	MLD MOD SEV PROF	PRE SCH SCH ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
		NP-187 P -174	D&E-12 Day-157 Res-64 Day & Res-21 D&E,D-46 D&E, D,R-53 D&E,R-9									
	TOTALS			259 275 310 276 334 147	56,874	57,258	114,132	265 329 320 205	241 343 262	$208,402	$74,585	
ALABAMA												
2 Opportunity Center School	Birmingham, Jefferson	NP	D	X X X X	108	100	208	X X	X X	$ 432	$ 269	5-67
2 Lurleen B. Wallace MR Developmental Center	Decatur, Morgan	P	D&E	X X X X X	0	173	173	X X X X	X X X	776	358	5-68
2 Lurleen B. Wallace Developmental Center (Trg. and Activity)	Decatur, Morgan	P	D	X X X	0	150	150	X X X	X X X	582	349	6-69
1 Lurleen B. Wallace Developmental Center Cottage #1	Decatur, Morgan	P	R	X	0	30	30	X	X X	254	95	6-69
1 Ozark MR Center	Ozark, Dale	NP	D	X X X X X	70	75	145	X X X	X	429	257	6-69
1 Retarded Children's School	Montgomery, Montgomery	NP	D	X X	92	45	137	X X X X	X X X	200	120	6-69
1 Lurleen B. Wallace Developmental Center Cottage #5 - #9	Decatur, Morgan	P	R	X X X X X X		60	60	X	X X	400	240	5-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
ALASKA																						
3 Harborview Memorial Hospital	Valdez, District 8	P	R	X	X	X	X	X	X	150	0	150			X	X		X	X	194	78	5-66
1 Harborview Memorial Hosp. Rehab. Bldg.	Valdez, District 8	P	R	X	X	X	X	X	X	102	42	144	X	X	X	X		X	X	454	182	6-69
ARIZONA																						
3 Valley of the Sun Sch. for Retarded Children	Phoenix, Maricopa	NP	R		X	X	X	X		145	0	145	X	X	X	X	X	X	X	113	56	5-66
3 Arizona Children's Colony	Coolidge, Pinal	P	D&E, D,R	X	X	X	X	X	X	1040	200	1,240	X	X	X	X	X	X	X	419	157	3-67
3 Perry Rehabilitation Center	Phoenix, Maricopa	NP	D	X	X	X	X	X	X	160	50	210	X	X	X	X	X	X	X	104	52	7-67
2 Tucson MR Center	Tucson, Pima	P	R,D	X	X	X	X	X	X	0	272	272	X	X	X	X	X	X	X	1,053	200	10-68
1 Chinle Valley School for Children	Chinle, Apache	NP	R		X			X		0	24	24			X	X	X			200	100	7-70
ARKANSAS																						
3 Arkansas Children's Colony	Conway, Faulkner	P	D&E, R	X	X	X	X	X		740	40	780	X	X	X	X	X	X	X	181	116	5-66
3 Bost School for Limited Children	Fort Smith, Sebastian	NP	D		X	X	X	X		33	30	63		X	X	X	X	X		229	152	3-67
3 Jenkins Memorial Children's Center	Pine Bluff, Jefferson	NP	D	X	X	X	X	X	X	68	52	120	X	X	X	X	X	X		336	215	12-66
1 Saline County MR Day Care Center	Benton, Saline	NP	D			X	X	X		0	25	25		X			X	X		75	48	6-68
1 Union County ARC	El Dorado, Union	NP	D	X	X	X	X	X	X	0	75	75	X	X	X			X	X	169	110	6-68
1 Washington County Sch. for Retarded Children	Fayetteville, Washington	NP	D	X		X		X		20	32	52	X	X	X	X	X	X		100	65	6-69
1 No. Hills Exceptional Children's School	No. Little Rock, Pulaski	NP	D			X	X	X		41	10	51	X	X	X					86	56	5-70
1 Texarkana Special Education Kindergarten	Texarkana, Miller	NP	D					X	X	55	41	96	X	X	X	X	X	X		220	71	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE	RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E TRT EDU TRG PC SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
CALIFORNIA																	
3 Las Trampas School	Lafayette, Contra Costa	NP	D,R	X X X	30	50	80	X	X	X		X	X	X	756	231	4-66
3 Home of Guiding Hands	Lakeside, San Diego	NP	R	X X X X X	0	192	192	X	X	X	X	X	X	X	1,958	626	12-65
3 Spastic Children's Foundation	Los Angeles, L.A.	NP	D&E, D,R	X X X X X	85	85	170	X	X	X	X	X	X	X	748	249	5-66
3 Dubnoff School for Educational Therapy	N. Hollywood, L.A.	NP	D	X X X	48	36	84	X	X			X	X		346	115	4-66
3 Salem Christian School for the Handicapped	Ontario, San Bernadino	NP	D,R	X X X	24	48	72	X	X	X		X	X	X	560	180	4-66
3 St. Vincent's School	Santa Barbara, S.B.	NP	D,R	X X X X	155	25	180	X	X	X	X		X		448	149	4-66
3 Youth Activity Center	Stockton, San Joaquin	NP	D	X X X X X X	36	44	80	X	X				X	X	94	31	12-65
2 Child Development Clinic, Children's Hospital	San Diego, S.D.	NP	D&E	X X X	50	250	300	X	X	X	X	X	X	X	1,087	143	6-67
3 Community Center for Retarded Children and Adults	Palo Alto, Santa Clara	NP	D,R	X X X X X X	70	160	230	X	X	X	X	X	X	X	351	111	7-67
1 Recreation Center for the Handicapped	San Francisco S.F.	NP	D	X X X	120	80	200	X	X	X	X	X	X	X	521	174	6-68
2 MR Services of Santa Clara County	San Jose, Santa Clara	P	D	X X X X X X	94	106	200	X	X	X	X	X	X	X	1,100	359	9-67
1 Harbor Area Retarded Children's Foundation	San Pedro, L.A.	NP	D	X X X X X X	154	120	274	X	X	X	X	X	X	X	415	138	7-67
3 Good Shepherd Lutheran Home of the West	Terra Bella, Tulare	NP	R	X X X X X X	154	120	274	X	X	X	X	X	X	X	1,065	305	7-67
1 Parklane Residential School	El Toro, Orange	NP	R,D	X X X	0	152	152	X	X	X	X	X	X	X	1,174	391	6-69
1 Lori Lynn Resident School	Fresno, Fresno	NP	D,R	X X X	0	150	150	X	X	X			X	X	1,284	428	4-69
1 MR Services of Santa Clara County	Gilroy, Santa Clara	P	D	X X X X X X	0	75	75			X		X	X	X	296	99	7-69
1 Stockton Development Center	Stockton, San Joaquin	P	D	X X X	0	100	100	X	X	X	X	X	X	X	895	292	12-69

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
CALIFORNIA (contd.)																						
1 Martin Luther King, Jr. General Hospital (MR Program)	Los Angeles, L.A.	P	D&E D,R	X	X	X	X	X	X	0	352	352	X	X	X	X	X	X	X	1,079	360	6-70
COLORADO																						
3 Laradon Hall School for Exceptional Children	Denver, Denver	NP	D&E D,R	X	X	X	X	X	X	191	83	274	X	X	X		X	X	X	151	68	6-66
3 Residential & Training Facility for MR Children	Julesburg, Sedgwick	NP	D,R		X	X	X	X		16	19	35		X				X		95	43	6-66
2 MH & MR Center of Boulder	Boulder, Boulder	NP	D	X	X	X	X	X	X	61	61	122	X	X	X	X	X	X	X	280	122	6-67
3 Robin Rogers School	Cortez, Montezuma	NP	D	X	X	X	X	X	X	7	2	9			X		X	X		34	15	6-67
2 Laradon Hall	Denver, Denver	NP	D&E D,R	X	X	X	X	X	X	171	83	254	X	X	X		X	X	X	335	151	6-68
1 State Home & Training School Therapeutic Pool	Wheat Ridge, Jefferson	P	R	X	X	X	X	X	X	1050	0	1050	X	X	X	X	X	X	X	128	58	6-68
1 Speech & Hearing Center	Denver, Denver	NP	D&E D	X	X	X		X		139	0	139	X	X	X		X	X	X	699	95	6-69
1 United Cerebral Palsy of Denver, Inc.	Denver, Denver	NP	D		X	X			X	110	12	122	X	X	X	X	X	X		22	10	11-69
1 Adams County Community Center for Retarded & Seriously Handicapped	Commerce City, Adams	NP	D	X	X	X				142	63	205	X	X	X	X	X	X		685	81	6-70
1 Laradon Hall Society for Exceptional Children	Denver, Denver	NP	D&E D	X		X			X	253	39	292	X	X				X	X	76	34	6-70
1 Foothills-Gateway Rehabilitation Center, Inc.	Fort Collins, Larimer	NP	D&E C	X	X	X		X	X	55	105	160	X	X	X	X	X	X	X	584	116	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED									ESTIMATED COST (IN THOUSANDS)		
										NUMBER			LEVELS OF RETARDATION				AGE GROUPS					
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
CONNECTICUT																					
3 New Haven Regional Center for MR, Living Unit #2	New Haven, New Haven	P	D&E D,R	X	X	X	X	X	X	46	30	76	X	X	X	X	X	X		235	50	5-66
3 Hartford Regional Center for MR	Newington, Hartford	P	D&E D,R	X	X	X	X	X	X	66	26	92	X	X	X	X		X		235	50	5-66
3 Putnam Regional Center for the MR	Putnam, Windham	P	D&E D	X	X	X	X	X		93	110	203	X	X	X	X	X	X	X	868	65	2-67
3 Seaside Regional Center	Waterford, New London	P	D&E D,R	X	X	X	X	X	X	240	30	270	X	X	X	X	X	X	X	260	33	3-67
3 Seaside Regional Center Therapy & Activity Bldg.	Waterford, New London	P	D&E D,R	X	X	X	X	X	X	0	56	56	X	X	X	X	X	X	X	154	34	6-67
2 Mansfield State Training School R, D&A Bldg.	Mansfield Depot, Tolland	P	D&E D,R	X	X	X	X	X	X	1650	304	1954	X	X	X	X	X	X	X	1,097	166	3-68
2 Valley Asso. for Ret. Children & Adults	Derby, New Haven	NP	D	X	X	X	X	X	X	37	169	206	X	X	X	X	X	X	X	479	135	2-69
1 Southbury Training Sch., Boys Residential Cottage	Southbury, New Haven	P	D&E D,R	X	X	X	X	X	X	1325	0	1325	X	X	X	X		X	X	269	48	4-69
DELAWARE																					
3 Hospital for the MR	Georgetown, Sussex	P	D&E D,R	X	X	X	X	X		480	0	480	X	X	X		X	X	X	1,601	300	6-66
1 Hospital for the MR	Stockley, Sussex	P	R	X	X	X	X	X	X	587	0	587	X	X	X	X	X	X	X	300	100	6-69
1 Newark Day Care Center	Newark, New Castle	NP	D	X	X	X		X		16	58	74			X		X	X	X	1,294	100	6-70

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
MAINE																						
3 Opportunity Training Center for Retarded Children	Presque Isle, Aroostook	NP	D				X	X		38	32	70	X	X	X			X	X	231	133	6-66
3 Katahdin Friends of Exceptional Children	East Millinocket Penobscot	NP	D			X	X	X		15	0	15	X	X	X	X		X	X	138	80	10-66
3 Hilltop School	Waterville, Kennebec	NP	D			X	X	X		20	30	50	X	X	X			X		113	65	9-66
2 Mental Retardation Facility	Bangor, Penobscot	P	R	X			X	X		0	82	82				X	X	X	X	924	536	6-68
MARYLAND																						
2 Metropolitan Washington Center for MR	Beltsville, Prince George	P	D&E, D,R	X	X	X	X	X		0	230	230	X	X	X	X	X	X	X	399	323	5-66
1 Chimes Resident Home	Baltimore City, B.	NP	D,R			X		X		106	32	138		X	X			X	X	270	122	6-68
1 Harford County Residential Home & Day Care Center	Bel Air, Harford	NP	D,R	X	X	X	X	X	X	45	50	95	X	X	X	X	X	X	X	496	225	6-68
1 Regional Health & MH Center	Cumberland, Allegany	P	D&E	X	X			X		315	38	353	X	X			X	X	X	35	16	6-68
1 Anne Arundel County ARC Residential Home	Saverna Park, Anne Arundel	NP	R	X	X	X	X	X	X	0	40	40	X	X	X			X		230	104	4-69
MASSACHUSETTS																						
3 New School for the MR Hathorne State School	Danvers, Essex	P	D&E, D,R	X	X	X	X	X	X	205	132	337	X	X	X	X	X	X	X	917	207	5-66
3 Community Agencies Building	Concord, Middlesex	NP	D&E, D	X	X	X	X	X	X	47	47	94		X	X	X	X	X	X	153	54	5-67
3 New School for the MR Hathorne State School	Danvers, Essex	P	D&E, D,R	X	X	X	X	X	X	0	132	132	X	X	X	X	X	X	X	1,251	218	6-67

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE of FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
DISTRICT OF COLUMBIA																						
1 Area "B" Comprehensive Health Center	Washington, D.C.	P	D&E D,R	X	X	X	X	X	X	0	300	300	X	X	X		X	X	X	917	300	6-67
FLORIDA																						
3 Sunland Training Center	Miami, Dade	P	D&E D,R	X	X	X	X	X		340	1160	1500	X	X	X	X	X	X	X	816	326	4-66
2 Brevard Training Center School #2	Eau Gallie, Brevard	P	D		X	X	X	X		31	14	45		X	X		X	X	X	168	67	6-67
3 Morning Star School	Jacksonville, Duval	NP	D		X	X	X	X		39	30	69	X	X	X		X	X		126	63	8-66
2 Palm Beach Habilitation Center	Lake Worth, Palm Beach	NP	D	X	X	X	X	X	X	79	45	124	X	X	X	X		X	X	262	130	6-67
2 Open Door School	New Port Richey, Pasco	NP	D			X	X	X		10	10	20		X			X	X		45	22	10-66
2 Marian Center for Exceptional Children	Opa-Locka, Dade	NP	D		X	X	X	X		67	96	163	X	X	X	X	X	X		438	211	4-67
2 Morning Star School	Orlando, Orange	NP	D		X	X	X	X		26	14	40	X	X	X			X		92	46	6-67
2 MacDonald Speech and Hearing Clinic	Pinellas Park, Pinellas	NP	D		X	X	X	X		0	43	43	X	X	X		X	X		129	62	6-67
1 Sunland Training Center	Tampa, Hillsborough	NP	D&E D	X	X		X	X		198	110	308	X	X	X	X	X	X	X	61	30	8-66
1 Regional Community Center	Gainesville, Alachua	P	D&E D,R			X	X	X		60	0	60		X	X				X	140	70	6-68
1 Regional Community Center	St. Petersburg, Pinellas	P	D&E D,R	X	X	X	X	X	X	0	300	300		X	X		X	X	X	500	250	6-68
	Jacksonville, Duval	P	D&E D,R	X	X			X		0	300	300	X	X	X	X	X	X	X	500	250	6-69

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			RETARDED SERVED LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
FLORIDA (contd.)																						
2 Marian Center Residential Facility	Opa-Locka, Dade	NP	R	X	X	X	X	X		114	20	134	X	X	X	X	X	X		224	112	6-69
1 Pediatric Care Center, Inc., of Broward County	Ft. Lauderdale, Broward	NP	R	X	X			X		30	10	40	X	X	X	X	X	X		205	102	10-69
1 Pinellas Asso. for Retarded Children, Inc.	St. Petersburg, Pinellas	NP	D,R	X	X	X	X	X		107	67	174	X	X	X		X	X	X	110	55	12-69
1 Pine Castle School	Jacksonville, Duval	NP	D				X		X	76	40	116	X	X	X		X	X	X	45	23	1-70
1 MacDonald Training Center Foundation, Inc.	Tampa, Hillsborough	NP	D&E, D,R	X	X	X	X	X	X	180	0	180	X	X	X		X		X	438	219	5-70
GEORGIA																						
2 Georgia Retardation Center	Doraville, DeKalb	P	D&E	X						0	200	200	X	X	X	X	X	X	X	1,847	923	6-66
2 Hi-Hope Training Center for the MR	Lawrenceville, Gwinnett	NP	D			X	X	X		42	28	70		X	X			X	X	433	216	1-69
HAWAII																						
3 Ho'Opono Annex (Lanakila Crafts)	Honolulu, Honolulu	P	D	X	X	X	X	X	X	65	130	195	X	X				X	X	255	100	6-66
2 Waimano Training School and Hospital	Pearl City (Oahu), Honolulu	P	R	X	X	X	X	X	X	83	6	89	X	X				X	X	1,382	255	6-67
2 Brantley Center (Hanokaa Workshop Fac.)	Honokaa	P	D	X	X	X	X	X	X	15	35	50	X	X				X	X	297	81	10-68

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										NUMBER			LEVELS OF RETARDATION				AGE GROUPS					
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
HAWAII (contd.)																					
1 J. Walter Cameron Center	Wailuku, Maui	NP	D	X	X	X		X		0	50	50			X			X	X	139	64	4-49
IDAHO																					
3 Idaho State School and Hospital	Nampa, Canyon	P	D	X	X	X	X	X	X	773	0	773	X	X	X	X	X	X	X	384	226	5-66
3 Idaho State School and Hospital	Nampa, Canyon	P	R	X	X	X	X	X	X				X	X	X	X	X	X	X	163	96	6-66
2 MR Child Development Center	Idaho Falls, Bonneville	P	D	X	X	X	X	X		8	38	46		X	X		X	X		188	110	6-67
1 MR Child Development Center	Lewiston, Nez Perce	P	D	X		X		X		38	10	48	X	X	X			X	X	202	117	6-67
1 MR Child Development Center	Twin Falls, Twin Falls	P	D	X	X	X	X	X		5	40	45		X	X		X	X		199	119	6-67
1 MR Child Development Center	Pocatello, Bannock	P	D	X	X	X	X	X	X	0	70	70		X	X	X	X	X		230	133	6-69
1 Panhandle Health Center	Coeur D'Alene Kootenai	P	D&E D	X	X	X		X	X	124	69	193	X	X	X	X	X	X	X	393	120	6-70
ILLINOIS																					
3 Warren Achievement Sch. for Handicapped Children	Monmouth, Warren	NP	D&E, D	X	X	X	X	X		30	40	70	X	X	X	X	X	X	X	272	106	5-66
2 Park Lawn School and Activity Center	Oak Lawn, Cook	NP	D&E, D	X	X	X	X	X		41	23	64		X	X	X	X	X		511	199	6-66
3 Little City Facility for the MR	Palatine, Cook	NP	D&E, D,R	X	X	X	X	X	X	89	50	139	X	X	X	X		X	X	627	237	6-66

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
ILLINOIS (contd.)																						
3 Clearbrook Center for the Retarded	Rolling Meadows, Cook	NP	D&E D	X	X	X	X	X	X	64	80	144	X	X	X	X	X	X	X	168	65	5-66
2 Progress School	Decatur, Macon	P	D	X	X	X	X	X	X	64	106	170	X	X	X	X	X	X	X	621	391	6-67
2 Hope School for the Blind Multiple Handicapped Children 1/	Springfield, Sangamon	NP	D&E, R	X	X	X	X	X		28	12	40	X	X	X			X		175	107	6-67
1 Mamie O. Stookey School for Retarded Children	Belleville, St. Clair	NP	D	X	X	X	X	X	X	21	19	40	X	X	X	X	X	X	X	334	214	6-68
1 St. Mary of Providence School	Chicago, Cook	NP	D,R	X	X	X	X	X	X	294	13	307	X	X	X		X	X	X	692	399	5-68
1 Residential Home (PARC Community Living Ctr.)	Peoria, Peoria	NP	R	X	X	X	X	X	X	0	50	50		X	X			X	X	567	325	6-68
1 Hope School for Blind Multiple Handicapped Children	Springfield, Sangamon	NP	D&E, R	X	X	X	X	X		0	24	24	X	X	X			X		439	268	6-68
3 Happiday Work Center	Steger, Cook	NP	D	X	X	X	X	X	X	20	70	90	X	X	X			X	X	46	26	5-68
1 Opportunity for the Mentally Handicapped	Moline, Rock Island	NP	D	X	X	X	X	X	X	64	86	150		X	X		X	X	X	564	374	12-68
1 Iroquois Friendship House	Watseka Iroquois	NP	R	X	X	X	X	X		0	40	40		X	X	X		X	X	427	241	6-70
1 Young Men's Jewish Council Special Service Center	Chicago, Cook	NP	D	X	X	X	X	X	X	48	42	90	X	X	X		X	X	X	376	169	6-70
1 Dr. Sidney Klein Maternity Hospital & Kunstadter Children Center	Chicago, Cook	NP	D&E, D	X	X	X				196	194	390	X	X	X	X	X	X		171	182	6-70

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				D&E TRT EDU TRG PC SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
INDIANA																	
3 Wabash Center for the Mentally Retarded	Lafayette, Tippecanoe	NP	D	X X X X X X	65	55	120	X	X	X		X	X	X	484	239	5-66
3 Green Acres	Richmond, Wayne	NP	D	X X X X X X	64	89	153	X	X	X	X	X	X	X	396	198	5-66
3 St. Joseph County MR Center	South Bend, St. Joseph	NP	D&E, D	X X X X X X	63	138	201	X	X	X	X	X	X	X	1,591	790	6-66
2 Sheltered Workshop & Training Center	Gary, Lake	NP	D	X X X X X X	90	110	200	X	X	X	X		X	X	503	238	7-67
3 Hendricks Habilitation Center	Logansport, Cass	NP	D	X X X X X X	22	28	50	X	X	X			X	X	58	28	7-67
1 Stonebelt Center	Bloomington, Monroe	NP	D	X X X X X X	73	47	120		X	X	X	X	X	X	478	206	8-69
IOWA																	
3 Black Hawk Development Center	Waterloo, Black Hawk	NP	D	X X X X	182	174	356	X	X	X	X	X	X	X	867	423	4-66
2 Southeast Iowa Area Development Center	Burlington, Des Moines	NP	D,R	X X X	80	55	135		X	X			X	X	455	228	6-68
2 Pleasant Hill School	Marshalltown, Marshall	P	D	X X X X X X	45	28	73								392	196	11-68
1 Slinker Development Center	DesMoines, Polk	P	D	X X	166	135	301		X	X			X	X	1,538	362	6-70
KANSAS																	
3 Lakemary Center	Paola, Miami	NP	D&E, D,R	X X X X X	0	79	79	X	X				X		1,265	640	6-66
2 Community Center for the MR	Topeka, Shawnee	NP	D	X X X X X X	44	6	50	X	X	X	X	X	X	X	210	109	6-68
1 Parsons State Hospital and Training Center	Parsons, Labette	P	D&E	X X X X X X	631	300	931	X	X	X	X	X	X	X	329	170	5-69

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED									ESTIMATED COST (IN THOUSANDS)		
										NUMBER			LEVELS OF RETARDATION				AGE GROUPS					
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
KENTUCKY																					
3 Sheltered Workshop & Occupational Training Center	Louisville, Jefferson	NP	D	X	X	X	X	X	X	39	128	167	X	X	X			X	X	335	209	6-66
2 J. U. Kevil MR Center	Mayfield, Graves	NP	D	X	X	X	X	X		0	50	50		X	X		X	X	X	408	191	3-67
1 Owensboro Council for Retarded Children	Owensboro, Davies	NP	D		X	X	X	X		78	71	149	X	X	X		X	X	X	94	60	6-67
1 Riverside-Good Counsel MR Center	Covington, Kenton	NP	D	X	X	X				163	47	210	X	X			X	X		880	500	6-68
3 Blue Grass School for Retarded Children	Lexington, Fayette	P	D	X	X	X	X	X		80	60	140		X	X		X	X		571	210	9-67
LOUISIANA																					
2 Ruston State School	Ruston, Lincoln	P	R	X	X	X	X	X		150	42	192	X							420	252	5-66
2 Ruston State School	Ruston, Lincoln	P	R	X	X	X	X	X					X					X		690	414	6-66
2 Pinecrest State School	Pineville, Rapides Parish	P	R	X	X	X	X	X		39	0	39				X		X	X	42	25	5-67
2 Columbia State School	Columbia, Caldwell	P	R	X	X	X	X	X		0	32	32			X	X	X	X	X	363	218	6-68
3 Sophia L. Gumbel Center	New Orleans, Orleans Parish	NP	D			X	X	X	X	116	126	242	X	X	X	X	X	X	X	238	143	6-69
1 Caddo-Bossier ARC	Shreveport, Caddo Parish	NP	D	X	X	X	X	X	X	91	32	123		X	X	X		X	X	138	83	6-69
1 Holy Angels School	Shreveport, Caddo Parish	NP	R		X	X		X	X	38	50	188	X	X			X	X	X	625	375	6-70
1 Baton Rouge Asso. for Retarded Children	Baton Rouge, E. Baton Rouge Parish	NP	D			X				55	70	125		X	X	X	X	X	X	253	150	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED: NUMBER			RETARDED SERVED: LEVELS OF RETARDATION				RETARDED SERVED: AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
MASSACHUSETTS (contd.)																						
1 MH-MR Treatment, Training & Research Center	Boston, Suffolk	P	D&E D,R	X	X	X	X	X		30	205	235	X	X	X		X	X	X	1,498	334	6-68
1 Worcester School for the Mentally Retarded	Shrewsbury, Worcester	P	D&E D	X	X		X	X		0	290	290	X	X	X	X	X	X	X	1,071	264	6-69
1 St. Coletta Day School	Braintree, Norfolk	NP	D	X	X	X	X	X		138	98	236	X	X				X		624	264	6-70
MICHIGAN																						
3 Lansing Evaluation and Training Ctr. (Marvin E. Beekman Trg. Ctr.)	Lansing, Ingham	P	D&E, D	X	X	X	X	X	X	69	199	268		X	X	X	X	X	X	1,401	619	6-66
2 Clare-Gladwin Day Center	Clare, Clare	P	D	X	X	X	X	X		19	25	44		X	X		X	X		234	128	6-67
2 Western Michigan MR Center	Muskegon, Muskegon	P	D&E, D,R	X	X	X	X	X		0	650	650	X	X	X	X	X	X	X	1,810	656	6-67
1 Oakland County MR Center	Pontiac, Oakland	P	D&E, D	X	X	X	X	X		0	924	924	X	X	X	X	X	X	X	1,423	637	6-69
1 Macomb Training Center	Utica, Macomb	P	D	X	X	X	X	X		94	92	186		X	X			X		976	400	6-70
1 Neway Center for the Handicapped	Newaygo, Newaygo	P	D	X	X	X	X	X		27	6	23		X	X	X	X	X	X	315	150	6-70
1 Macomb Regional Retardation Center	Mt. Clemens, Macomb	P	D&E, R	X	X	X	X	X		0	628	628	X	X	X		X	X	X	13,055	759	6-70
MINNESOTA																						
3 Louise Whitbeck Fraser School	Richfield, Hennepin	NP	D			X	X	X		60	40	100		X	X	X	X	X	X	299	142	5-66

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
MINNESOTA (contd.)																						
3 Hammer School	Wayzata, Hennepin	NP	D			X	X	X		42	16	58		X	X	X	X	X	X	203	102	5-66
3 Lake Park-Wild Rice Children's Home	Fergus Falls, Ottertail	NP	R	X	X	X	X	X		25	15	40	X					X		441	216	4-67
3 Mount Olivet Rolling Acres	Victoria, Carver	NP	R				X	X		16	32	48		X	X			X		800	361	6-67
1 Child Development Center	St. Paul, Ramsey	P	D&E, D	X	X	X	X	X		290	110	400		X	X			X		1,857	701	6-68
1 The Range Center	Chisholm, St. Louis	NP	D	X	X	X	X	X		15	135	150	X	X	X	X	X	X	X	733	365	7-69
MISSISSIPPI																						
1 Regional Evaluation and Training Center	Tupelo, Lee	P	D&E, R	X	X	X	X	X	X	251	216	467	X	X	X	X	X	X	X	283	189	6-68
1 Delta Habilitation Center	Greenville, Washington	P	D&E, D	X	X	X	X	X	X	51	271	322	X	X	X	X	X	X	X	495	330	6-69
MISSOURI																						
3 Hannibal Regional Diagnostic Clinic	Hannibal, Marion	P	D&E, D,R	X	X	X	X	X		0	80	80	X	X	X	X	X	X	X	484	214	4-66
3 Sikeston Regional Diagnostic Clinic	Sikeston, Scott	P	D&E, D,R	X	X	X	X	X		0	80	80	X	X	X	X	X	X	X	485	211	6-66
2 Kansas City Regional Diagnostic Ctr. for MR	Kansas City, Jackson	P	D&E, D,R	X	X	X	X	X		0	300	300	X	X	X	X	X	X	X	1,120	551	6-67
3 Kirksville Regional Diagnostic Clinic	Kirksville, Adair	P	D&E, D,R	X	X	X	X	X		0	80	80	X	X	X	X	X	X	X	463	213	11-66
1 Ruth Jensen Village Facilities	Bowling Green, Pike	P	D,R	X				X	X	22	16	38		X				X		210	91	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED											ESTIMATED COST (IN THOUSANDS)		
										NUMBER			LEVELS OF RETARDATION				AGE GROUPS			TOTAL	FEDERAL SHARE	DATE
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
MISSOURI (contd.)																							
1 Northeast Missouri Sheltered Workshop	Hannibal, Marion	NP	D						X	60	33	93		X	X	X		X	X	128	63	6-70
MONTANA																							
2 Montana State Training School & Hospital	Boulder, Jefferson	P	R	X	X	X	X	X		30	143	173	X	X	X	X	X	X	X	345	190	6-66
2 Eastern Montana Facility for MR	Glendive, Dawson	P	D,R	X	X	X	X	X	X	0	42	42	X	X				X		414	228	5-67
3 Boulder River School and Hospital 2/	Boulder, Jefferson	P	R	X	X	X	X	X	X	864	0	864	X	X	X	X	X	X	X	734	403	6-68
1 Center for Handicapped Children	Billings, Yellowstone	P	D&E	X	X	X		X		159	56	215	X	X	X	X	X	X		429	236	6-69
1 Butte Sheltered Workshop	Butte, Silver Bow	NP	D&E, D			X		X		48	70	118	X	X	X			X	X	29	16	6-70
NEBRASKA																							
1 Children Have a Potential, Bellevue Public Schools	Bellevue, Sarpy	P	D	X	X	X	X	X	X	30	70	100	X	X	X		X	X		359	180	6-69
1 Martin Luther Home & School of Physical-Education Therapy	Beatrice, Gage	NP	D		X	X				176	150	326	X	X	X			X	X	343	172	6-70
NEVADA																							
1 Opportunity Center	Las Vegas Clark	NP	D				X	X	X	34	66	100	X	X	X		X	X	X	212	74	6-66
1 Washoe ARC Development Center	Reno, Washoe	NP	D				X	X	X	17	36	53	X	X	X		X	X	X	143	50	6-66

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
NEVADA (contd.)																						
1 MR Children's Cottages	Las Vegas, Clark	P	R	X	X	X	X	X		0	30	30	X	X	X			X		486	172	6-67
1 MR Children's Cottages	Sparks, Washoe	P	R	X	X	X	X	X		0	30	30	X	X	X			X		486	172	6-67
1 Variety School for Multiply Handicapped	Las Vegas, Clark	P	D	X	X	X	X			101	87	188	X	X	X		X	X		348	131	6-70
NEW HAMPSHIRE																						
3 Laconia State School	Laconia, Laconia	P	D&E, R	X	X	X	X	X		976	100	1,076	X	X	X	X	X	X	X	381	191	5-66
3 Mary Hitchcock Memorial Hospital, Psychiatric Unit	Hanover, Grafton	NP	D&E, D	X	X			X		253	585	838	X	X	X	X	X	X	X	236	118	11-66
NEW JERSEY																						
3 Camden County Day Care Center	Cherry Hill Township, Camden	P	D				X	X		5	75	80			X	X		X		434	153	4-66
3 Somerset County Day Care Center	Hillsborough, Somerset	P	D				X	X		8	32	40			X	X		X		387	137	5-66
3 Passaic County Day Care Center	Totawa, Passaic	P	D				X	X		16	64	80			X	X		X		469	124	4-66
3 Mercer County Day Care Center	Trenton, Mercer	P	D				X	X		16	64	80			X	X		X		529	124	4-66
3 Warren County Day Care Center	Mansfield Township, Warren	P	D				X	X		13	27	40			X	X		X		392	139	4-67
3 Alhambra Day Care Center for MR Children	Newark, Essex	NP	D	X	X	X	X	X		30	90	120	X	X	X		X	X		535	194	6-67
3 Cumberland County Day Care Center	Vineland, Cumberland	P	D				X	X		8	40	48			X	X		X		352	124	4-67

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STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
NEW JERSEY (contd.)																						
2 Burlington County Day Care Center	Burlington, Burlington	P	D				X	X		16	28	44			X	X		X		417	109	5-69
2 Cape May County Day Care Center	Cape May Court House, Cape May	P	D				X	X		6	24	30			X	X		X		443	109	5-69
2 Middlesex County Day Care Center	Woodbridge, Middlesex	P	D				X	X		8	32	40			X	X		X		458	109	5-69
1 Morris County Day Care Center	Greystone Park, Morris	P	D				X			24	56	80			X	X		X		660	250	6-70
1 Atlantic County Day Care Center	Atlantic City, Atlantic	P	D				X			16	24	40			X	X		X		470	175	6-70
1 Monmouth Day Care Center	New Shrewsburg, Monmouth	P	D				X	X		24	56	80		X	X			X		660	194	6-70
1 Gloucester County Day Care Center	Glassboro, Gloucester	P	D				X	X		24	16	40			X	X	X			470	137	6-70
NEW MEXICO																						
3 Vista Larga Center	Albuquerque, Bernalillo	P	D&E, D,R	X	X	X	X	X		0	240	240	X	X	X	X	X	X	X	200	100	6-66
2 Child Development Ctr. of Lea County	Hobbs, Lea	NP	D&E, D	X	X	X	X	X		13	27	40	X	X	X	X	X	X		59	29	1-67
1 Los Lunas Hospital and Training School	Los Lunas, Valencia	P	R	X	X	X	X	X		508	80	588	X	X	X	X	X	X	X	535	267	6-69
1 Fort Stanton Hospital	Fort Stanton, Lincoln	P																		13	8	6-70
1 Zia School, Inc.	Alamogordo, Otero	NP	D		X	X	X	X		44	16	60	X	X	X		X	X		100	60	6-70
1 Albuquerque Board of Education	Albuquerque, Bernalillo	P	D	X	X	X	X	X		1113	155	1268	X	X				X		175	105	6-70
1 Casa Lindia Private School, Inc.	Albuquerque, Bernalillo	NP	D			X				54	0	54	X	X	X	X	X	X	X	60	36	6-70
1 Casa Angelica	Albuquerque, Bernalillo	NP	R	X	X	X	X	X		19	5	24			X		X	X		101	60	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
NEW YORK																						
3 Louis & Martha Silver Day Training Center	Brookville (Glen Head), Nassau	NP	D&E, D	X	X	X	X	X	X	317	219	536		X	X	X	X	X	X	612	204	3-66
3 Maimonides School	Far Rockaway, Queens	NP	D&E, D,R	X	X	X	X	X	X	77	44	121	X	X				X		631	210	3-66
3 The Al Sigl Center	Rochester, Monroe	NP	D	X	X	X	X	X	X	486	200	686	X	X	X	X	X	X	X	1,657	552	3-66
3 Shield of David Institute for Ret. Children	Bayside, Queens	NP	D&E, D	X	X	X	X	X		0	250	250	X	X	X	X	X	X	X	873	200	1-67
3 Rockland County Community MH Center	Pomona, Rockland	P	D				X	X		10	60	70	X	X			X	X		210	57	3-67
3 Dutchess County Mental Health Center	Poughkeepsie, Dutchess	P	D&E, D	X	X	X	X	X	X	227	85	312	X	X	X	X	X	X	X	1,271	381	3-67
1 Nassau County Cerebral Palsy Treatment & Rehab. Center	Roosevelt, Nassau	NP	D&E, D	X	X	X	X	X	X	199	0	199	X	X	X	X	X	X	X	154	36	6-67
3 Pinewoods Center for the Retarded	Troy, Rensselaer	NP	d				X	X		42	49	91	X	X			X	X	X	120	40	5-67
1 MR Center of Enlarged School System of City of Amsterdam	Amsterdam, Montgomery	P	D&E D	X	X	X				562	361	923	X	X	X	X	X	X		2,100	210	6-70
3 Jefferson County ARC Training Center	Watertown, Jefferson	NP	D	X	X	X	X	X	X	20	59	79	X	X	X		X	X	X	238	79	10-66
1 Edenwald Center Residential Facility	Bronx, Bronx	NP	R	X	X	X	X	X		40	32	72	X	X	X	X	X	X	X	1,275	425	3-68
1 Nassau MR Services Company, Inc.	Freeport, Nassau	NP	D&E, D	X	X	X	X	X	X	0	500	500	X	X	X			X	X	1,346	403	6-68
2 ARC Activities Center of Onondaga County	Syracuse, Onondaga	NP	D	X	X	X	X	X	X	122	98	220	X	X	X	X	X	X	X	900	300	6-68
1 Jefferson County ARC Training Center	Watertown, Jefferson	NP	D	X	X	X	X	X	X	330	447	777	X	X	X		X	X	X	808	269	6-69
1 WARC Center	White Plains, Westchester	NP	D	X	X	X	X	X	X	145	475	620	X	X	X		X	X	X	1,627	402	6-69
1 Broome-Tioga MR Facility	Dickison, Broome	P	D	X	X	X	X	X	X	88	129	217	X	X	X	X	X	X	X	1,000	333	6-70

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
NEW YORK (contd.)																						
1 Orange County MR Services Center	Middletown, Orange	NP	D	X	X	X	X		X	58	94	152	X	X	X	X	X	X	X	865	225	6-70
1 Schoharie County ARC Training Center	Schoharie, Schoharie	NP	D	X		X			X	7	53	60		X	X		X	X	X	366	100	6-70
1 Niagara County Comprehensive MR Center	Niagara Falls, Niagara	NP	D	X	X	X	X		X	83	75	158		X	X		X	X	X	648	200	6-70
1 Schenectady County Community Retardation Services Facility	Schenectady, Schenectady	NP	D&E, D	X	X	X	X		X	80	80	168	X	X	X	X	X	X	X	651	200	6-70
1 Brooklyn School for Special Children	Brooklyn, Kings	NP	D&E, D	X	X	X	X	X	X	180	120	300	X	X	X	X	X	X	X	3,564	100	6-70
NORTH CAROLINA																						
2 Facility for the MR	Butner, Granville	P	R	X	X	X	X	X		0	36	36	X	X				X		504	318	6-66
3 Western Carolina Univ. MH Ctr. & MR Facility	Cullowhee, Jackson	P	D&E, D	X	X	X	X	X		208	222	430	X	X	X	X	X	X	X	309	168	6-66
2 East Carolina Sheltered Workshop & Voc. Rehab. Center	Greenville, Pitt	NP	D	X	X	X	X	X	X	0	100	100	X	X	X			X	X	285	179	6-67
2 Irene Wortham Day Care Center	Asheville, Buncombe	NP	D		X	X	X	X		29	35	64	X	X	X	X	X	X		240	132	5-68
2 Gaston Children's Ctr.	Gastonia, Gaston	P	D	X	X	X	X	X	X	0	60	60	X	X	X	X	X	X	X	385	236	6-68
1 East Carolina Univ. Dev. Evaluation Center	Greenville, Pitt	P	D&E, D	X	X	X	X	X	X	234	92	326	X	X	X	X	X	X	X	239	148	5-68
2 Mecklenburg Center for Human Development	Charlotte, Mecklenburg	P	D&E, D		X	X		X		0	50	50		X		X	X	X		402	220	3-69
2 Duke Civitan Developmental & Evaluation Clinic	Durham, Durham	NP	D&E	X	X	X	X	X		225	200	425	X	X	X	X	X	X		186	102	6-69
1 Guilford County MR Complex	Greensboro, Guilford	P	D&E, D,R	X	X	X	X	X	X	66	125	191	X	X	X	X	X	X	X	748	336	6-69

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
NORTH CAROLINA (contd.)																						
1 Mecklenburg Center for Human Development	Charlotte, Mecklenburg	P	R		X	X		X		40	60	100		X	X	X	X	X		190	116	6-70
1 Wake County Sheltered Workshop & Vocational Training Center	Raleigh, Wake	NP	D	X	X	X	X	X	X	60	20	80	X	X	X	X		X	X	389	237	6-70
NORTH DAKOTA																						
2 The Neuropsychiatric Institute	Fargo, Cass	NP	D&E	X				X		0	180	180	X	X	X	X		X		365	216	5-67
1 Valley City Junior-Senior High School	Valley City, Barnes	P	D			X				43	19	61	X	X	X	X		X		924	227	6-70
OKLAHOMA																						
3 Pauls Valley State School 3/	Pauls Valley, Garvin	P	D&E	X	X	X	X	X		800	300	1,100	X	X	X	X	X	X	X	275	138	5-66
2 Kay County Council Day Care Center	Ponca City, Kay	NP	D			X	X	X		28	22	50	X	X	X	X		X	X	255	97	6-67
2 Halfway House, Enid State School	Enid, Garfield	P	R	X	X	X	X	X		0	44	44	X	X	X	X	X	X	X	382	191	6-68
2 Prevocational-Physical Fitness Facility	Pauls Valley, Garvin	P	R	X	X	X	X	X	X	700	250	950	X	X	X	X	X	X	X	693	347	6-68
1 Children's Medical Center	Tulsa, Tulsa	NP	D&E	X	X	X	X	X		238	152	390	X	X	X	X	X	X		588	294	6-69
1 Sapulpa School for Handicapped Children, Inc.	Sapulpa, Creek	NP	D			X	X	X		21	20	41	X	X				X		50	25	5-70
1 Gatesway Foundation, Inc.	Broken Arrow, Tulsa	NP	R		X	X	X	X	X	24	16	40	X	X				X	X	394	100	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT.			
OHIO																						
3 Bessie Benner Metzenbaum Opportunity School	Chesterland, Geauga	P	D	X	X	X	X	X	X	66	48	114		X	X	X	X	X	X	165	23	2-66
3 Resident Home for MR of Hamilton County	Cincinnati, Hamilton	NP	D,R		X	X	X	X		0	50	50		X	X		X	X	X	212	73	2-66
3 Richland County School for the MR	Mansfield, Richland	P	D	X	X	X	X	X	X	163	146	309		X	X		X	X	X	476	116	3-66
3 Mahoning County School for the Retarded	Youngstown, Mahoning	P	D&E, D	X	X	X	X	X	X	316	529	845		X	X	X	X	X	X	1,290	266	2-66
2 Lorain County School for Retarded Children	Carlisle Township, Lorain	P	D	X			X	X		355	121	476		X	X	X	X	X		1,671	318	2-67
3 Columbiana County School for Retarded (Robert Bycroft School)	Lisbon, Columbiana	P	D			X	X	X		97	23	120		X	X	X	X	X		400	107	10-66
3 Fairhaven School for MR Children	Niles, Trumbull	P	D			X	X	X		188	100	288	X	X	X		X	X		440	143	12-66
1 Montgomery County Ret. Children's School	Dayton, Montgomery	P	D	X	X	X	X	X		318	200	518		X				X		1,404	397	6-68
1 Hattie Larlham Foundation	Mantua, Portage	R	NP	X	X			X		54	100	154			X	X	X			386	125	5-68
1 Sunnyside School for Retarded Children	Montpelier, Williams	P	D	X	X	X	X	X		14	22	36	X	X	X		X	X		300	* 64	6-68
1 Happy Hearts School	Portsmouth, Scioto	P	D	X	X		X	X		49	51	100		X	X		X	X	X	284	95	6-68
1 Developmental Center	Cleveland, Cuyahoga	P	D	X	X	X	X	X		0	218	218					X	X		2,124	608	6-69
1 Knox County Training Ctr. for Retarded Children & Adults	Mount Vernon, Knox	P	D	X	X	X	X	X		0	123	123	X	X			X	X	X	541	137	6-69
1 Jefferson County Retarded Children's School	Steubenville, Jefferson	P	D	X	X	X	X	X		90	0	90		X			X	X	X	950	247	6-69
1 Developmental Center	Cleveland, Cuyahoga	P	D	X	X	X	X	X	X	1005	488	1493	X	X	X	X	X	X	X	1,875	295	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED									ESTIMATED COST (IN THOUSANDS)		
										NUMBER			LEVELS OF RETARDATION				AGE GROUPS				FEDERAL	DATE
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	SHARE	APPVD.
OHIO (contd.)																						
1 Wood County Retarded Children's Program	Bowling Green, Wood	NP	D			X	X	X	X	94	106	200		X			X	X	X	949	244	6-70
OREGON																						
3 Pearl Buck School	Eugene, Lane	NP	D	X		X	X	X		55	45	100	X	X	X		X	X	X	236	118	6-66
3 Portland Children's Center	Portland, Multnomah	NP	D	X	X	X	X	X	X	90	50	140	X	X	X		X	X	X	94	47	6-67
2 Our Lady of Providence Child Center	Portland, Multnomah	NP	R	X	X	X	X	X		52	0	52	X	X	X		X	X		118	59	6-68
1 Haven School for Exceptional Children	Salem, Marion	NP	D			X	X	X		49	68	117	X	X	X		X	X	X	251	124	6-68
1 Good Shepard Lutheran Home	Cornelius, Washington	NP	R			X	X	X	X	0	80	80	X	X	X	X		X	X	1,076	376	6-70
PENNSYLVANIA																						
3 Handi-Crafters, Inc.	Caln, Chester	NP	D&E, D	X	X	X	X	X	X	58	104	162	X	X	X			X	X	370	153	6-66
3 Clelian Heights School for Exceptional Children	Greensburg, Westmoreland	NP	D&E, D,R	X	X	X	X	X		25	75	100	X	X	X			X	X	448	223	6-66
3 Mercer County Sheltered Workshop	Hickory Township, Mercer	NP	D&E, D	X	X	X	X	X	X	36	39	75	X	X	X			X		335	167	6-66
3 Allied Services Community Residential Center for the MR	Scranton, Lackawanna	P	D&E, D,R	X	X	X	X	X	X	100	30	130	X	X	X	X	X	X	X	310	155	6-66
2 Erie Center for Education & Trg. for MR	Erie, Erie	NP	D&E, D,R	X	X	X	X	X	X	158	200	358	X	X	X	X	X	X	X	540	184	5-67

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			RETARDED SERVED LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
PENNSYLVANIA (contd.)																						
2 Bishop Sheltered Workshop	Jim Thorpe, Carbon	NP	D	X	X	X	X	X	X	0	50	50	X	X	X	X			X	152	50	6-67
2 Lebanon County Workshop	Lebanon, Lebanon	NP	D	X	X	X	X	X	X	60	140	200	X	X	X				X	719	170	3-67
3 Sheltered Workshop of York County	York, York	NP	D	X	X	X	X	X	X	90	74	164	X	X	X			X	X	340	107	5-67
2 Day Care Center, Elwyn Institute	Elwyn, Delaware	NP	D	X	X	X	X	X	X	29	91	120	X	X	X			X	X	225	113	6-68
2 Vocational Training Short-term Dormitory, Elwyn Institute	Elwyn, Delaware	NP	R	X	X	X	X	X	X	29	127	156	X	X	X			X	X	470	235	6-68
2 Camphill Special Schools Inc.	Glenmoore, Chester	NP	D,R	X	X	X	X	X		55	45	100	X	X				X		571	228	6-68
2 McGuire Memorial Developmental Skills Training Unit	New Brighton, Beaver	NP	R	X	X	X	X	X		150	0	150		X	X	X	X	X		525	226	6-68
2 Children's Hospital of Philadelphia & Child Guidance Center	Philadelphia, Philadelphia	NP	D&E, D,R	X	X	X	X	X	X	1000	500	1500	X	X	X	X	X	X		804	402	6-68
1 Lehigh Valley ARC	Allentown, Lehigh	NP	D,R	X	X	X	X	X	X	31	30	61	X	X	X	X	X	X	X	236	118	6-69
1 Bethel Park Center	Bethel Park, Allegheny	NP	D						X	0	40	40	X	X	X	X			X	56	28	6-70
1 Lark Workshop for the Handicapped	New Castle, Lawrence	NP	D&E, D	X	X	X	X	X	X	26	49	75	X	X	X			X	X	448	151	6-70
1 The Burnley Workshop of the Polonos	East Stroudsburg, Monroe	NP	D	X	X	X	X	X	X	70	80	150	X	X	X			X	X	450	151	6-70
PUERTO RICO																						
2 Psychopedagogic Institute of Puerto Rico	Bayamon	NP	D&E, D,R	X	X	X	X	X		123	64	187	X	X	X	X	X	X	X	677	512	3-66
1 Univ. District Hospital, Pediatric Department	Rio Piedras	P	D&E, D	X	X	X	X	X		0	75	75	X	X	X		X	X		2,569	1,025	6-68

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
RHODE ISLAND																						
1 Dr. Joseph H. Ladd School (Female Dorm)	Extner, Washington	P	D&E, R	X	X	X	X	X		834	0	834	X	X	X	X	X	X	X	370	185	5-68
3 Dr. Joseph H. Ladd School	Extner, Washington	P	D&E, R	X	X	X	X	X		1008	0	1008	X	X	X	X	X	X	X	339	169	6-66
3 J. Arthur Trudeau Memorial Center	Warwick, Kent	NP	D&E, D	X	X	X	X	X	X	3	97	100	X	X	X		X	X	X	70	35	8-66
1 J. Arthur Trudeau Memorial Center	Warwick, Kent	NP	D&E, D	X	X	X	X	X	X	73	50	123		X	X	X	X	X	X	648	228	6-69
1 Cranston Center for Mentally Retarded	Cranston, Providence	NP	D	X	X	X	X	X	X	73	102	175	X	X	X	X	X	X	X	639	230	6-70
SOUTH CAROLINA																						
2 Educational Facility, S.C. Retarded Children's Habilitation Center	Summerville, Dorchester	P	R	X	X	X	X	X		214	204	418	X	X	X	X	X	X	X	2013	1069	6-66
SOUTH DAKOTA																						
3 Adjustment Training Center	Sioux Falls, Minnehaha	NP	D&E, D	X	X	X	X	X	X	42	60	102	X	X	X			X	X	517	300	6-66
TENNESSEE																						
1 Anderson County Trg. Ctr. & Workshop for the MR	Oak Ridge, Anderson	NP	D			X	X	X	X	8	17	25		X	X				X	81	52	6-69
2 Clover Bottom Hospital and School-DE-Day Care Center	Nashville, Davidson	P	D&E, D	X	X	X	X	X	X	1284	213	1497	X	X	X	X	X	X	X	346	210	6-66
2 Orange Grove Center for Retarded Children, Inc.	Chattanooga, Hamilton	NP	D	X	X	X	X	X	X	500	500	1000	X	X	X	X		X	X	1,906	614	6-67

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED: NUMBER			RETARDED SERVED: LEVELS OF RETARDATION				RETARDED SERVED: AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
TENNESSEE (contd.)																						
1 Training & Habilitation Center & Halfway House	Nashville, Davidson	NP	D,R	X	X	X	X	X	X	211	404	615		X	X	X	X	X	X	591	377	6-68
1 Special Education Demonstration Ctr. for Mentally Retarded (Tusculum College)	Greenville, Greene	NP	D			X				0	68	68	X					X	X	248	156	6-70
1 Sunshine Center for Handicapped	Knoxville, Knox	NP	D		X	X				0	80	80			X	X	X	X	X	19	12	6-70
1 Dawn of Hope Development Center	Johnson City, Washington	NP	D			X				23	41	64		X	X	X	X	X	X	175	111	6-70
TEXAS																						
2 Abilene State School Recreation & Trg. Bldg.	Abilene, Taylor	P	R			X	X	X		2304	0	2304		X	X	X	X	X	X	540	255	6-68
3 Amarillo State Center for Human Development	Amarillo, Potter	P	D&E, D	X	X	X	X	X		0	140	140	X	X	X		X	X	X	637	351	6-66
3 Austin State School Annex Pre-Vocational Training Center	Austin, Travis	P	D	X	X	X	X	X		0	90	90	X	X	X			X		115	64	10-66
3 Baytown Opportunity Center for MR	Baytown, Harris	NP	D			X	X	X		40	43	83	X	X	X		X	X	X	166	93	10-67
2 Beaumont State Center for Human Development	Beaumont, Jefferson	P	D&E, D	X	X	X	X	X		0	140	140	X	X	X		X	X	X	693	382	6-66
2 Child Study Center, Inc.	Fort Worth, Tarrant	NP	D	X	X	X	X	X		169	0	169	X	X	X		X	X	X	222	124	3-68
1 Community Training and Activity Center	Austin, Travis	NP	D	X	X	X	X	X		131	144	275	X	X	X	X	X	X	X	151	85	9-66
2 Corpus Christi State School-Residential Living Units	Corpus Christi, Nueces	P	D&E, R,D		X	X	X			0	236	236	X	X	X	X	X	X		1553	870	3-67
1 Richmond State School	Richmond, Fort Bend	P	R	X	X	X	X	X	X	501	120	621	X	X	X	X	X	X	X	790	175	6-69

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED										ESTIMATED COST (IN THOUSANDS)		
										NUMBER			LEVELS OF RETARDATION				AGE GROUPS					
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
TEXAS (contd.)																						
1 Richmond State School	Richmond, Fort Bend	P	R	X	X	X	X	X	X	501	120	621	X	X	X	X	X	X	X	790	175	6-69
2 South Texas Habilitation Center	Edinburg, Hidalgo	P	D,R	X		X	X	X		105	245	350	X	X	X			X	X	887	496	6-68
1 St. Joseph Hospital	El Paso, El Paso	NP	R	X	X	X	X	X		5	35	40			X	X			X	625	350	2-69
3 Thomas W. Hughen School for Crippled Children	Port Arthur, Jefferson	NP	D,R	X	X	X	X	X		44	5	49	X	X	X	X		X		71	40	12-67
2 Travis State School Recreation & Trg. Ctr.	Austin, Travis	P	R			X	X	X		1799	0	1799	X	X	X	X		X	X	619	200	6-68
1 Special Care School	Farmers Branch, Dallas	NP	D		X	X	X	X		46	53	99	X	X	X	X	X	X		620	305	12-69
1 Marbridge Ranch	Austin, Travis	NP	R		X	X			X	94	46	140	X	X	X			X	X	390	218	6-70
1 Student Activity Ctr., Mexia State School	Mexia, Limestone	P	D			X	X			1975	0	1975	X	X	X	X		X	X	333	176	6-70
1 Dallas County MH and MR Center	Dallas, Dallas	P	D	X		X				0	80	80		X	X		X	X		134	75	6-70
2 Corpus Christi State Sch. D&E Center	Corpus Christi, Nueces	P	D&E, D	X	X			X		0	300	300	X	X	X	X	X	X	X	217	122	6-66
2 Corpus Christi State School, Educ. & Trg. Unit	Corpus Christi, Nueces	P	D&E, D,R			X				0	125	125	X	X	X	X	X	X	X	368	206	6-66
2 Denton State School, Educ. & Trg. Unit	Denton, Denton	P	D			X	X	X		0	120	120	X	X				X	X	150	76	6-66
3 Lubbock State School, D&E Center	Lubbock, Lubbock	P	D&E, D,R	X				X		0	300	300	X	X	X	X	X	X	X	187	90	6-66
3 Lubbock State School, Educ. & Trg. Unit	Lubbock, Lubbock	P	D&E, D,R			X	X	X		0	125	125	X	X	X	X	X	X	X	278	138	6-66
3 Lubbock State School, Residential Units	Lubbock, Lubbock	P	D&E, D,R			X	X	X		0	266	266	X	X	X	X	X	X		1484	804	3-67
2 Lufkin State School, Residential Unit	Lufkin, Angelina	p	D&E, D,R			X	X	X		695	1920	2615	X	X	X	X	X	X	X	2185	1213	3-67
2 Lufkin State School, D&E Center	Lufkin, Angelina	P	D&E, D,R	X				X		0	300	300	X	X	X	X	X	X	X	179	90	6-66

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
TEXAS (contd.)																						
2 Lufkin State School, Educ. & Trg. Unit	Lufkin, Angelina	P	D&E, D,R			X				0	125	125	X	X	X	X	X	X	X	353	138	6-66
2 Marbridge House, Phase I	Houston, Harris	NP	R		X	X	X	X		32	13	45	X	X				X	X	69	38	6-66
2 Marbridge House, Phase II	Houston, Harris	NP	R		X	X	X	X		45	32	77	X	X				X	X	92	52	2-67
2 Marbridge House, Phase III	Houston, Harris	NP	R		X	X	X	X		57	20	77	X	X				X	X	153	86	6-68
2 Mary Lee School for Special Education	Austin, Travis	NP	R	X	X	X	X	X		34	20	54	X					X	X	196	110	6-69
2 Sunshine Training Center, Inc.	Galveston, Galveston	NP	D			X	X	X		29	15	44		X	X			X	X	171	96	4-68
2 Mexia State School, Recreation & Trg. Bldg.	Mexia, Limestone	P	R			X	X	X		1600	0	1600	X	X	X	X		X	X	570	287	3-67
1 Child Development Center San Antonio ARC	San Antonio, Bexar	NP	D	X	X	X	X	X	X	140	30	170	X	X	X		X	X	X	100	56	1-70
1 Harris County Center for Retarded	Houston, Harris	NP	R	X	X		X	X	X	30	10	40	X	X				X	X	754	126	6-70
UTAH																						
2 Habilitation Center	Salt Lake City, Salt Lake	P	D&E	X				X		3485	0	3485	X	X	X	X		X	X	88	44	6-68
2 Holladay Children's Center, Inc.	Salt Lake City, Salt Lake	NP	D,R	X	X	X	X	X		37	53	90	X	X	X	X	X	X		205	102	6-68
2 Utah State Training School	American Fork, Utah	P	D&E, R	X	X	X	X	X		950	28	978	X	X	X	X		X		295	148	6-68
2 Weber Trg. Ctr. for the Handicapped	Ogden, Weber	P	D&E, D	X	X	X	X	X		150	150	300	X	X	X	X	X	X	X	1542	766	6-67
1 Monte Vista	Farmington, Davis	P	D&E	X	X	X				367	683	1050	X		X		X		X	313	157	6-70

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE						RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS) TOTAL	FEDERAL SHARE	DATE APPVD.
				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT			
VERMONT																						
3 Brandon Training School	Brandon, Rutland	P	D&E, R	X	X	X	X	X	X	789	20	809	X	X	X	X	X	X	X	332	188	6-66
3 Brandon Training School	Brandon, Tutland	P	D&E, R	X	X	X	X	X	X	0	20	20	X	X				X	X	436	248	6-67
1 Effective Living Ctr., Family & Child Guidance Ctr.	Brattleboro, Windham	NP	D&E, D	X	X	X	X	X		24	870	894	X	X	X	X	X	X	X	180	61	6-69
VIRGINIA																						
3 George Mason Center	Arlington, Arlington	P	D	X		X	X	X		93	106	199	X	X	X	X	X	X	X	182	100	5-66
1 Peninsula Asso. for Retarded Children, Inc.	Fairfax, Fairfax	P	D&E, D	X	X	X	X	X		0	72	72	X	X	X	X	X	X	X	522	287	6-66
1 University of Virginia Children's Habilitation Center	Hampton, Hampton	NP	D	X	X	X	X	X	X	110	77	187	X	X	X	X	X	X	X	214	118	6-68
2 Woodrow Wilson Rehabilitation Center	Charlottesville, Albamarle	P	D&E, D,R	X	X	X	X	X		178	355	533	X	X	X		X	X	X	527	289	6-68
1 Woodrow Wilson Rehabilitation Ctr., Women's Dormitory	Fisherville, Augusta	P	D&E, R	X	X	X	X	X		410	0	410	X					X	X	515	283	3-67
1 Zuni Presbyterian School	Fisherville, Augusta	P	R						X	410	0	410	X					X	X	346	190	3-69
	Zuni, Isle of Wight	NP	R			X	X	X		3	37	40	X	X	X			X	X	283	195	6-68
WASHINGTON																						
1 Antonian School for the Special Child	Spokane, Spokane	NP	R	X	X	X			X	33	18	51	X	X			X	X		100	45	6-69
3 Fircrest Halfway House	Seattle, King	P	R				X	X		0	56	56	X	X					X	639	267	6-66

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				D&E	TRT	EDU	TRG	PC	SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	SHARE	APPVD.
WASHINGTON (contd.)																						
1 Merry Glen Home and School	Spokane, Spokane	NP	R					X		13	7	20	X				X	X		100	45	6-69
1 Spokane League for Group Homes	Spokane, Spokane	NP	R					X		0	20	20		X	X				X	100	45	6-69
1 Victoria Ranch, Inc.	Stanwood, Shohomish	NP	R					X		20	10	30		X	X			X	X	150	68	6-69
1 Yakima Valley School	Selah, Yakima	P	R	X	X	X	X	X		250	270	520		X	X	X	X	X	X	2053	203	6-68
1 Fircrest State School Activity Center	Seattle, King	P	D&E, R		X	X	X	X		788	0	788	X	X	X	X		X	X	1020	466	6-70
1 Parkview Home for Exceptional Children	Seattle, King	NP	R		X		X			6	12	18		X	X			X		179	80	6-70
1 Chelan Co. Chapter (WARC) Group Home	East Wenatchee, Chelan	NP	R			X	X			0									X	152	68	6-70
WEST VIRGINIA																						
2 Green Acres	LeSage, Cabell	P	R	X	X	X	X	X	X	28	20	48	X	X				X	X	262	160	6-66
1 Region I Center for the Mentally Retarded	Institute, Kanawha	P	D			X	X	X		25	35	60		X	X	X	X	X		305	186	5-68
2 Roney's Point	Roney's Point, Ohio	P	D	X	X	X	X	X	X	0	80	80			X			X		288	105	6-66
WISCONSIN																						
3 Brown Co. Asso. for Retarded Children, Community Service Ctr.	Green Bay, Brown	NP	D&E, D	X	X	X	X	X	X	101	300	401	X	X	X	X	X	X	X	837	335	6-66
1 Curative Workshop	Milwaukee, Milwaukee	NP	D&E, D	X	X	X	X	X	X	333	325	658	X	X	X	X	X	X	X	1894	144	6-69
2 Kenosha Achievement Center	Kenosha, Kenosha	NP	D&E, D	X	X	X	X	X	X	27	33	60	X	X	X	X	X	X	X	253	101	6-67

STATE STATUS/NAME OF FACILITY	CITY/COUNTY	OWN	TYPE OF FAC.	SERVICES AVAILABLE	RETARDED SERVED NUMBER			LEVELS OF RETARDATION				AGE GROUPS			ESTIMATED COST (IN THOUSANDS)		
				D&E TRT EDU TRG PC SWS	PRES	ADD	TOT	MLD	MOD	SEV	PROF	PRE SCH	SCH	ADLT	TOTAL	FEDERAL SHARE	DATE APPVD.
WISCONSIN (contd.)																	
1 Walworth County Special School	Elkhorn, Walworth	P	D&E, D	X X X X X	225	90	315	X	X	X			X		745	298	6-68
WYOMING																	
2 School for Trainable Retarded Children & Work Training Center	Casper, Natrona	P	D	X X X X X X	70	98	168	X	X	X	X	X	X	X	360	211	6-67
2 Wyoming State Training School	Lander, Fremont	P	R	X X X X X X	128	143	271	X	X	X			X	X	424	212	4-68
1 Wyoming State Training School	Lander, Fremont	P	R	X X X X X X	40	667	707	X	X	X	X	X	X	X	200	100	6-70
WASHINGTON																	
1 Antonian School for the Special Child	Spokane, Spokane	NP	R	X X X X	33	18	51	X	X			X	X		100	45	6-69
1 Merry Glen Home and School	Spokane, Spokane	NP	R	X	13	7	20	X				X	X		100	45	6-69
3 Fircrest Halfway House	Seattle, King	P	R	X X	0	56	56	X	X						639	267	6-66
1 Spokane Lrague for Group Homes	Spokane, Spokane	P	R		0	20	20		X	X				X	100	45	6-69
1 Victoria Ranch, Inc.	Stanwood, Snohomish	NP	R	X	20	10	30		X	X			X	X	150	68	6-69
1 Yakima Valley School	Selah, Yakima	P	R	X X X X X	250	270	520		X	X	X	X	X	X	2053	203	6-68
1 Fircrest State School Activity Center	Seattle, King	P	D&E, R	X X X X	788	0	788	X	X	X	X		X	X	1020	466	6-70
1 Parkview Home for Exceptional Children	Seattle, King	NP	R	X X	6	12	18		X	X			X		179	80	6-70
1 Chelan Co. Chapter (WARC) Group Home	E. Wenatchee, Chelan	NP	R	X X	0									X	152	68	6-70

*CODES OR ABBREVIATIONS

Status - (1) Initial Approval
(2) Under Construction
(3) Completed

Ownership - OWN
Nonprofit - NP
Public - P

Type of Facility
Diagnostic and Evaluation Clinic - D&E
Day Facility - D
Residential Facility - R
Diagnostic and Evaluation, Day - D&E, D
Diagnostic and Evaluation, Residential - D&E, R
Diagnostic and Evaluation, Day & Residential - D&E, D,R

Services Available
Diagnostic and Evaluation - D&E
Treatment - TRT
Education - EDU
Training - TRG
Personal Care - PC
Sheltered Workshop - SWS

Retarded Served
Number
Presently - PRES
Additional - ADD
Total - TOT
Levels of Retardation
Mild - MLD
Moderate - MOD
Severe - SEV
Profound - PROF
Age Groupings
Preschool - PRESCH
School - SCH
Adult - ADLT

Estimated Cost - In Thousands
Total Cost - TOTAL
Federal Share - FEDERAL SHARE

FOOTNOTES

(1) Two Projects - one completed; one in planning stage
(2) Two Projects - one completed; one in planning stage
(3) Two Projects - one completed; one in planning stage

DEFINITIONS

I. Facilities:

A. D&E Clinic (Diagnostic and Evaluation Clinic): A facility providing diagnostic and evaluation services only.

B. Day Facility: A facility operating for care and treatment of the mentally retarded on less than 24 hour-a-day basis, providing diagnosis (and evaluation), treatment, education, training, personal care or sheltered workshop services.

C. Residential Facility: A facility operating for care and treatment of the mentally retarded on a 24 hour-a-day basis providing diagnosis (and evaluation), treatment, education, training, personal care, or sheltered workshop services.

II. Services:

A. Diagnosis and Evaluation: Coordinated medical, psychological, social service, educational, speech pathology, audiology, nursing, occupational therapy, physical therapy, nutrition, vocational and other related services carried out under the supervision of qualified personnel to assess the individual's abilities and disabilities, and family and community resources. Based on this assessment a plan to meet the needs of the individual and his family is developed and methods of implementation recommended. Periodic reassessment of the individual where needed is an essential aspect of this Service.

B. Treatment: Appropriate medical, dental, physical therapy, occupational therapy, hearing therapy, psychotherapy, social service and related services carried out under the direction of qualified personnel to bring about improvement in effective physical, psychological or social functioning of the mentally retarded individual.

C. Education: Services based on a structured curriculum of instruction carried out under supervision of teachers qualified in special education to meet the needs of the retarded in preschool, primary, intermediate, prevocational, vocational and other appropriate areas.

D. Training: Services carried out under the supervision of qualified personnel which provide for training of the retarded individual in motor skills, activities of daily living, vocational training, personality development, socialization, recreation and other related components.

E. Personal (Custodial) Care: Services providing for the dietary, shelter, clothing, medical care, nursing and other daily personal needs of the retarded to insure proper personal care during the time the individual is utilizing the various other services offered by the facility.

F. Sheltered Workshop: Services carried out under the supervision of qualified personnel involving a program of paid work involving work evaluation, work adjustment training, occupational skill training, supervised transitional employment, placement and other related component services.

STATE AGENCIES ADMINISTERING THE COMMUNITY
MENTAL RETARDATION FACILITIES CONSTRUCTION PROGRAM
TITLE I, PART C, P.L. 88-164

ALABAMA: Ira L. Myers, M.D., State Health Officer, State Board of Health, Montgomery, Alabama 36104

ALASKA: J. W. Betit, Commissioner, Department of Health and Welfare, Alaska Office Building, Juneau, Alaska 99801

ARIZONA: Henry D. Smith, M.D., Acting Commissioner of Public Health, State Department of Health, 1624 West Adams Street, Phoenix, Arizona 85007

ARKANSAS: Charles Acuff, Acting Commissioner for Mental Retardation, State Health Officer, Arkansas Board of Mental Retardation, Little Rock, Arkansas 72201

CALIFORNIA: Louis F. Saylor, M.D., Director of Public Health, State Department of Public Health, Sacramento, California 94704

COLORADO: Dr. Roy L. Cleere, Director, State Department of Public Health, 4210 East 11th Avenue, Denver, Colorado 80220

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DELAWARE: Floyd I. Hudson, M.D., Executive Secretary, State Board of Health, Dover, Delaware 19901

DISTRICT OF COLUMBIA: (Vacant), Director, Department of Public Health, Washington, D. C. 20001

FLORIDA: James A. Bax, Ph.D., Secretary, Department of Health and Rehabilitation Services, 223 W. Jefferson Street, Tallahassee, Florida 32304

GEORGIA: John H. Venable, M.D., Director, Department of Public Health, 47 Trinity Avenue, S.W., Atlanta, Georgia 30334

GUAM: Joseph H. Gerber, Acting Director of Public Health and Social Services, Department of Public Health and Social Services, Agana, Guam 96910

HAWAII: Walter B. Quisenberry, M.D., Director of Health, Department of Health, Honolulu, Hawaii 96801

IDAHO: Terrell O. Carver, M.D., Administrator of Health, Department of Health, Room 431, State House, Boise, Idaho 83701

ILLINOIS: John Briggs, Acting Director, Department of Mental Health, 401 S. Spring, Springfield, Illinois 62706

INDIANA: Andrew C. Offutt, M.D., State Health Commissioner, State Board of Health, Indianapolis, Indiana 46207

IOWA: James F. Speers, M.D., Commissioner of Public Health, State Department of Health, State Office Building, Des Moines, Iowa 50319

KANSAS: Robert A. Haines, M.D., Director of Institutions, State Department of Social Welfare, Division of Institutional Management, 600 New State Office Building, 10th and Harrison Streets, Topeka, Kansas 66612

KENTUCKY: Russell E. Teague, M.D., Commissioner, State Department of Health, 275 East Main Street, Frankfort, Kentucky 40601

LOUISIANA: E. L. Agerton, Director, State Department of Hospitals, 655 North 5th Street, Baton Rouge, Louisiana 70804

MAINE: Dean H. Fisher, M.D., Commissioner, Department of Health and Welfare, Augusta, Maine 04330

MARYLAND: Neil Solomon, M.D., Secretary of Health and Mental Hygiene, Department of Health and Mental Hygiene, Baltimore, Maryland 21201

MASSACHUSETTS: Milton Greenblatt, M.D., Commissioner, Department of Mental Health, 15 Ashburton Place, Boston, Massachusetts 02108

MICHIGAN: R. G. Rice, M.D., Acting Director, Department of Public Health, Lansing, Michigan 48914

MINNESOTA: Morris Hursh, Commissioner, State Department of Public Welfare, Centennial Building, St. Paul, Minnesota 55101

MISSISSIPPI: Dorothy N. Moore, Ph.D., Program Director, Interagency Commission on Mental Illness and Retardation, P.O. Box 1700, Jackson, Mississippi 39205

MISSOURI: George A. Ulett, M.D., Director, Division of Mental Diseases, Department of Public Health and Welfare, 722 Jefferson Street, P.O. Box 687, Jefferson City, Missouri 65101

MONTANA:	John S. Anderson, M.D., Executive Officer and Secretary, State Board of Health, Cogswell Building, Helena, Montana 59601
NEBRASKA:	Arnold M. Reeve, M.D., M.P.H., Director, Nebraska Department of Health, Lincoln, Nebraska 68105
NEVADA:	Walter E. Ward, M.D., Acting State Health Officer, Division of Health, Department of Health, Welfare and Rehabilitation, Carson City, Nevada 89701
NEW HAMPSHIRE:	Mary M. Atchison, M.D., M.P.H., Director, Division of Public Health, Department of Health and Welfare, 61 South Spring Street, Concord, New Hampshire 03301
NEW JERSEY:	Lloyd W. McCorkle, Ph.D., Commissioner, Department of Institutions and Agencies, P.O. Box 1237, Trenton, New Jersey 08625
NEW MEXICO:	John G. Jasper, Executive Director, Department of Public Health and Social Services, Santa Fe, New Mexico 87501
NEW YORK:	Alan D. Miller, M.D., Commissioner, Department of Mental Hygiene, 44 Holland Avenue, Albany, New York 12208
NORTH CAROLINA:	William F. Henderson, Executive Secretary, North Carolina Medical Care Commission, Raleigh, North Carolina 27603
NORTH DAKOTA:	James R. Amos, M.D., State Health Officer, North Dakota State Department of Health, Bismarck, North Dakota 58501
OHIO:	Martin A. Janis, Director, Department of Mental Hygiene and Correction, State Office Building, 65 South Front Street, Columbus, Ohio 43215
OKLAHOMA	Lloyd E. Rader, Director, Department of Public Welfare, Sequoyah Building, Box 531 61, Oklahoma City, Oklahoma 73105
OREGON:	Kenneth D. Gaver, M.D., Administrator, Mental Health Division, State Board of Control, Salem, Oregon 97310
PENNSYLVANIA:	Dr. Thomas W. Georges, Secretary, State Department of Public Welfare, Health and Welfare Building, Harrisburg, Pennsylvania 17120
PUERTO RICO:	Ernesto Colon-Yordan, M.D., Secretary of Health, Department of Health, San Juan, Puerto Rico 00924

RHODE ISLAND: Joseph E. Cannon, M.D., Director of Health, Department of Health, State Office Building, Providence, Rhode Island 02903

SOUTH CAROLINA: E. Kenneth Aycock, M.D., State Health Officer, State Board of Health, Columbia, South Carolina 29201

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TEXAS: John Kinross-Wright, M.D., Commissioner, Department of Mental Health and Mental Retardation, Austin, Texas 78756

UTAH: G. D. Carlyle Thompson, M.D., Director of Public Health, Utah Department of Health, 45 Fort Douglas Boulevard, Salt Lake City, Utah 84113

VERMONT: Jonathan P. A. Leopold, M.D., Commissioner, Department of Mental Health, State Office Building, Montpelier, Vermont 05401

VIRGINIA: Mack I. Shanholtz, M.D., State Health Commissioner, State Department of Health, 1010 James Madison, Richmond, Virginia 23219

VIRGIN ISLANDS: Eric L. O'Neal, M.D., Commissioner, Department of Health, P.O. Box 1442, St. Thomas, Virgin Islands 00801

WASHINGTON: William Conte, M.D., Director, State Department of Institutions, Olympia, Washington 98501

WEST VIRGINIA: N. H. Dyer, M.D., Director, State Department of Health, Charleston, West Virginia 25311

WISCONSIN: E. H. Jorris, M.D., Director, Division of Health, Department of Health and Social Services, 1 West Wilson Street, Madison, Wisconsin 53702

WYOMING: Robert Alberts, M.D., Director, Department of Public Health, State Office Building, Cheyenne, Wyoming 82001

ALLOCATIONS TO STATES

For Construction of Community Facilities for the Mentally Retarded

	1968 1/ Actual	1969 2/ Actual	1970 Actual
Totals	$12,000,000	$12,000,000	$10,226,000
Alabama	247,502	247,101	201,937
Alaska	100,000	100,000	100,000
Arizona	100,000	100,000	100,000
Arkansas	139,159	140,465	113,235
California	908,447	916,026	747,286
Colorado	107,804	109,285	100,000
Connecticut	132,759	132,923	110,409
Delaware	100,000	100,000	100,000
District of Columbia	100,000	100,000	100,000
Florida	341,712	343,335	284,788
Georgia	287,876	287,857	235,588
Hawaii	100,000	100,000	100,000
Idaho	100,000	100,000	100,000
Illinois	512,877	513,046	426,303
Indiana	262,416	264,230	220,411
Iowa	148,805	145,193	121,829
Kansas	123,454	123,314	101,961
Kentucky	210,329	207,763	168,403
Louisiana	242,861	243,088	199,928
Maine	100,000	100,000	100,000
Maryland	187,056	189,237	156,214
Massachusetts	264,395	263,504	216,271
Michigan	435,417	440,252	366,570
Minnesota	198,791	197,153	164,219
Mississippi	188,145	185,147	150,743
Missouri	247,788	240,706	204,716
Montana	100,000	100,000	100,000
Nebraska	100,000	100,000	100,000
Nevada	100,000	100,000	100,000
New Hampshire	100,000	100,000	100,000
New Jersey	328,075	330,780	276,891
New Mexico	100,000	100,000	100,000
New York	844,669	834,557	679,060
North Carolina	330,384	329,988	269,908
North Dakota	100,000	100,000	100,000

ALLOCATIONS TO STATES - Continued

For Construction of Community Facilities for the Mentally Retarded

	1968 1/ Actual	1969 2/ Actual	1970 Actual
Ohio	$547,763	$549,394	$455,300
Oklahoma	148,871	148,469	122,716
Oregon	105,098	105,657	100,000
Pennsylvania	606,647	602,277	492,898
Rhode Island	100,000	100,000	100,000
South Carolina	188,387	188,434	154,260
South Dakota	100,000	100,000	100,000
Tennessee	255,916	254,368	209,280
Texas	654,236	651,236	534,792
Utah	100,000	100,000	100,000
Vermont	100,000	100,000	100,000
Virginia	266,078	266,517	219,478
Washington	156,350	160,332	138,093
West Virginia	118,703	117,421	100,000
Wisconsin	226,221	224,683	185,698
Wyoming	100,000	100,000	100,000
Guam	6,654	7,971	7,091
Puerto Rico	221,943	222,836	183,409
Virgin Islands	4,069	4,915	3,860
American Samoa	2,343	2,540	2,455

1/ 1968 appropriation $18,000,000, less $6,000,000 cost reduction

2/ 1969 appropriation $6,000,000, plus $6,000,000 from 1968 cost reduction

APPENDIX A
AUTHORIZATIONS AND APPROPRIATIONS FOR MENTAL RETARDATION CONSTRUCTION PROGRAMS

Fiscal Years 1964-1970

P. L. 88-164, "Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963" as amended
(Millions of Dollars)

Construction and Staffing Grants	Fiscal Years 1964 Auth.	1964 Approp.	1965 Auth.	1965 Approp.	1966 Auth.	1966 Approp.	1967 Auth.	1967 Approp.	1968 Auth.	1968 Approp.	1969 Auth.	1969 Approp.	1970 Auth.	1970 Approp.	TOTALS Auth.	TOTALS Approp.
Research Centers	6.0		8.0	14.0*	6.0	6.0	6.0	6.0							26.0	26.0
Facilities																
University-Affiliated Facilities	5.0	5.0	7.5	7.5	10.0	10.0	10.0	10.0	10.0	.0	20.0	9.1	20.0	.0	82.5	41.6
Community Facilities			10.0	10.0	12.5	12.5	15.0	15.0	30.0	12.0	30.0	12.0	50.0	10.2	147.5	71.7
Staffing									7.0	.0	10.0	8.3	14.0	9.8	31.0	18.1
Total	11.0	5.0	25.5	31.5	28.5	28.5	31.0	31.0	47.0	12.0	60.0	29.4	84.0	20.0	287.0	157.4

*Appropriation carried forward from previous fiscal year

APPENDIX B

NUMBER OF UNIVERSITIES
APPROVED FOR CONSTRUCTION OF BOTH A UNIVERSITY-
AFFILIATED FACILITY AND A RESEARCH CENTER

Walter E. Fernald State School, Waltham, Massachusetts
University of California, Los Angeles, California
Children's Hospital, Boston, Massachusetts
University of Kansas, Lawrence, Kansas
University of Colorado, Denver, Colorado
University of North Carolina, Chapel Hill, North Carolina
University of Wisconsin, Madison, Wisconsin
University of Washington, Seattle, Washington
University of Cincinnati, Cincinnati, Ohio

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